GLOBAL MIGRATION, DIVERSITY, AND CIVIC EDUCATION
Improving Policy and Practice

James A. Banks, Marcelo M. Suarez-Orozco, and Miriam Ben-Peretz, Editors

Mass migration and globalization are creating new and deep challenges to education systems the world over. In this volume, some of the world’s leading researchers in multicultural education and immigration discuss critical issues related to cultural sustainability, structural inclusion, and social cohesion. The authors consider how global migration is forcing nation-states to reexamine and reinvent the ways in which they socialize and educate diverse groups for citizenship and civic engagement. These chapters also address how schools can help migrant and immigrant groups attain the knowledge, values, and skills required to become fully participating citizens, while retaining important aspects of their home, community, languages, and culture. Case studies from the United States and Israel are used to illustrate how these concepts are manifested in two immigrant nations.

“A stellar group of scholars offer potent insights into the kinds of research questions that emerge from global migration. The strength of this volume is that it looks at immigration across a number of nation-states and integrates the migration question into issues related to teaching and learning, as well as teacher preparation.”
—Gloria Ladson-Billings, Kellner Family Chair in Urban Education, University of Wisconsin-Madison

“Using examples and case studies from different nations, this visionary book highlights research, theory, and practices that can be used to help all students become effective and engaged citizens.”
—Linda Darling-Hammond, Charles E. Ducommun Professor of Education Emeritus, Stanford University and President, Learning Policy Institute

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Contents

Preface
Reviewers

Introduction: Education for Citizenship in the Age of Globalization and Mass Migration
Marcelo M. Suárez-Orozco and Minas Michikyan

PART I: GLOBAL MIGRATION AND EDUCATION: CONCEPTS AND ISSUES

1. Civic Education in the Age of Global Migration
James A. Banks

2. Between Religious/Ethnic Epistemologies and the Development of Civic Identities in Western Education
Zvi Bekerman

3. Language and Immigrant Integration in an Age of Mass Migration: Shifts and Changes in Teaching and Learning Destination Languages
Guadalupe Valdés

PART II: IMMIGRATION, EDUCATION, AND CITIZENSHIP: CASE STUDIES

4. Immigrant Students in the United States: Addressing Their Possibilities and Challenges
Carola Suárez-Orozco and Amy K. Marks

5. Narratives of Success of Ethiopian Immigrants: Implications for Civic Education
Miriam Ben-Peretz and Tali Aderet-German

6. Ethnonational Politics of Citizenship Education in Israel and the Counterknowledge of Palestinian Teachers
Ayman K. Agbaria

PART III: GLOBAL MIGRATION AND DIVERSITY: IMPLICATIONS FOR PRACTICE

7. The Changing Role of Citizenship Education in a Globalizing Society
Gregory White and John P. Myers

8. Education in a Globalized World: Challenges, Tensions, Possibilities, and Implications for Teacher Education
Sonia Nieto

About the Contributors
Index