It’s hard to believe, but it has been six years since we launched The Aspire Registry in 2012. In that time, our system has come quite a long way – and so much of that is thanks to you, our Aspire Members!

We are constantly looking for new ways to connect with early childhood professionals around the state, and we always get the best feedback when we do. So many of the updates to our system have come directly out of great conversations we have had with you out in the field or over email. So keep those ideas coming – we love to hear from you!

We are grateful that so many of you joined The Aspire Registry in these last six years. At the beginning of September 2012, we only had about 50 members. Fast forward to September 1, 2018, and we have over 50,000 users of the system! This includes teachers, family childcare providers, paraprofessionals, trainers, professional development specialists, college students, college professors, early childhood coaches and consultants, to say the least!

We have come a long way and we could not do this work without our members! So we thank you, for being a part of The Aspire Registry and serving as a valuable asset to the early childhood workforce. If you know of anyone working in early childhood who is not a part of the registry, be an Aspire ambassador and encourage them to join the registry today!

Did you know that it only takes a few minutes to update your Aspire profile? This gives you a chance to double check that everything is up to date and that your contact information is correct! Here’s how:

- Log into your Aspire profile and click through each page to make sure that your information is up to date.
- Add any new information to your profile.
- Upload documents, which might include new trainings you have taken, updated CPR/First Aid information, plan of study documents, etc.
- Click SUBMIT!
What’s new @ The Aspire Registry?

Here at The Aspire Registry, we really listen to our members. We get so many calls and emails daily and as we respond to each one, we make a note of your suggestions. Your comments heavily influenced some of our most recent changes to the registry!

We heard your requests to make our website more user friendly and this summer, we did just that! Although we changed the appearance of our site, all of the same information is still there. In addition to the new look, we heightened our website’s security—instead of logging in to your profile using your Aspire ID, you now use your email address.

Are you a Program Director? We have added a feature that makes it easier for you to manage your individual profile and program’s profile all in one place! All you have to do is log in, click on your name in the upper right hand corner, and a dropdown menu will appear. Once your individual profile and organization profile have the same email address, you will see a link to the program’s profile, right within the dropdown menu! If you do not see your program listed, no worries! We have simple instructions for directors that you can find on our Help Center!

Speaking of the Help Center, you can now easily access the help center from any page on the Aspire site. In the bottom right hand corner of the website, you will see a purple question mark icon. If you have a question or need help with managing your profile, just click on the icon, type in your issue and an article (or articles) will appear with the possible answer to your question! If you happen to need additional assistance after viewing the article(s), there is a Contact Us button within that same box, where you can send us an email and we will get back to you within 24 hours!

There are more enhancements coming down the pipeline for The Aspire Registry, and we’ll be sure to let you know when they are implemented. In the meantime, if you have any additional ideas or suggestions, feel free to email us at info@nyworksforchildren.org. Your feedback is much appreciated!

SPOTLIGHT This month we are thrilled to introduce you to one of our newest Registry Support Specialists, Juliet Tarentino!

I began working in early child education in Spain. Once while teaching at a bilingual elementary school in Madrid, I held up an illustration of a grey haired-woman walking along holding a cane, and asked students, “What is she doing?” I expected to see a hand raise and hear “She is walking,” but an energetic boy, who was not strong in English, jumped out of his seat and shouted “old woman!” in Spanish. While it was not the correct answer, the enthusiasm was appreciated!

Outside of work, I love to pick vegetables from my garden—heirloom tomatoes were the star crop this year!