Call for Proposals

LCA Undergraduate Research Assistantship Grant

Deadline for submission: October 31st, 2018

The College of Liberal & Creative Arts is pleased to announce a new program aimed at promoting faculty-student scholarship. This grant opportunity is part of a larger undergraduate research initiative organized by the College Undergraduate Research Experience (CURE) steering committee.

Eligibility: All tenured and tenure-track full-time faculty members in the College of Liberal & Creative Arts are eligible to apply. This grant promotes scholarly activity conducted by undergraduate students and a faculty member in a partnership. Projects must involve mentoring across a range of research activities.

Projects must be independent of existing, scheduled coursework. The activity may be an extension or refinement of an inquiry begun in a course, but it must be conducted as a stand-alone project. Projects can also involve research unrelated to any course work that students have previously been involved with. Students may earn independent study units as research assistants, but cannot use this project in a scheduled class or culminating experience. All recipients must present results or a short progress report on a panel dedicated to faculty/student research teams at the 2018 LCA Student Research Showcase. Both the student(s) and the faculty member will also submit a one-page report at that time that reflects on their experiences.

Award amount: $3,000 ($1,000 to faculty member, $2,000 to student—if there is more than one student on the project, the $2000 student portion will be divided evenly among the students involved.)

Proposals: Faculty should submit proposals attached to an email to Francis Neely (fneely@sfsu.edu) by October 31st, 2018. Please list and respond to each item below. The entire proposal should be no more than 9 pages.

1. Cover page with project title and abstract (max 1 page)
2. Narrative that describes the project (max 2 pages)
   o Nature of the research and objectives
   o Methods of inquiry and plan for the conducting the research
   o Significance of the project
   o Plans for presentation and other possible use of the work
3. Description of faculty mentorship plan (max 1 page)
   o Ways the project will be collaborative
   o Description of the role(s) of the student in the project
   o Description of the role of the faculty in the project
   o Specific skills the student will acquire through this activity
4. Student information (max 1 page)
   o Biographical profile if you have a specific student in mind
   o Explanation of how this activity fits into the student’s study plan
   o Justification for how the funds will be used, relative to the student research activities
5. Qualifications and CV (relevant portions) of faculty member (max 2 pages)
6. Appendix (optional) with any additional information (max 2 pages)

Note: The preferred form of support to the student will be a check; however, that will depend on the student’s financial aid package (i.e., if the student has no room left in their financial aid award then it may instead displace existing work-study hours, or serve to pay down an outstanding student loan balance).