1. Latest pamphlet

IMPACT 25: *How To Regulate Faith Schools* (Matthew Clayton, Andrew Mason, Adam Swift and Ruth Wareham)

IMPACT 25 was launched on 10 October 2018 at University College London. The speakers at the launch seminar were Matthew Clayton, Ruth Wareham, Andrew Copson, Emma Knights and Bhikhu Parekh. The pamphlet and a podcast of the launch are available in the Wiley Online Library: [http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)2048-416X](http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)2048-416X)

The pamphlet received coverage in the national and local press and on a number of blogs and webpages:

- TES  
  *Ban hymns and prayers in schools, say academics*  

- Express  
  *Hymns could be banned in school as boffins say children shouldn’t feel forced to believe*  
  [https://www.express.co.uk/news/uk/1029580/christian-news-hymns-school](https://www.express.co.uk/news/uk/1029580/christian-news-hymns-school)

- Plymouth Herald  
  *Teaching Allah is one true God should be banned in schools, say academics*  

- Humanists UK  
  *Coalition of academics call for end to collective worship in state schools*  

- A Tippling Philosopher  
  *Coalition of academics call for end to collective worship in state schools*  

- Politics.co.uk  
  *Humanists UK backs academics’ calls to ban collective worship in schools*  
  [http://www.politics.co.uk/opinion-formers/humanists-uk/article/humanists-uk-backs-academics-calls-to-ban-collective-worship](http://www.politics.co.uk/opinion-formers/humanists-uk/article/humanists-uk-backs-academics-calls-to-ban-collective-worship)

- Ekklesia  
  *Coalition of academics calls for end to collective worship in state schools*  
  [http://www.ekklesia.co.uk/node/26963](http://www.ekklesia.co.uk/node/26963)

2. Future pamphlets

Proposals are currently in development on the following topics:

- the mastery approach to teaching and learning (Carrie Winstanley)
• unschooling/elective home education (Richard Davies)

3. Altmetric scores

IMPACT 25: 14
IMPACT 24: 22
IMPACT 23: 9
IMPACT 22: 50
IMPACT 21: 71
IMPACT 20: 165

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