Dear colleague,

We cordially invite you to the annual conference of research institute LEARN! on
**Tuesday 17 September 2019**
Location: Atrium - VU Amsterdam - MF Building, room MF D146
Address: Van der Boechorststraat 7-9, 1081 BT Amsterdam

LEARN! researchers and affiliates will present highlights of their latest work on ‘Learning and the context in which people learn’. On the agenda are a number of interesting presentations spanning the broad domain of the educational, behavioural, and social sciences, ranging from personalized learning and motivation to trust, governance and inspections of schools. The conference is free to attend, but places are limited so make sure to register quickly.

Please note that a fee of €25 will be charged in case of no-show or cancellation after 9 September. Please notify us if you are unable to attend before September 9 by email.

**Programme**

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<thead>
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<tr>
<td>9.00 – 9.15</td>
<td>Coffee and tea and registration</td>
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<tr>
<td></td>
<td>Room: Atrium (VU MF building, room number D146)</td>
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<tr>
<td>9.15 – 9.45</td>
<td>Welcome and opening</td>
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<tr>
<td></td>
<td>Prof. dr. Melanie Ehren, Director LEARN!</td>
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<td>Prof. dr. Maurits van Tulder, Dean of the Faculty of Behavioural and Movement Sciences</td>
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<tr>
<td>9.45 – 10.15</td>
<td>Keynote LEARN! thematic area 'Learning Sciences'</td>
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<td></td>
<td>‘Personalized learning for the invisible student”</td>
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<td>Prof. dr. Martijn Meeter</td>
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<td>Room: Atrium</td>
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<tr>
<td>10.15 – 11.00</td>
<td>Parallel session ‘Learning Sciences’</td>
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<tr>
<td></td>
<td>• Nicolette van Halem. Achieving student agency in learner-centered (k-12) education: a review and theoretical model</td>
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<td>• Dr. Alexander Savi: 'The wiring of intelligence: A developmental and idiographic explanation of the positive manifold'</td>
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<tr>
<td>10.15 – 11.00</td>
<td>Parallel session ‘Educational Neuroscience. Brain, learning and development’</td>
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<td>• Dr. Marlieke van Kesteren. Integrating memories: Exploring knowledge integration enhancement at the intersection of education and neuroscience</td>
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<td>• Anne-Wil Kramer (UvA). From science to society: measuring academic motivation with an experimental task</td>
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<td>11.00 – 11.15</td>
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<td>11.15 – 11.45</td>
<td><strong>Keynote LEARN! thematic area ‘Educational Neuroscience. Brain, learning and development’</strong></td>
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<td>Neuroscience and education: connecting the lab and the practice</td>
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<td>Dr. Nienke Atteveldt</td>
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<td>11.45 – 12.30</td>
<td><strong>Parallel session ‘Selection and motivation in health education’</strong></td>
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<td>• Dr. Anouk Wouters: Effect of selection on the motivation of medical students and the applicant pool</td>
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<td>• Ulviye Isik: Academic motivation of ethnic minority students</td>
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<td>11.45 – 12.30</td>
<td><strong>Poster presentations (outside Atrium)</strong></td>
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<td></td>
<td>• Floris Berckel Smit</td>
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<td>• Naomi van Rijn</td>
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<td>• Tom Kaye</td>
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<td>• Malou Stoffels (VUmc)</td>
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<td>• Jan Willem Grijpma (VUmc)</td>
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<td>• Lianne Mulder (VUmc)</td>
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<td>12.30 – 13.30</td>
<td><strong>Lunch (continued poster presentations)</strong></td>
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<td>13.30 – 14.00</td>
<td><strong>Keynote LEARN! ‘Educational governance, identity and diversity’</strong></td>
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<td>‘Dutch inspections of school boards: changing roles and responsibilities for school improvement’</td>
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<td>Prof. dr. Melanie Ehren and Dr. Cor van Montfort</td>
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<td>14.00 – 15.00</td>
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<td></td>
<td>• Professor Johannes Drerup: Democratic Education and the Psychology of Conspiracy Theories</td>
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<td>• Dr. Anders Schinkel: Wonder and Education</td>
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<td>• Dr. Menno vd Schoot: Learning how to read with your body: an embodiment-based approach of comprehension instruction</td>
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<td>• Caspar Geraedts: Embodied simulations in biology education</td>
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<td>15.00 – 15.15</td>
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<td>15.15 – 16.15</td>
<td><strong>Parallel session Trust in educational governance</strong></td>
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<td>• Professor Reinhard Bachmann (SOAS, UK): ‘Unravelling the meaning and importance of impersonal trust among key actors in educational systems’</td>
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<td>• Dr. Frédérique Six (VU Amsterdam): trust-based accountability in education</td>
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<td>15.15 – 16.15</td>
<td><strong>Parallel session ‘Socially accountable undergraduate medical education’</strong></td>
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<td>• Dr. Marianne Mak-van der Vossen: Unprofessional behaviour of medical students</td>
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<td>• Dr. Anne de la Croix: Reflection in medical education</td>
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<td>16.15 – 16.45</td>
<td><strong>Keynote LEARN! Thematic area Motivation for lifelong learning</strong></td>
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<td>‘Self Determination Theory in Health Professions Education’</td>
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<td>Dr. Rashmi Kusurkar</td>
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<td>16.45 – 17.00</td>
<td><strong>Wrap up</strong></td>
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