How to apply
Access the application form directly at: https://goo.gl/forms/UhomfScVlpdMVzLQ2 or contact: Haley Tucker at haley.tucker@dartmouth.edu to receive the form by email.
Participants will be selected based on factors including the date-of-receipt of application materials. Priority will be given to applications received on or before January 31, 2017 and on a rolling basis thereafter.

Program & Application Information
Louise Huffman
Director Education and Outreach
U.S. Ice Drilling Program Office
603 646 8126
louise.t.huffman@dartmouth.edu
Participants will be provided airfare and travel support, four nights' lodging, meals and class materials.

**Program Commitments**

Within two weeks of workshop completion, participants will be expected to:

- Write a summary of how they have professionally benefited from participation in this workshop.

Within a semester of workshop completion, participants will be expected to:

- Write a plan of action to begin or expand paleo-climate study and research opportunities for their undergraduate students.
- Demonstrate how they will integrate workshop information and climate change curriculum within new or existing geoscience courses by creating two written curriculum pieces dealing with the topic accompanied by an explanation of how the curriculum will be used.

**Who?**

You are eligible to attend if:

- Your institution is on one of the following U.S. Department of Education lists:
  - Historically Black Colleges and Universities
  - Hispanic Serving Institutions
  - Tribal Colleges and Universities
  - Alaska Native and Native Hawaiian Serving Institutions
- Or your accredited post-secondary institution can document a minority enrollment of at least 25%

**When?**

Arrive before 5:00 PM Sunday, June 25, 2017.
Workshop activities will take place June 25-29, 2017.

**Where?**

Thayer School of Engineering, Dartmouth College, Hanover, NH with field trips to the Dartmouth Ice Core Lab, Cold Regions Research and Engineering Lab (CRREL), and local geological features.

**Why?**

Our nation faces a serious challenge in attracting young people to science and its related careers. This is particularly true for members of groups under-represented in STEM and for minority college students majoring in the geosciences.

To address these issues, School of Ice partners have created a rigorous professional development workshop for faculty from minority-serving institutions (MSIs). This program will train participants to understand paleo-climate evidence derived from ice cores and to acquire the skills necessary to bring this exciting inquiry into new and existing Earth and environmental science classes on their campuses.

The experiential nature of this workshop will build background knowledge of cutting edge research and empower participants to communicate authentic paleo-climate research practices, ice core data, and results to their students.