PRACTICE ELIGIBILITY ROUTE FOR SUBSPECIALISTS
MULTISOURCE FEEDBACK
FOR THOSE IN COMMUNITY PRACTICE ONLY

CHILD AND ADOLESCENT PSYCHIATRY
Dr. [Name] has applied to the Royal College of Physicians and Surgeons of Canada (Royal College) for certification in **Child and Adolescent Psychiatry** via the Practice Eligibility Route for Subspecialists (PER-sub). As a community psychiatrist, the PER-sub candidate needs to provide two completed feedback letters from colleagues knowledgeable about their practice. One letter must be from a physician with whom there is a consultative or collaborative care relationship. The other letter may be from a physician, a mental health professional or a mental health administrator. Please also review the attached scope of practice and comment, to the best of your ability, on whether it is a reflection of the applicant’s true practice.

**Name of applicant:**

**Royal College ID:**

- **Name:**
- **Profession:**
  - Practice relationship e.g. consultative, collaborative care (if applicable):
- **Specialty certification (if applicable):**
  - **Year:**
- **Royal College ID (if applicable):**
- **How long have you know the applicant?**

**Declaration**

Information that you provide regarding the applicant is kept strictly confidential and is provided for the recognized legitimate use by the officers and staff of the Royal College.

I attest that the information provided by me regarding the physician applicant named on this form is true to the best of my ability.

_____________________________  ______________________________
Signature                      Date

_____________________________
Title
A. Scope of Practice

1. In your opinion, does the applicant maintain a practice that would reasonably be considered a subspecialist in the discipline? Please refer to the enclosed Scope of Practice document that the applicant has completed and submitted to the Royal College. Is the scope of practice, as identified by the applicant, in keeping with your knowledge of the applicant’s professional activities? If not, please elaborate.

B. Quality of Practice

2. In your opinion, is there evidence that knowledge, skills and attitudes are of a caliber that the applicant may be considered to be practicing competently in this subspecialty? Is your opinion based upon your own experience with the candidate or reports from others, or both? Please explain.

Is this opinion based at least in part on practice audits / continuous quality improvement activities (or similar data)? If so, please explain.
3. In your opinion, is there evidence of reasonable accomplishment in most/all aspects of the CanMEDS Roles? In particular, please consider and comment upon:

Medical Expert: This is the central physician role in the CanMEDS framework and in fulfilling it Child and Adolescent Psychiatrists integrate all of the CanMEDS roles, applying medical knowledge, clinical skills and professional attitudes in their provision of patient and family-centered care.

Does the applicant

1. Function effectively as a consultant, integrating all of the CanMEDS Roles to provide optimal, ethical, patient/family-centered and evidence-based medical care?

2. Establish and maintain clinical knowledge, skills and attitudes appropriate to Child and Adolescent Psychiatry?

3. Perform a relevant and appropriate assessment of a patient?

4. Develop a common understanding on issues, problems and developmental context, and plans with children, adolescents, parents/caregivers, families and other professionals to develop a shared plan of care?

5. Convey effective oral and written information about a child and adolescent psychiatric medical encounter?
3. In your opinion, is there evidence of reasonable accomplishment in most/all aspects of the CanMEDS Roles? In particular, please consider and comment upon:

Collaborator: As Collaborators, Child and Adolescent Psychiatrists effectively work within an interprofessional team to achieve optimal mental health care for children, adolescents and their families.

Does the applicant

1. Participate effectively and appropriately in an interprofessional health care team?

2. Collaborate with community agencies, schools and other professionals working with children/adolescents with mental illness, and their families?
3. In your opinion, is there evidence of reasonable accomplishment in most/all aspects of the CanMEDS Roles? In particular, please consider and comment upon:

Manager: As Managers, Child and Adolescent Psychiatrists are integral participants in health care organizations, organizing sustainable practices, making decisions about allocating resources, and contributing to the effectiveness of the health care system.

