In 2015, the United Nations General Assembly (UNGA) agreed and endorsed a series of 17 Sustainable Development Goals (SDGs) under the banner of a resolution titled Transforming Our World: The 2030 Agenda for Sustainable Development.

UNESCO UNEVOC @ the School of Education RMIT, and the EU Centre at RMIT, in collaboration with the Royal Society of Arts (RSA ANZ), aspire to play a role in promoting conversations about the SDGs, particularly:

**Pedagogy in the Pub** is a series of discussions where invited speakers critically engage with the SDGs. The August speaker will be Dr Arathi Sriprakash, Reader in Sociology at the University of Cambridge. Her research examines the global politics of education reform, past and present. Her books include Pedagogies for Development (2012) and The ‘Poor Child’ (2016, with Lucy Hopkins). She is currently undertaking historical and sociological research on the ‘science of childhood’ and its political significance to national and global development. The event will be chaired by Shane Duggan, Vice Chancellor’s Postdoctoral Fellow from the School of Education, RMIT University.

At this session of Pedagogy at the Pub we consider how matters of race and racism have been treated within the SDGs, focusing on education and the ‘global learning crisis’. How can the field of education and international development better address its colonial past and what is its continued role in sustaining systems of racial domination? The session examines recent research on this question and encourages participants to identify and discuss how racism plays out in the knowledge-industries of international development — perhaps in relation to their own work.

**Background reading for the event:**