President’s Message

CA-AFCS has had a busy late-spring and summer!
The CA-AFCS Student Leadership and Research Conference was a HUGE success. Over 130 students and their faculty participated in the event. A BIG shout-out goes to Dr. Diane Lewis-Goldstein of C-SUN for making it all happen, and changing venues mid-stream! (See more about the student conference in this issue.) Having an opportunity for students to participate in CA-AFCS state-wide events on a yearly-base is positive for our FCS programs and for growing CA-AFCS membership. Students are in our post-secondary programs for such a short window, that providing them a CA-AFCS professional opportunity every other year may be too big of a gap. Having something for students every year is much better!

A lot of great ideas were generated through the workshops at the student conference this year, some of which may come to be displayed in the culmination of the 2016 CA-AFCS Millennial Competitive Event as part of the 2016 CA-AFCS Biennial Conference in Burbank April 1-3, 2016. As long as I am teaching FCS at the post-secondary level I will work to continue to make these opportunities happen!

Paul J. Meyer said, “Whatever you vividly imagine, ardently desire, sincerely believe, and enthusiastically act upon…must inevitably come to pass.” The AAFCS Board of Directors rolled out the “Strategic Direction” for AAFCS and imagining possibilities is the appropriate context to consider the plan. The 2015 AAFCS Annual Conference was in Jacksonville this June, and the Leadership Council met the first day of the conference (from 9:00 AM to 5:00 PM). During the meeting, the AAFCS Board of Directors constructed a context to imagine, by first implementing several leadership assessments on Leadership Council delegates and then discussing the possibilities. Historically we have called this plan a program of work, or an action plan. The plan, like the name, connotes more fluidity in how it is conceptualized (and actualized). It is more of a philosophical template than a check list of “To Do” items.

The AAFCS Strategic Direction they rolled out has three pillars:

**ADVOCACY & COLLABORATION:** To enhance the visibility and impact of Family & Consumer Sciences.

**EDUCATION & RECOGNITION:** To promote excellence in individuals, programs, and institutions.

**RESEARCH & INNOVATION:** To validate, guide, and advance the Family & Consumer Sciences Body of Knowledge.

Each pillar has two goals, and each goal has four to five desired results. The entire document is available through AAFCS.org. For a Leadership Council Delegate who attended that 2014 Fall Leadership Meeting, the items listed in the AAFCS Strategic Direction were familiar because it was generated from the brainstorming, feedback, and further reflections from delegates at the fall meeting.

Restructuring the governance of AAFCS was voted “in” through the 2014 AAFCS Senate. This restructuring replaced the body of the Senate with the AAFCS Leadership Council. Besides for financial reasons, the impetus for the change was for the organization to be more nimble and flexible. This restructuring greatly changed how affiliate delegates have input on AAFCS decisions. At the AAFCS Annual Conference this year, there were no formal decisions or votes taken like those conducted when there was an AAFCS Senate.
Over the last year, the major place where affiliate delegates have had input is through structured (but informal) decisions at the Fall Leadership Conference. Because it was an inaugural year, this last year is not a perfect predictor for future Leadership Councils yet it does point to new ways of communicating and operating. Over the last several years, CA-AFCS has been inching up the budgeted monies for the Fall Leadership Conference. Supporting the attendance of two delegates at the fall meeting is going to be even more important with the functions of the Leadership Council, than it was for when AAFCS’s governing body was the AAFCS Senate.

A very engaging and relevant 2015 AAFCS Annual Conference was an outcome of the more nimble and flexible AAFCS organization. This year the conference was shortened one-half day. The Pacesetter event was a luncheon, not a dinner. And some excursions were on Saturday afternoon AFTER the conference. On a personal level, the conference helped pave a pathway for me to better communicate with other professionals who have similar interests. Before the conference, I had never posted a tweet. Now, I connect with several organizations (such as the CDC, USDA, and UN) by following them on Twitter. I am considering some ways to flip my classroom, and am collaborating with a first time college teacher on an FCS Foundations class (our students will be blogging together on the FCS Body of Knowledge). There are a few more possibilities that the event helped me imagine....I will let you know how those turn out in the next newsletter, or you can following me at #MoreFCS.
2015 AAFCS Conference: Texting, Blogging, Tweeting, Live Streaming and Gaming as New Ways of Learning and Communicating

