VOLUNTEER OPPORTUNITY TO SUPPORT DEVELOPMENT OF CURRICULUM REVIEW PROCESSES IN NAIROBI, KENYA

Academics Without Borders (AWB) is a Canadian nonprofit organization. Its mission is to help developing countries improve their universities so that they can train their own experts and conduct research to assist in their countries' development. AWB's projects are involved in the full range of university activities from expanding and improving existing institutions and programs to helping create new ones. AWB fulfills its mission by sending volunteers on projects that originate in and are owned by developing world institutions. AWB volunteers are reimbursed for their expenses but are not paid a salary.

**Project Reference:** Supporting Systematic Curriculum Review

**Number of Volunteers:** 1

**Partner Organization:** Aga Khan University - Network of Teaching and Learning

Aga Khan University (AKU) is an international institution with campuses and programs in Pakistan, Kenya, Tanzania, Uganda, Afghanistan and the United Kingdom.

The Network of Teaching and Learning promotes excellence in teaching at AKU through professional educational development of faculty in order to engage students and enhance their learning experience. The Network includes the development of expertise in blended and digital learning and case-based learning.

**Location:** Nairobi, Kenya

**Language:** English

**Job Description:**
Through the implementation of the AKU Academic Quality Framework half of AKU's academic programs have undergone review. The results of these reviews have highlighted the need for curriculum reviews. Five-year curriculum reviews are now a pre-requisite to the cyclical quality assurance review process and AKU seeks to build capacity to develop both procedures to implement these reviews as well as the capacity of the Network to support faculty to engage with meaningful curriculum reviews, based on best practice.

AKU requests the assistance of a volunteer to mentor the faculty of the Network of Teaching and Learning to develop systematic processes and procedures for ongoing curriculum reviews throughout the institution. The volunteer will work with the faculty of the Network to identify priority needs through assessing quality assurance reports highlighting issues identified in the curriculum and assessing the previous work done to date on supporting course and curriculum redesign.

Further, the volunteer will be engaged in the development of a curriculum process procedures manual and mentoring the Network of Teaching and Learning faculty to devise a training
program to support academic entities, faculty and students to engage in systematic curriculum reviews.

Requirements:
Minimum of a master’s degree in Education preferably in Educational Development. Applicants with extensive experience in curriculum review and quality assurance are especially encouraged to apply.

Start Date and Duration:
The volunteer will engage remotely in the review and analysis of existing quality assurance reports. The onsite engagement for this project will take place over 3-5 weeks in Nairobi in June/July 2019.

Benefits:
All expenses: flights, accommodations, local transportation, travel and medical insurance, vaccinations and medications, and other incidentals will be covered by Aga Khan University and AWB.

Applications:
Please send to Corrie Young, cyoung@awb-usf.org:
• Your CV, including your contact information
• A statement of your motivation in seeking the position
• Dates of availability
• Names and contact details of two (2) references

Deadline:  February 8, 2019