

HIGHER EDUCATION PROGRESS INDICATORS

ENTRY

- College-going rate

AFFORDABILITY

- Unaffordable net cost rate

RETENTION

- Second year retention rate

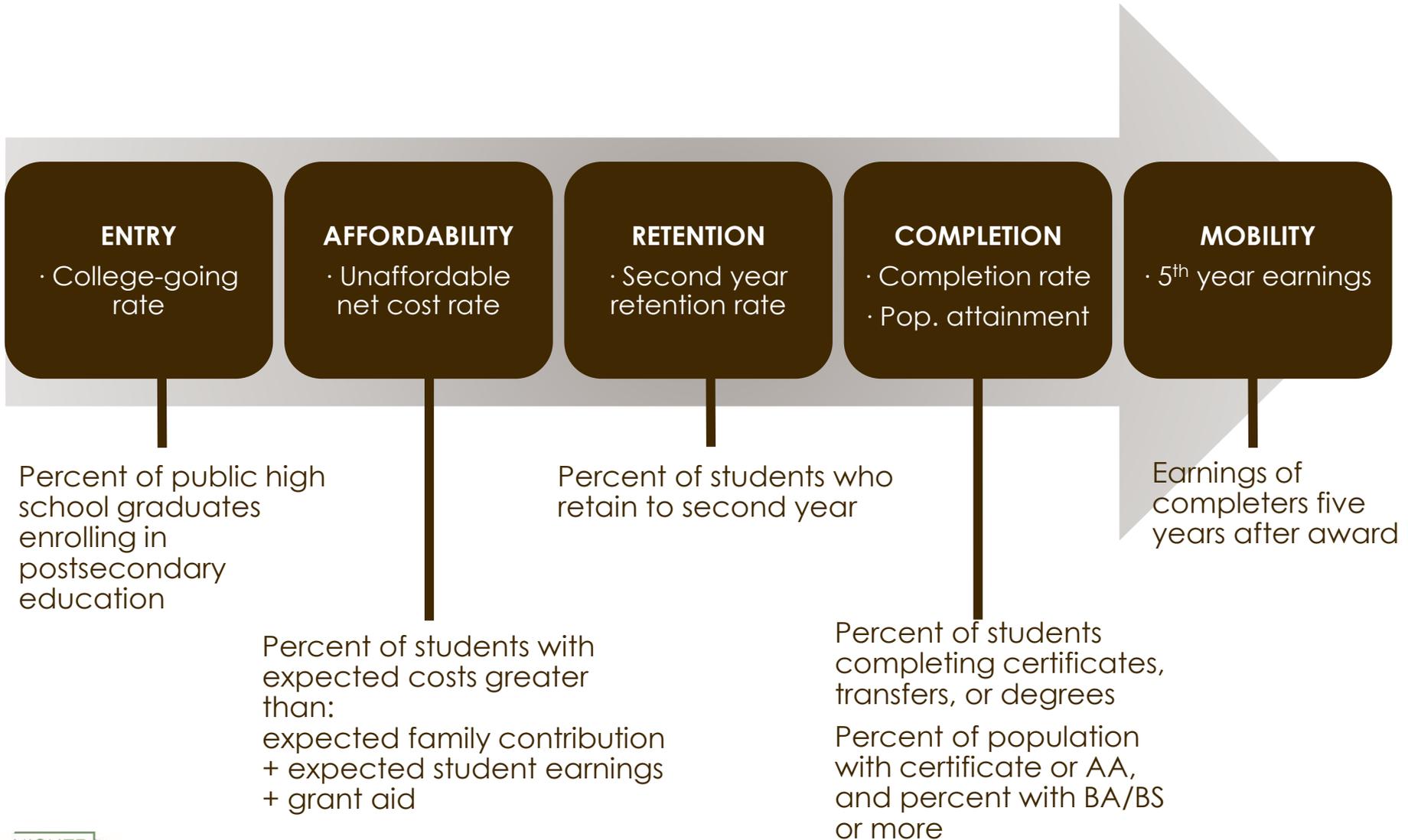
COMPLETION

- Completion rate
- Pop. attainment

MOBILITY

- 5th year earnings

HIGHER EDUCATION PROGRESS INDICATORS

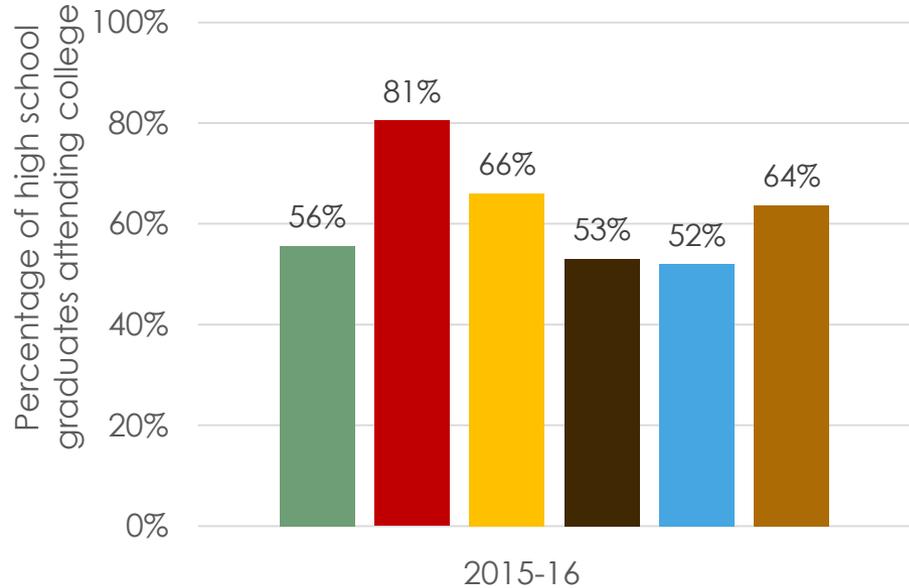
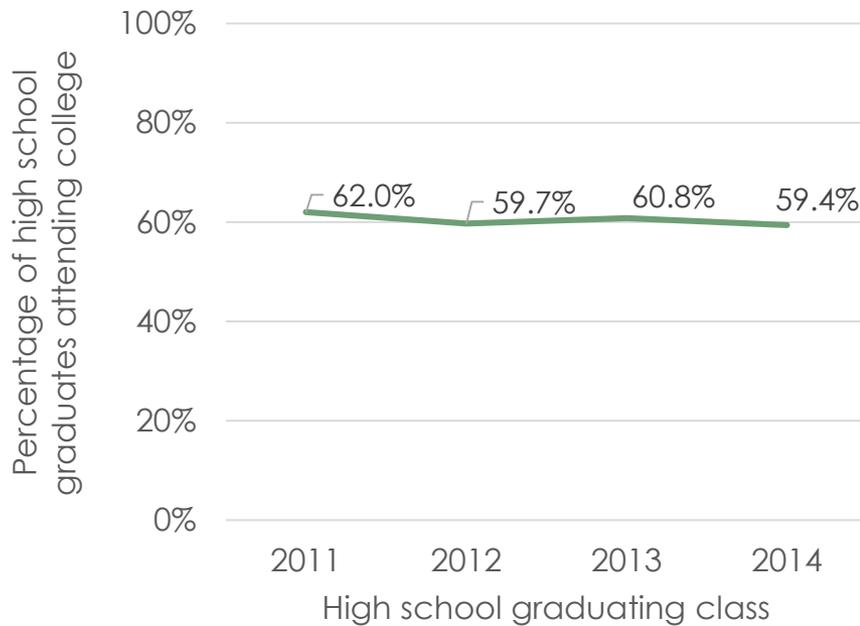


OREGON'S COLLEGE-GOING RATE HAS REMAINED FLAT

ENTRY
· College-going rate

Percent of public high school graduates enrolling in postsecondary education