“Advancing the Field with New Technology” was the theme of the 106th Annual Conference and Expo of the American Association of Family and Consumer Sciences. Delegates from 38 states, including California, participated in a variety of events that encouraged appropriate uses of new technologies, and bought about awareness for inappropriate uses. Prerequisites for the conference could have been an iPhone and a Twitter account! The Twitter address for the conference was #aafcsac, where participants’ chronicle their experiences at the conference. As a conference theme, technology may seem like a bit of a challenge because its use is often so divided by generational lines, but the more so than other recent conferences participants were enthusiastic about the conference topic and AAFCS’s new approach to the annual conference. Participants who were extremely positive about the conference experience were already using some technologies (maybe only one) such as: texting, Facebook, Scoop.It, LiveBinder, Google+, Tumblr, or LinkedIn.

Next year the 2016 AAFCS Annual Conference is in Bellevue Washington. With the shortened conference venue, there will be more time for seeing the sights and visiting!

This was an early tweet at the conference... “California is in the House!”
Annual Meeting Highlights

California delegates see the sights in Jacksonville, with a few recruits.

Mary Gilliland promoting the International Federation of Home Economics at the Poster Showcase session for communities.

Dr. Farrell Doss displays garment at juried showcase.

Lisa Ledeboer, Diane Lewis-Goldstein and Jody Roubanis attired for the Sun and Sandals event.

Audience-judges sample the product from the omelet cook-off, sponsored by the Egg Board.

www.aafcs-ca.org
The Home Economics Careers and Technology (HECT) Leadership and Management Conference was held in Burlingame from June 25th-27th, 2015. The conference theme “HECT: Education’s Hidden Treasure” provided a backdrop for interactive workshops, superb keynote speakers, and the 30th celebration of the conference. Dr. Lloyd McCabe, Administrator of the Agriculture and HECT Education Unit, provided an update of the state and future of Career Technical Education (CTE) and HECT in California. Some of the updates included: the Governor’s budget contains $11 billion of new funds for k-12 and $1 billion for community colleges, CTE Incentive Grant is $900 million, Partnership Academies $30.4 million, SB 1070 ($15.3 million has been renewed for another year), Specialized Secondary Programs (SSP) $4.8 million, and Perkins funds has been reduced by $2 million.

Dr. McCabe announced that the HECT State Staff is in the process of hiring a new Home Economics Education Programs Consultant and the HECT State Staff is being reorganized. Melissa Webb will assume the role of FHA-HERO State Adviser and Angie Ford will assume the role of Assistant State Adviser. Melissa Webb will also be the new sector lead for Hospitality, Tourism, and Recreation. Dr. McCabe discussed some of the challenges facing CTE and HECT which include: CTE Student Losses: over the last six years CTE enrollment numbers have declined from 1 million to 807,040. HECT student enrollments have declined from 196,000 to 103,000. These student declines are due to lack of funds for CTE. When school funds are scarce, CTE suffers because if it is not tested, mandated, or required- it is not needed. Other challenges included: developing effective strategies to improve HECT teacher retention, adapting to the ever changing educational reform climate, developing more UC approved courses, formulating a recruitment strategy to attract new teachers, publicizing student accomplishments on a continuously basis at the local and state levels, increasing industry involvement in HECT programs. Dr. McCabe further discussed that HECT State Staff needs to encourage HECT leaders to consider applying for the CDE HECT Consultant positions. Candidates need to be a Department Chair or Assistant Principal, have a Master’s degree or Administrative Credential, and could potentially be headquartered at Sacramento, CSU-Fresno, or Cal Poly Pomona. Dr. McCabe concluded that we are in the beginning stages of unprecedented prosperity in education in California and confirmed the need to forge strong and lasting alliances and partnerships with academic counterparts and community members now and not when the next economic down turn occurs.

