Exploring the role of toolkits as a guideline implementation tool in the context of stroke rehabilitation

Learning objectives:
At the end of this presentation the audience will be able to:
1. To describe development of a theory-based toolkit to facilitate adoption of an evidence-informed approach to walking evaluation post-stroke by physical therapists
2. To summarize the results of a multi-site uncontrolled mixed methods study that examined practice change after provision of the toolkit
3. To discuss the implications of findings for implementation science in the context of stroke rehabilitation

Dr. Nancy Salbach is a physical therapist, Associate Professor, and Heart and Stroke Foundation Mid-Career Investigator in the Department of Physical Therapy, at the University of Toronto. She has published more than 80 research articles and obtained over $6 million in funding. Dr. Salbach’s knowledge translation research has focused on exploring the influence of facilitation, and guideline implementation tools on advancing stroke rehabilitation practice; and the implementation of task-oriented community exercise programs for older adults with balance and mobility limitations. Dr. Salbach has expertise with cluster randomized trials, process evaluations, systematic and scoping reviews, measurement, and multi-level modeling. She co-chairs the writing group to update the Canadian Stroke Best Practice Recommendations.

TO REGISTER:
This session is offered by WEBEX from St. Michael’s Hospital in Toronto. All registration requests must be sent to Meghan Storey: StoreyM@smh.ca by Wednesday, Sept. 11, 2019 at 12:00 PM ET.
To register a site: please identify one person who will be in attendance and provide their email address to Meghan Storey. To register as an individual; please email Meghan Storey.
PLEASE NOTE THAT ALL INDIVIDUALS MUST REGISTER TO ATTEND AS YOU NEED TO BE INVITED INTO THE WEBEX SESSION
Technical requirements: You need a computer with Google Chrome and a telephone or computer microphone or headset.
Archived sessions will be posted in approximately 1 week on our website and YouTube channel, pending consent from the presenter.
Accreditation:
Royal College of Physicians and Surgeons of Canada – Section 1:
This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, approved by Continuing Professional Development, Faculty of Medicine, University of Toronto, You may claim up to a maximum of 1 hour (credits are automatically calculated).
Each session includes a question and answer period (15 minutes per 1 hour session).