Dear Members of the CIES Higher Education Special Interest Group,

The 2019 CIES Conference call for proposals is out. The final deadline for all submissions is **October 15, 2018** and deadlines will not be extended.

This year’s theme, *Education for Sustainability*, connects CIES with a reconsideration of human progress. Over the past fifty years, questions have been asked with increasing urgency about what kind of development is promulgated through literacy, skills training, and formal schooling. What is the longer term cost of an education that promises—and sometimes delivers—productivity, industrialization, modernity and consumption? Who pays this price? What are the larger costs? And with what ultimate consequence for the planet? Such questions prompt the theme of the 63rd annual meeting of the Comparative and International Education Society: *Education for Sustainability*.

The [Higher Education SIG](https://cies2019.org) (HESIG) serves all of us by promoting and disseminating knowledge about higher education theory, policy, and practice-related issues. The SIG invites comparative researchers, policymakers, practitioners, representatives of local and international organizations, as well as non-governmental organizations to share their higher education research and insights to stimulate our discussions. Our many sessions at the annual conference will articulate current issues and future ideas, and serve as the SIG’s platform for our 2019 Conference meetings and conversations. The program committee will give preference to group panels and individual papers that address this year’s theme, cross disciplinary boundaries, involve researchers from different countries and institutions, and connect academic scholarship with practitioners’ work. We are looking forward to your paper, roundtable, poster, and panel proposals.

**We welcome volunteers for reviewing proposals.** With hundreds of proposals to our SIG, we need to support the HESIG program co-chairs in successfully completing the proposal-review tasks.


If you have any questions, please contact the Program Co-Chairs, Christina W. Yao, at cyao@unl.edu and Gus Gregorutti, at ggregoru@andrews.edu