On another note, more than 8,000 student leaders, members, and advisors went to Washington, D.C. on July 4th-July 9th, 2015 to participate in the FCCLA National Leadership Conference. The theme of this year’s conference, “Together We Are Healthy” promoted a focus on a healthy mind, body and spirit through great learning and networking opportunities. One highlight of the conference was a “70 Years Strong” youth rally on Capitol Hill on July 8th, celebrating the organization’s 70th anniversary and advocating for strong Family and Consumer Sciences education in schools. The California delegation consisted of 27 participants: 2 HECT State Staff, 7 advisors, 6 State Officers, 1 past State Officer, and 11 members. The California competitors earned 4 gold medals in the following Star Events: Environmental Ambassador, Life Event Planning, Chapter Service Project Portfolio; and 3 silver medals in Interior Design, Recycle and Redesign, and Culinary Arts.

Melissa Webb, FHA-HERO Region 4 Officers, and students from Rocklin High School, San Juan High School, and Discovery High School will be promoting HECT and FHA-HERO programs at the 2015 California State Fair on July 18 and July 20. Students will be providing interactive demonstrations in Menu Planning and Table Display, Culinary Arts, Apparel Construction, Fashion Design, Child Development as well as promote FHA-HERO. To conclude, the HECT State Staff hope that all HECT teachers are enjoying a restful and relaxing summer vacation and are looking forward to the 2015-16 school year.
Election

PLEASE NOTE:
A candidate for president-elect was not on the 2015 ballot and so, not surprisingly, the write-in option did not yield an election of a president-elect. This means that the position will be appointed by the CA-AFCS president, and then ratified by the CA-AFCS Board of Directors (by majority vote). After this process has taken place, the CA-AFCS membership will be made aware of the 2015-2016 President-elect. Regarding the EEF Committee, Nancy K Murray (2013-2017) is needing to step down from the committee and Mary Gilliland is completing her term.

We welcome these new leaders to the helm of CA-AFCS!

The Nominating Committee would like to thank those who participated in the voting process for the spring 2015 election. Your time, support, and participation is greatly appreciated.

Cynthia Schlesinger
Nominating Committee

Lisa Ledeboer
Nominating Committee

Nancy Kostman
Extended Education Fund

CA-AFCS 2015

Save the Date

PEOPLE, PURPOSE, AND PASSION
GROWING FCS PROFESSIONALS IN THE CALIFORNIA SUN

CALIFORNIA AFFILIATE
AMERICAN ASSOCIATION OF FAMILY AND CONSUMER SCIENCES
CA-AFCS BIENNIAL CONFERENCE - APRIL 1 & 2, 2016

BURLINGTON, CALIFORNIA
USA

www.aafcs-ca.org
## CA-AFCS Financial Report

### CA-AFCS FINANCIAL REPORT For June 1, 2014 to May 31, 2015

<table>
<thead>
<tr>
<th>Income Description</th>
<th>2014/15 Actual</th>
<th>2015/16</th>
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<tr>
<td>Opening Balance-6-01-2013 (checking)</td>
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<td>Ways &amp; Means*</td>
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<tr>
<td>Conference Profit</td>
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<td>Donations</td>
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<td>Conference Seed-return</td>
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<td>Misc. Income</td>
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<td>From Reserves</td>
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<td><strong>TOTAL INCOME</strong></td>
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<td>Insurance</td>
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<td><strong>TOTAL EXPENSES</strong></td>
<td>$ 12,279.19</td>
<td>$ 10,040.00</td>
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Balance in Checking 5-31-2015: $ 3,724.12
Savings: $ 12,741.37
Certificate of Deposit: $ 35,350.06
Total Assets as of 5-31-2015: $ 51,815.55

Total assets includes $4,600 remaining from "Restricted Donation"

*Notecards, Tea-by-Mail fundraiser
**Overpayment returned to Bay District from 2014 Conference

2015/16 Budget Approved March 7, 2015
Jeri Whelan, Treasurer 6/18/15
First Annual Student Conference Highlights

**WITH ANTICIPATION OF MORE TO COME!**

The first annual CA-AFCS student leadership conference took place at California State University Northridge (CSUN) on April 25, 2015. The conference was hosted by Kappa Omicron Nu (KON), the CSUN Family and Consumer Science Student Association (CSUN-FCSSA), and the California Affiliate of the Association of Family and Consumer Science Los Angeles District. There were over 100 students in attendance from California State University Northridge (CSUN), California State University Long Beach (CSULB), and Point Loma Nazarene University. The conference was themed, Making a Difference: Social Responsibility.