The underlying pipeline of high school graduation has risen, though:
Public high school graduation rate:
2011 – 67.7 2016 – 74.8
The increase was greater among some racial-ethnic minority groups



■ Amer. Indian/Alaska Native ■ Asian American
■ Black or African American ■ Hispanic
■ Native Hawaiian/Pacific Isl. ■ White

Source: Oregon Department of Education.

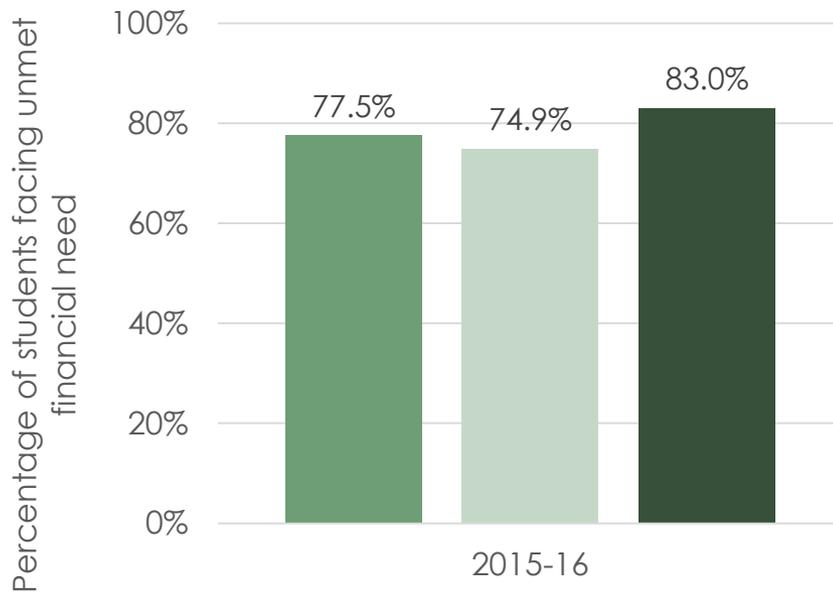
MOST STUDENTS FACE COSTS THAT ARE NOT MET BY EXPECTED FAMILY CONTRIBUTION AND GRANT AID

