Real World Problems, Real Policy Solutions

PAE | The Policy Analysis Exercise of the Lee Kuan Yew School of Public Policy
The value of the Policy Analysis Exercise

The PAE is the capstone module of the Master in Public Policy (MPP), our two-year full-time programme that provides rigorous training for a strong foundation in public policy analysis, programme evaluation, and management.

The PAE client has the opportunity to work with a small team of our senior students (second year students) who, under the supervision of a faculty advisor, will apply rigorous methodologies to analyse an issue of interest and develop useful recommendations for the client. The meaningful engagement of our students in client-driven projects aims to add value to the PAE clients and generate fresh perspectives and insights. On the other hand, the PAE offers our senior students the opportunity to put the knowledge and tools they have acquired in our classes at the service of clients working on real world policy issues.

PAE clients are not required to provide remuneration for the work done by students. The student teams have a budget at their disposal to cover costs of field research and travel. The client-proposed project topic needs to be approved by the School. The School cannot guarantee that the PAE topic submitted by prospective clients will be selected by our students.

Profile of Our Students

Young professionals with up to five years of work experience, drawn from the public, private and not-for-profit sectors.

About 70 students coming from more than 20 countries around the world.

Milestones

PAE Cycle

(Due Dates)

- Mid May: Prospective PAE Clients to submit the proposed PAE topic and synopsis
- End May: School approves prospective clients and topics
- Mid Jul: School connects student teams with clients via email
- End Aug: School introduces faculty advisors to clients via email
- Mid Sep: Students submit PAE Prospectus to Faculty Advisor
- Mid Jan: Students submit first PAE Draft Report
- Early Apr: Students submit PAE Final Report
- Mid-End Apr: PAE Conference

* Please note above timeline is subject to change. PAE Clients are advised to check the School’s website for any updates on the PAE Schedule.

More information on the PAE programme is available at: http://lkyspp.nus.edu.sg/PAE
Since 1992, clients from diverse sectors have participated in the PAE and found the experience of working with students useful in producing solid analysis, new solutions, and fresh perspectives. This is a small sample of the most recent clients and their projects:

For prospective PAE Clients
If you would like to propose a PAE topic and synopsis for the next PAE cycle, please complete the form (scan the QR code for the form) and send it to lkysppcareerservices@nus.edu.sg.

You may propose as many topics as you are willing to host.

A. Social Policy

UNICEF Global Innovation Centre
Perceptions data and the Sustainable Development Goals (SDGs) - Effective Measurement of Perceptions to Achieve the 2030 Agenda for Sustainable Development

Asian Development Bank
Financial Inclusion and Universal Health Coverage in Indonesia - Challenges and Opportunities

B. Governance

United Nations Development Programme
Extractive Industry and Public Management: Exploring the Dynamics in the Coal Industry of East Kalimantan

Cambodian Institute of Cooperation and Peace
Cambodia’s Foreign Policy Making: Deficits in Organizational Capacity and How It Can be Improved

C. Trade and Labour

The World Bank Group
Role of Labour Migration in Equitable Economic Development in Southeast Asia

Microsoft
Upskilling Myanmar for the Digital Economy

D. Urban Management, Environment, Sustainability

Food and Agriculture Organization of the United Nations
Improving efficiency within the Water-Energy-Food Nexus in Syr-Darya River Basin (Assessment in Tajikistan & Kyrgyz Republic)

Singapore Heritage Society
Sustainability for Placemaking

Interested organisations, please get in touch with:

Career Services Team, Academic Affairs
Email: lkysppcareerservices@nus.edu.sg Tel: +65 6601 2875

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