YOUTHBUILD SPECIAL EDUCATION TOPICS

Enrollment

Student enrollment pending prior to an IEP review and determination if the school can meet the student’s needs.

- Students should not attend the school site until after the IEP has been reviewed and the site has been notified that they can meet their IEP needs.
- No student with NPS listed on their IEP as their placement can be accepted in the YouthBuild Program.
- NPS is a designation for a Non-Public School and YouthBuild is not a NPS school.
- Check the age of a student prior to requesting submission for an IEP review. Any student age 22 or older is no longer eligible for IEP services.
- If the student is age 18 to 21 years old, please explain the option of continuing with an IEP or transitioning to a Section 504 Plan.

Attendance

Schools can and should drop students who have been absent 10 or more days and the schools have had no parent contact, even if the student is on an IEP. Inform ICSOS Special Education Department of all students who have been dropped or moved that were on IEPs.

Referral

The Student Study Team process proceeds the referral process.

- SST should gather, share and discuss information related to the student’s progress.
- All options are to be explored by the general education staff prior to referral.
- After the information is gathered, the team will meet to evaluate and decide, based on collected data to determine whether the student should be referred for special education.
- If the student is referred for special education
  - An assessment plan will be developed
  - Within 60 days of receiving written consent of the assessment plan, the school psychologist will administer assessment to student, and an IEP meeting will be held to determine if the student is eligible for special education and related services.

Placement

Students must always be placed in classes to meet graduation requirements.

Any change in placement requires that the IEP be recalled, and that the changes be documented accordingly.

- Placement changes include, but are not limited to
- Enrollment into Independent Studies Program
- Transferring between sites
• Removal of student due to disciplinary issues

Students receiving special education and related services have the right to
• Remain in current placement pending a dispute.
• Certain protections when they are suspended or otherwise removed from the school setting indicated in the IEP.
  o Manifestation determination review
    ▪ determines whether or not the child’s behavior that led to the disciplinary infraction is linked to his or her disability.

Once an IEP has been completed and the finished copy has been sent from ICSOS, return the signed Consent Page immediately to Liesa Comeau at lcomeau@icsos.us or Karen Watson at kwatson@icsos.us