AFFORDABILITY

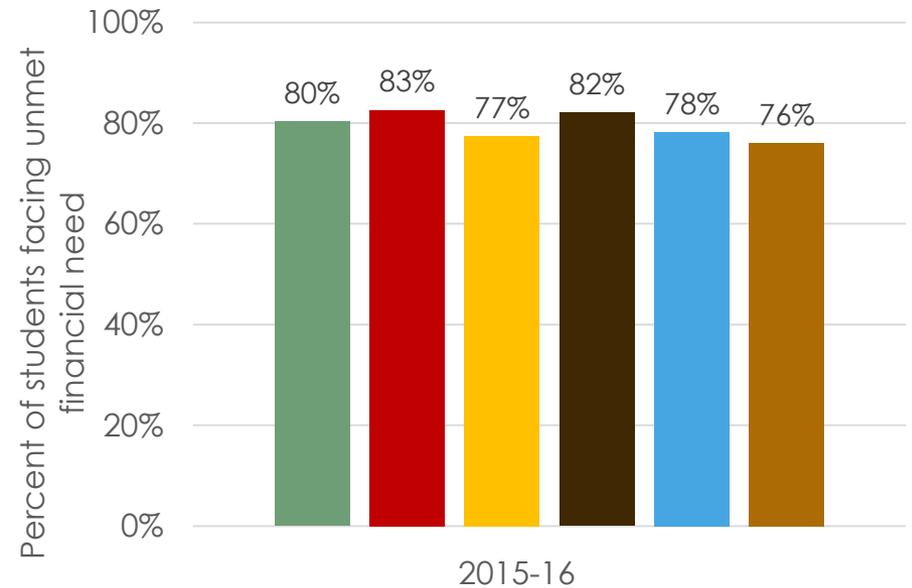
· Unaffordable net cost rate

Percent of students with expected costs greater than:
expected family contribution + grant aid

Expected costs include tuition and fees, room and board, books and supplies, transportation, and personal expenses



■ All public institutions ■ Community college
■ Public university



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Source: HECC analysis of student-level data.



