Primary English

Professional Development in Teaching of Reading for schools 2019/20

Plan your school’s reading professional development through the year to maximise the impact on learning

Primary English teaching and learning advisory services

Our English Teaching and Learning advisers (TLAs) are innovative, highly skilled classroom practitioners and leaders who work with schools and academies to develop excellent English teaching and learning. Team members have served on expert panels to support Ofsted inspector training for reading focused inspections and Standards and Testing Agency KS1 and 2 Reading and Phonics Screening Check tests.

The team offer bespoke adviser packages to meet specific needs. Examples of reading foci include:

➢ Delivery of high-quality phonics teaching
➢ The embedding of phonics skills across the curriculum
➢ Exploring barriers to reading that affect pupil progress
➢ Unpicking the progression of skills needed to become a competent reader
➢ Key methods of phonics application
➢ Enhancing reading fluency and stamina
➢ Securing age-related expectations and beyond
➢ Developing understanding and knowledge of ways to improve comprehension

Reading is the foundation of learning and many schools have made it their key English priority for 2019/20. In response, we have broadened our reading offer to include ensuring the robust approaches to the development of early reading to strengthening reading comprehension, fluency and stamina securing the best possible outcomes for all children at KS2 as detailed in this flyer.

Examples of the impact from previous HfL projects and support

- National EXS -2.2, Herts -3, Herts Schools with no HfL English TLA support -0.36, Schools with 4 days TLA support +0.34

(Source: Herts for Learning August 2019 un-validated.)

For more information, contact training@hertsforlearning.co.uk or to arrange a bespoke consultancy visit, both within and outside of Hertfordshire, please call 01438 845111.
Primary English Reading support for 2019/20

**Autumn**

- **KS2 Reading Fluency Project**
  - Launches: Monday 9th September
  - Course code: 19ENG/044P

- **Phase 2-4 phonics: Teaching and supporting**
  - Launches: Wednesday 18th September
  - Course code: 19ENG/033P

- **Reception Early Reading Project**
  - Launches: Thursday 19th September
  - Course code: 19ENG/041P

- **Y1 Phonics Screening Check Project**
  - Launches: Thursday 19th September
  - Course code: 19ENG/042P

- **Visualise this! Developing visualisation as a key skill for improving reading comprehension**
  - Launches: Wednesday 2nd October and Wednesday 27th November, Howe Dell
  - Course code: 19ENG/039P

- **Opening Doors to a Richer English Curriculum: training and consultancy programme, with Box Cox**
  - Launches: Thursday 10th October - Course code: 19ENG/023P
  - Training day only: Course code: 19ENG/024P

- **Developing Expertise in the Teaching of Reading at KS2**
  - Launches: Thursday 17th October
  - Course code: 19ENG/045P

- **Phonics: effective planning and teaching through 'Letters and Sounds' for NQTs in Early Years and Year 1**
  - Launches: Thursday 24th October
  - Course code: 19NQT/033P

- **NEW for 2019/20 - KS1 Reading Fluency Project**
  - Launches: Tuesday 12th November
  - Course code: 19ENG/045P

- **Raising attainment through broadening vocabulary**
  - Launches: Tuesday 12th November
  - Course code: 19ENG/015P

- **Literacy: the Gateway to Lifelong Learning – Exploring Reading and Writing Opportunities for Young Children. The Primary English 2019 autumn conference**
  - Launches: Tuesday 19th November
  - Course code: 19ENG/016P

- **Becoming a Highly Effective English Subject Leader**
  - A programme of five sessions though the year starting on Tuesday 24 September 2019
  - Course code: 19ENG/022P

**Spring**

- **Reception Early Reading Project**
  - Launches: Thursday 9th January
  - Course code: 19ENG/044P

- **Years 5 and 6 – Reading Stamina for Success**
  - Launches: Tuesday 14th January
  - Course code: ENG/20/17P

- **Leading on Reading**
  - Launches: Wednesday 15th January
  - Course code: ENG/20/14P

- **Phonics: effective planning and teaching through 'Letters and Sounds' for NQTs in Early Years and Year 1**
  - Launches: Thursday 16th January
  - Course code: 19NQT/033P

- **KS1 Reading Fluency Project**
  - Launches: Friday 17th January
  - Course code: ENG/20/12P

- **Growing Greater Depth in Year 5 and 6 Reading**
  - Launches: Wednesday 22nd January
  - Course code: ENG/20/16P

