Members of the PIE Network are united by the belief that education can—and should—be transformative, and that change is needed now so that every student has an equitable and excellent education. Network advocates lead efforts to transform education so that every learner can succeed, focused around four key policy pillars: high expectations, great educators, innovative options, and responsive systems.

Through the Network's annual Member Priorities Survey, members shared details about their organizations' top 2020 policy and advocacy initiatives across these four pillars. The full results are available at pie-network.org/2020priorities. For more details and to connect with other advocates, reach out to courtney@pie-network.org.

### HIGH EXPECTATIONS

Network members support systems and policies that hold students and educators to consistently high standards for learning, measure and provide actionable and clear data on progress, and establish shared responsibility for results.

Twenty-five PIE Network members in 20 states are prioritizing work on these policies in 2020—a nearly 40 percent increase from 2019. Many members plan to focus on measurement and accountability systems, data and transparency, and academic standards. Literacy outcomes and initiatives to support English Language Learners are also top priorities for several members.

### GREAT EDUCATORS

Network members are working to ensure that teachers and leaders are excellent, well-trained educators who continue to improve their instructional practice through support and development guided by meaningful and actionable evaluation.

This policy area was a top priority in 2018 and 2019, and that trend will continue in 2020. Thirty-two PIE Network members in 21 states are prioritizing educator policy and advocacy issues in 2020—more than any other policy area. The majority of these members plan to focus on educator diversity, preparation, and recruitment. Other focus areas include elevating teacher voice and improving compensation systems.

### INNOVATIVE OPTIONS

Network leaders are working to ensure that all families can exercise their power to choose and access diverse, innovative, and excellent educational options designed and resourced to meet the unique needs of their students.

Nineteen Network members in 12 states are prioritizing public charter school issues in 2020, including public charter school finance and facilities and defending students’ access to options. Eleven members in 11 states are prioritizing other policies to expand access to innovative options, including Education Savings Accounts (ESAs) and open enrollment initiatives.

### RESPONSIVE SYSTEMS

Network members are promoting dynamic policies, pathways, leaders, and funding systems that are intentionally designed to best address and adapt to the unique needs of every student.

Network leaders are advancing policies to improve college and career readiness and pathways (28 members in 20 states) and education funding (28 members in 15 states). These efforts include work on career pathways, higher education, advanced coursework, funding formulas, school climate and supports, pre-K access, and school boards/governance.
2020 MEMBER PRIORITY TRENDS

Network members shared details on more than 250 priorities for 2020. See below for a breakdown of priorities by state, organized under the Network's four main policy pillars.

**HIGH EXPECTATIONS**
- 28 members
  - 21 states

**GREAT EDUCATORS**
- 32 members
  - 21 states

**INNOVATIVE OPTIONS**
- 24 members
  - 16 states

**RESPONSIVE SYSTEMS**
- College & Career Pathways
  - 27 members
    - 19 states
- Early Learning
  - 9 members
    - 9 states
- Education Funding
  - 28 members
    - 15 states
- Governance
  - 5 members
    - 4 states

**Other Policies**
- 20 members
  - 15 states

*Other Policies includes initiatives related to Literacy, English Language Learners, Personalized Learning, Social and Emotional Learning (SEL) and School Climate and Supports, and Special Education.