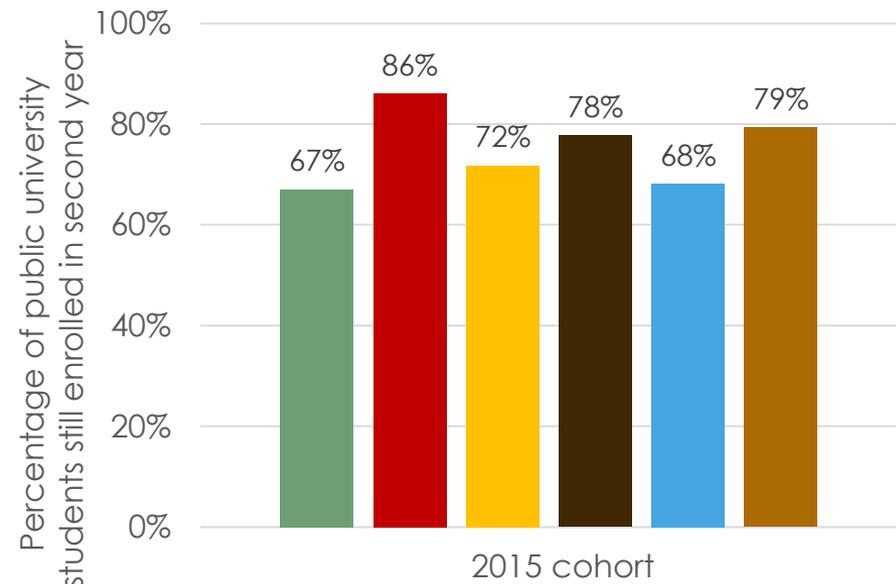
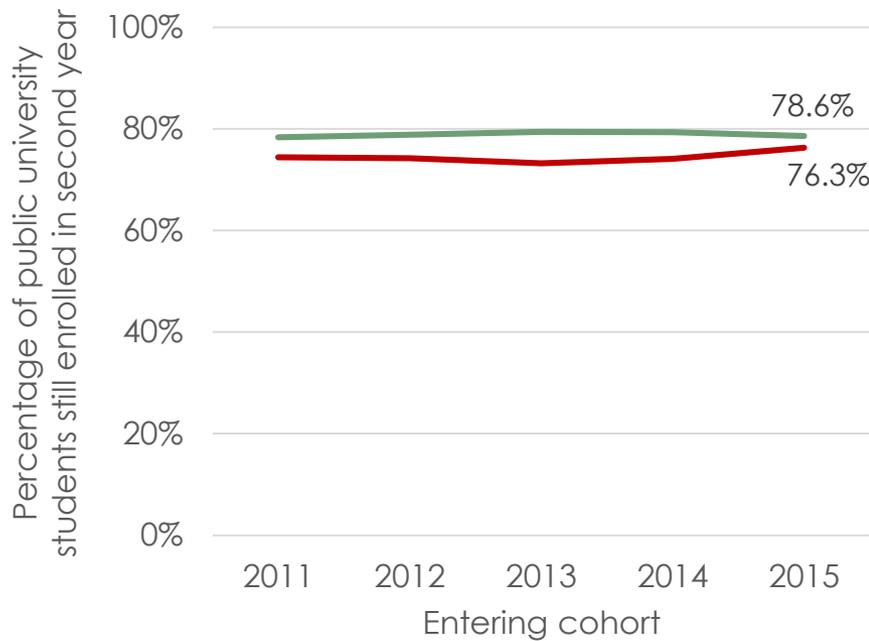
THE MAJORITY OF STUDENTS WHO DROP OUT DO SO AFTER THE FIRST YEAR

RETENTION

· Second year retention rate

Percent of students who retain to second year

Groups with lower retention rates are also less likely to complete



■ Amer. Indian/Alaska Native ■ Asian American
■ Black or African American ■ Hispanic
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COMPLETION RATES HAVE BEEN SLOWLY RISING

COMPLETION

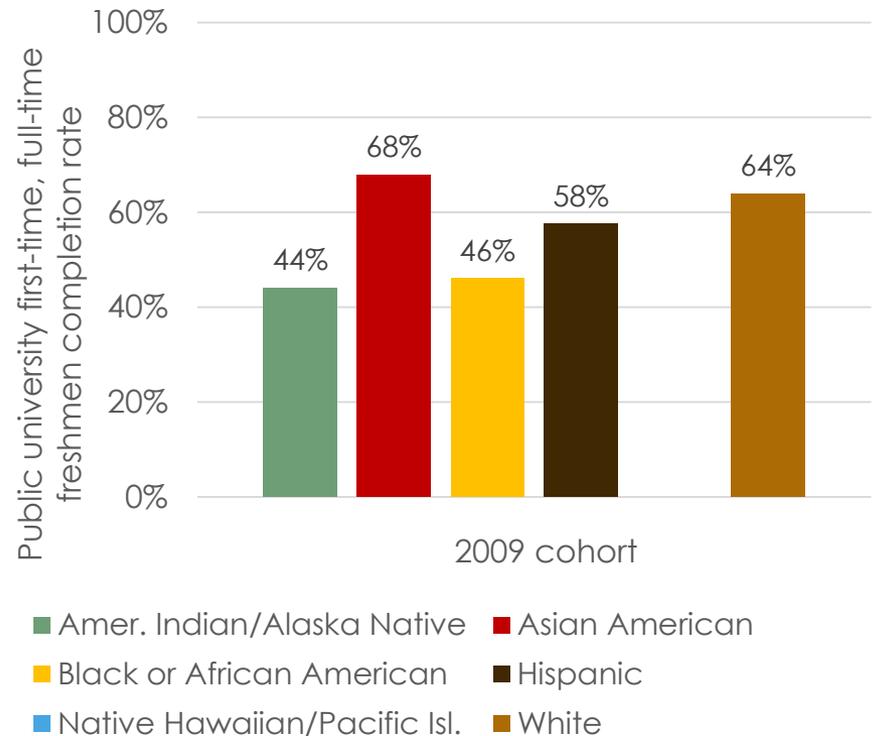
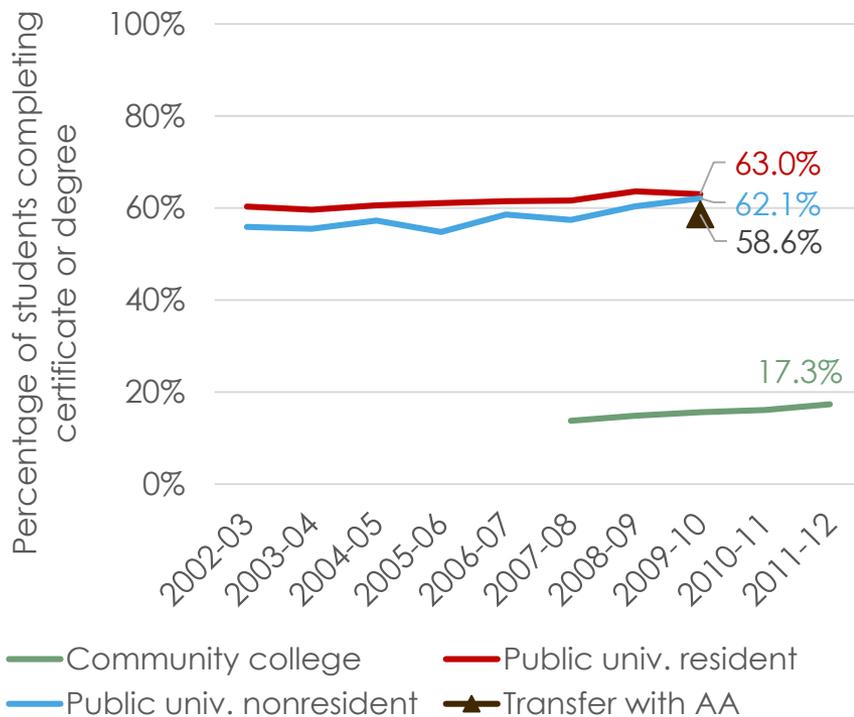
- Completion rate
- Pop. attainment