Does the applicant

1. Participate in activities that contribute to the effectiveness of his or her health care organizations and systems?

2. Develop skills to manage his or her practice and career effectively?

3. Allocate finite health care resources appropriately?

Serve in administration and leadership roles, as appropriate?
3. In your opinion, is there evidence of reasonable accomplishment in most/all aspects of the CanMEDS Roles? In particular, please consider and comment upon:

Health Advocate: As Health Advocates, Child and Adolescent Psychiatrists responsibly use their expertise and influence to advance the health and well-being of individual patients, communities, and populations.

Does the applicant

1. Respond to individual child and adolescent psychiatric health care needs and issues as part of patient care?

2. Respond to the mental health needs of the communities that he or she serves, specifically with respect to the child and adolescent psychiatric patient population?

3. Identify the determinants of mental health for the child and adolescent psychiatric patient population?

4. Promote the mental health of individual patients, communities, and populations regarding child and adolescent psychiatric issues?
3. In your opinion, is there evidence of reasonable accomplishment in most/all aspects of the CanMEDS Roles? In particular, please consider and comment upon:

Scholar: As Scholars, Child and Adolescent Psychiatrists demonstrate a lifelong commitment to reflective learning, as well as the creation, dissemination, application and translation of developmental psychopathology and other knowledge relevant to child and youth mental health.

Does the applicant

1. Maintain and enhance professional activities through ongoing learning?

2. Critically evaluate medical information and its sources, and apply this appropriately to practice decisions?

3. Facilitate the learning of children, adolescents and their families, as well as medical trainees, other health professionals and trainees, and the public?

4. Contribute to the development, dissemination, and translation of new medical knowledge and practices?
3. In your opinion, is there evidence of reasonable accomplishment in most/all aspects of the CanMEDS Roles? In particular, please consider and comment upon:

**Professional:** As *Professionals*, Child and Adolescent Psychiatrists are committed to contributing to the health and well-being of individual children and adolescents, as well as their families and to the health of society as a whole, through ethical practice, profession-led regulation, and high personal standards of behaviour.

**Does the applicant**

1. Demonstrate a commitment to his or her child and adolescent patients and their families, as well as to the profession and to society through ethical practice?

2. Demonstrate a commitment to his or their child and adolescent patients, and their families, as well as to the profession and to society through participation in profession-led regulation?

3. Demonstrate a commitment to physician health and sustainable practice?
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Appendix

1 Definition of Scope of Practice:
   i. Every physician’s scope of practice is unique.
   ii. A physician’s scope of practice is determined by the patients the physician cares for, the procedures performed, the treatment provided, and the practice environment.
   iii. A physician’s ability to perform competently in his or her scope of practice is determined by the physician’s knowledge, skills and judgment, which are developed through training and experience in that scope of practice.

2 CanMEDS roles:

   Medical Expert  As Medical Experts, physicians integrate all of the CanMEDS Roles, applying medical knowledge, clinical skills, and professional attitudes in their provision of patient-centered care. Medical Expert is the central physician Role in the CanMEDS framework.

   Communicator  As Communicators, physicians effectively facilitate the doctor-patient relationship and the dynamic exchanges that occur before, during, and after the medical encounter.

   Collaborator  As Collaborators, physicians effectively work within a healthcare team to achieve optimal patient care.

   Manager  As Managers, physicians are integral participants in healthcare organizations, organizing sustainable practices, making decisions about allocating resources, and contributing to the effectiveness of the healthcare system.

   Health Advocate  As Health Advocates, physicians responsibly use their expertise and influence to advance the health and well-being of individual patients, communities, and populations.

   Scholar  As Scholars, physicians demonstrate a lifelong commitment to reflective learning, as well as the creation, dissemination, application and translation of medical knowledge.

   Professional  As Professionals, physicians are committed to the health and well-being of individuals and society through ethical practice, profession-led regulation, and high personal standards of behaviour.

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