FULL-TIME EURYTHMY TEACHER

We are seeking a full-time Eurythmy teacher to join our vibrant school community, which has thrived since its founding in 1981 and serves students from infancy to 18 years of age. The Hartsbrook School has had a strong Eurythmy program in early childhood through Grade 8, which was recently led by a highly skilled teacher who has retired.

We are seeking an applicant who is interested in researching and developing a sustainable program offering the health-giving gift of Eurythmy to all students in our school, early childhood through high school. The ideal candidate will teach approximately 80% of their time in the elementary school and offer courses or blocks of Eurythmy in the early childhood and high school.

Key Competencies:

- Have a broad understanding of the developmental stages of childhood.
- Share a deep understanding and love of Eurythmy with students, colleagues, and the wider school community.
- Continue on the path of self-development and be willing to adapt teaching methods to meet the needs of the students.
- Work with warmth and flexibility with students across all grades.
- Collaborate with colleagues to research and develop a program that is serving the needs of the children of today throughout the school.
- Be enthusiastic about learning and commit to continuing professional development.

Roles and Responsibilities:

- Continue to develop our Eurythmy curriculum for students in early childhood through high school.
- Attend weekly elementary school department meetings, with occasional visits to early childhood and high school department meetings as needed.
- Attend weekly Faculty-Staff Meetings.
- As a full-time subject teacher, provide ancillary support as needed to lead teachers. Assist with supervision during recess periods, greeting, dismissal, and bus crossing.
- Collaborate with other subject teachers, our Educational Support staff, the Pedagogical Chair, Administrative Chair, and Department Chairs on clear communication, classroom management, student supervision, and school policy and procedures.
- Write brief student reports for all students taught – annually for Grades 1-4, semester intervals for Grades 5-8, and trimester intervals for Grades 9-12.
- Communicate in writing to lead teachers any concerns about students that can be shared at parent-teacher conferences.
- Substituting as requested.
- Joining a school committee after the first year of employment.

We offer:

- A commitment to the importance of Eurythmy as part of our program.
- A dedicated room and an accompanist.
• Mentoring assistance and support.
• Opportunities for student performances, guiding more advanced groups and giving workshops with parents.
• An area rich with other Waldorf schools, and therefore the opportunity to work with other eurythmists to develop pedagogically and perhaps also work artistically.
• The ability to share and communicate the Waldorf educational philosophy and the importance and value of Eurythmy in our program with students, colleagues and parents.

Typical hours for the position will be 7:45 am - 3:30 pm daily when school is in session. The teacher must also work one week before school begins and two weeks after school is out. Some weekend and afterschool hours will be required for parent meetings, faculty meetings, and department meetings. The schedule of a Waldorf teacher typically means free weekends and summers off, but teachers must do extensive lesson planning outside regular classroom hours.

Qualifications
The ideal candidate will have pedagogical Eurythmy training and prior Eurythmy teaching experience at a Waldorf school.

Compensation
The salary range for a full-time teacher is $38,500 to $53,500 commensurate with experience.

Benefits
Benefits include employer contributions to health and dental plans and a 403(b) plan, short-term and long-term disability insurance, sick time, and professional development funding. Generous tuition remission is available for eligible children enrolling at Hartsbrook.

APPLICATION INSTRUCTIONS
To apply for a job opening, please submit the following to employment@hartsbrook.org:

1. A cover letter explaining your interest and suitability;
2. Your most recent and up-to-date resume; and
3. A completed Employment Application including the names of at least three (3) references, which can be downloaded from the “Job Openings” section of our website.

About The Hartsbrook School
Our school has been a full member of AWSNA since 1988 and is accredited by AWSNA and the New England Association of School and Colleges.

Our 54-acre campus, with pastoral views of farmland, woodlands, streams, and the Seven Sisters hills of the Holyoke Range, enhances and deepens our students’ daily experiences. We are situated in the middle of the five-college area of the Pioneer Valley, which offers many world-class cultural events, restaurants, movies, galleries and boutiques, dancing, music and theatre. The rural town of Hadley is located between Amherst and Northampton (recently named the small town arts capitol of the United States). We are a two-hour drive from Boston, a three-hour drive from New York City, and one hour from Vermont. We integrate the vibrant cultural and intellectual life of the Five College area with a
strong commitment to living sustainably and in community here in western Massachusetts. Our faculty and staff are a multi-generational group who strive to support each other in our shared work.

The Hartsbrook School was founded in 1981 with five preschool students in a little farmhouse. We now have over 250 students with programming from Parent-Infant classes to Grade 12. Our faculty numbers around 60, with 10 staff members and an active and supportive Board of Directors.

The inspiration of our founding teachers continues to guide the direction of our school today. We take our mission seriously – our faculty and staff are “dedicated to nurturing the unique spirit of each child. Our program from early childhood through the high school integrates academic, artistic and practical work to awaken clarity of thought, warmth of heart, and strength of purpose. Through joy in learning, kinship with nature, and working in community we prepare students to meet the challenges of the future and to find purpose and direction in their lives.”