Goals:
1. Create a local HRE collaborative community to share HR resources, curricula, and methods, and create opportunities to observe HRE best practices in all subject areas.
2. Gain ideas and resources to infuse HRE into your classroom and school community.

Materials:
1. UDHR and CRC Passports
2. HRW World Report 2014
3. STF Annual Report
4. NCSS HRE Endorsement
5. HRE Resources by Subject: English, math, music, science, social studies and Spanish
6. Participants’ bios

Agenda Items/Discussion Points:

9:10 Welcome, Introductions, Workshop Goals.
(Pam Bruns)

9:30 Why We Must Have HRE.
(Students Linda Gordon and Natalie Geismar)

9:40 What is HRE?
(Special Guest: Nancy Flowers)

10:15 Q and A.

10:45 New Jersey Standards / Integration Guide and You
(Special Skype Guest: Bill Fernekes)

11:10 Breakout to develop HRE plans and identify needs.
(Bill Fernekes via Skype with social studies educators, etc.)

11:50 Report on breakouts, requests for resources and assistance?
Guest Speaker Bios
HRE USA HRE Gathering
August 2, 2014, 9-12pm

Bill Fernekes has worked on human rights education since the late 1980s, when he served as a founding member of the Amnesty International Human Rights Education Steering Committee. He served as a teacher and supervisor of social studies at Hunterdon Central Regional High School in Flemington, NJ for 36.5 years, retiring in Dec. 2010. Currently, Bill is a part-time lecturer at the Rutgers Graduate School of Education, where he teaches courses in social studies education. Bill is a member of the HRE USA Steering Committee. bill41@comcast.net

Nancy Flowers is a consultant for human rights education. She spent a quarter of a century as a high school teacher and administrator. She has worked to develop Amnesty International USA’s education program and is a co-founder of Human Rights USA. As a consultant to UN agencies, governments, and NGOs, she has helped establish national and international networks of educators, develop materials, and train activists, professionals, military and police personnel in Africa, Asia, Eastern Europe, and the Middle East. She is the author of articles and books on human rights education, including; Local Action/Global Change: Learning about the Human Rights of Women and Girls (UNIFEM, 1999) and The Human Rights Education Handbook (Univ. of Minnesota Human Rights Resource Center, 2000) She also edits the University of Minnesota Human Rights Resource Center’s Human Rights Education Series. nancymaryflowers@gmail.com