- **Knollogy Conference: Seeking Wit, Wisdom and Wonder through Reading**
  - Launches: Tuesday 4th February
  - Course code: 19ENG/037P

- **Developing Expertise in the Teaching of Reading at KS2**
  - Launches: Thursday 5th March
  - Course code: 19ENG/050P

- **Phase 2-4 phonics: teaching and supporting "Letters and Sounds"**
  - Launches: Wednesday 18th September
  - Course code: 19ENG/045P

- **NEW for 2019/20 - KS1 Reading Fluency Project**
  - Launches: Tuesday 21st April
  - Course code: ENG/20/13P

- **Delivering Phonics Screening Check**
  - Launches: Thursday 30th April
  - Course code: ENG/20/20P

- **Phonics: effective planning and teaching through 'Letters and Sounds' for NQTs in Early Years and Year 1**
  - Launches: Thursday 24th October
  - Course code: 19NQT/034P

- **Developing Expertise in the Teaching of Reading at KS1**
  - Launches: Thursday 7th November
  - Course code: 19ENG/050P

- **Raising attainment through broadening vocabulary**
  - Launches: Tuesday 12th November
  - Course code: 19ENG/045P

- **Literacy: the Gateway to Lifelong Learning – Exploring Reading and Writing Opportunities for Young Children. The Primary English 2019 autumn conference**
  - Launches: Tuesday 19th November
  - Course code: 19ENG/016P

- **Becoming a Highly Effective English Subject Leader**
  - A programme of five sessions though the year starting on Tuesday 24 September 2019
  - Course code: 19ENG/022P

**Summer**

- **KS2 Reading Fluency Project - Year 5**
  - Launches: Tuesday 21st April
  - Course code: ENG/20/13P

- **Delivering Phonics Screening Check**
  - Launches: Thursday 30th April
  - Course code: ENG/20/20P

**Key questions about the teaching of Reading for school leaders - Ofsted 2019**

- How does the school teach pupils to read? How do leaders know it is working?
- What is the content of the phonics programme and how do leaders know it is effective?
- How have leaders created experts in the teaching of reading?
- What is the headteacher’s role in the teaching of reading?
- How do leaders ensure that pupils make speedy progress in reading? How do leaders ensure that pupils do not get left behind in reading?
- How is pupils’ language comprehension developed in Early Years and Key Stage 1?
- How do teachers make sure that pupils read words accurately?
- How do teachers ensure pupils build fluency in reading?
- How do leaders ensure that pupils read widely and often?

Source: Head Up Newsletter for School Leaders in Warwickshire 15/11/18

For details of our full programme of CPD and training opportunities and to book a place, please visit: cpd.hertsforlearning.co.uk

All prices are subject to VAT where applicable and subject to change in accordance with our terms and conditions.
Assessing and securing greater depth in Year 6 writing

This full-day course, delivered jointly by the HfL English and Assessment teams, will focus on what 'working at great depth' in Year 6 could look like for writing in the Year 6 classroom.

Using the Teacher Assessment Framework in conjunction with writing exemplars, delegates will explore the requirements for greater depth and provide detailed guidance on the sorts of evidence that would support a judgement at this standard. A range of teaching approaches, writing opportunities and suitable texts to support pupils in achieving the greater depth measure will be shared. Developing pupils as confident, mature writers - both in technical and authorial terms - will underpin the course content.

New for 2019-2020: A limited number of places are available for delegates to return for a half-day follow up session on 20th January. This session will provide an opportunity for delegates to review the progress made in their focus pupils' and to evaluate their performance in relation to the GDS standard.

Monday 21st October
Course code: 19ASS/038P

Raising writing standards in Year 5: writing development programme

This innovative and sharply focused programme aims to support identified pupils in Year 5 who are not yet working at expected standards.

Teachers will be provided with three sequences of lessons. These sequences include twenty detailed lessons with a range of resources and a variety of innovative approaches to support the focus pupils to develop the skills and the confidence required for age-related writing. The lessons can be adapted to form a part of whole-class teaching or used for a small group in addition to the English lessons. These approaches and resources can also be embedded as part of the teaching and cycle year-on-year. Teachers will benefit from a heightened awareness, and deeper subject knowledge of the elements that support precise, effective writing.

Wednesday 23rd October
Course code: 19ENG/048P