Percent of students who complete
Public university students:

First-time, full-time freshmen completing bachelor's degree within six years (Oregon resident and nonresident)

Transfers with associate degree completing bachelor's degree within three years at university

Community college students completing associate degree or certificate within three years



Source: HECC analysis of student-level data for university completion rates. IPEDS data for community college completion rates; these include certificates and degrees only (not transfer).

EARNINGS ARE HIGHER AMONG THOSE WHO COMPLETE THAN AMONG THOSE WHO DO NOT

Mobility

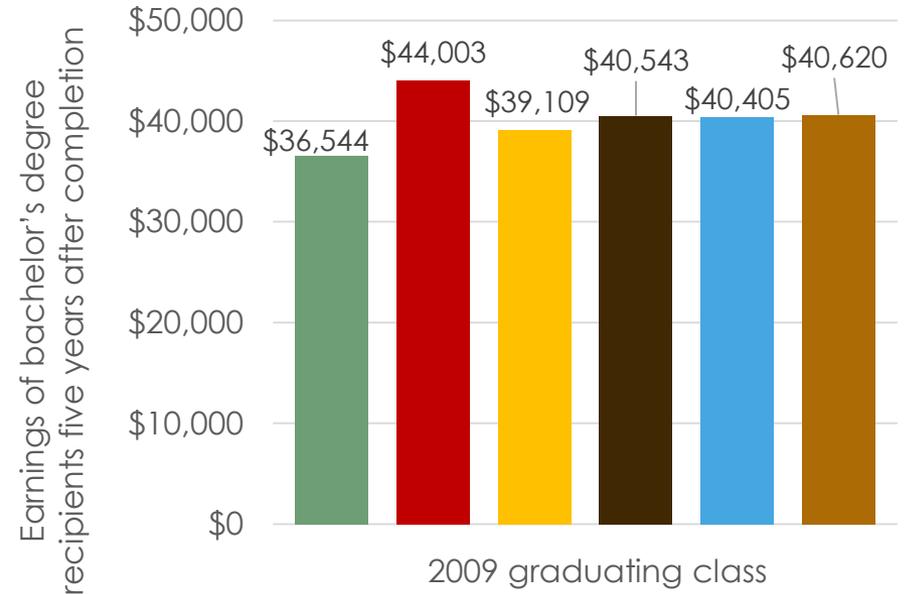
· 5th year earnings

Earnings of completers five years after award

Earnings among those who complete degrees are more similar by race/ethnicity than many other metrics, showing how higher education can be a route to upward mobility



- Community college leavers
- Community college completers
- Public university



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- Asian American
- Black or African American
- Hispanic
- Native Hawaiian/Pacific Isl.
- White

Source: HECC analysis of student-level data combined with earnings data from the Oregon Employment Department.