A big thanks to all and especially Diane Lewis-Goldstein for her organization extraordinaire!
Social Responsibility through Personal Commitment

The concept of personal and social responsibility is not new to the system of higher education in the United States (Reason, Ryder, & Kee, 2013). College campuses are refocusing on this important area of development. The American Association of American Colleges and Universities (AAC&U, n.d.) proposes that institutions of higher learning promote personal and social responsible graduates (and responsible global and local citizens). Rather than defining personal and social responsibility, the AAC&U, emphasizes five dimensions of personal and social responsibility (appropriate for students) through the Core Commitments Initiative (click here to read more about the initiative). As noted on the website, the five dimensions include: striving for excellence, cultivating personal and academic integrity, contributing to a larger community, taking seriously the perspective of others, and developing competence in ethical and moral reasoning and action.

I had the opportunity to attend the workshop titled, Social Responsibility: Because I said I would, presented by four student members of CSUN KON chapter and CSUN FCS-Student Association. This workshop focused on the power of positive change through social responsibility and personal commitment. The presenters discussed the personal commitments that they were currently dedicated to, and the change that they aspired. In order to explain the concept of social responsibility through personal commitment, the workshop included a video of the closing speech (click here to watch video) at TEDxUtica, a TED Talk event. The closing speaker at this event, was Alex Sheen, the founder of the movement, Because I said I would. Below is an excerpt from the organization’s website that provides insight into the movement and organization:

‘Because I said I would is a social movement and nonprofit dedicated to the betterment of humanity. Our mission is to strengthen humanity’s will. Because I said I would encourages and supports making and keeping promises to end suffering, establish peace and build happiness. We created the Promise Card to help hold people accountable to their commitments.

During the workshop, the student presenter’s discussed how the movement’s mission resonates with the mission of AAFCS:

‘Assisting individuals, families, and communities in making informed decisions about their well-being, relationships, and resources to achieve optimal quality of life.’

They also encouraged their fellow peers to think about how they could create positive change for their community, families, individuals, and even for themselves. They also reminded the audience that positive change can only come about through desire to help, empathy, goal setting, and personal commitment. One presenter noted that regardless of one’s area of concentration, all FCS specializations promote improving quality of life. Additionally, the speaker added that as future FCS professionals, they had a unique opportunity to help people. At the conclusion of the workshop, the participants were invited to write a Promise Card and share it with others. It was inspiring to see all of the students participate in this activity. Some students shared with me how powerful and inspiring they found this workshop.

References


by Dolores Robles
Some concerns were identified about the information presented in a previous article entitled, “EEF Treasury Committee News” (Contempo Newsletter, Issue 02 (April-June 2015, page 3). EEF Treasurer, Barbara Kilborn, followed up these concerns with our new investment representative, Don Jacobs of EK Riley Investments, LLC. The following is a summary of items to be corrected and/or clarified.

As an administrative matter, both our previous and new account representatives serve in capacities as “investment representatives” and not at “financial advisors”. While this may appear to a small matter of semantics, the functions and responsibilities vary greatly.

Regarding the reference to the Oppenheimer Funds “were in high risk junk bonds”, the fund in question is the Global Strategic Income Fund. It was noted that the fund holdings have gravitated over time to 56% “below investment grade” corporate bonds, commonly referred to in the vernacular as “junk bonds”. Is the fund a “junk bond fund”…..no it is not, it is a “multi sector” of which about 56% of their holdings are “below investment grade”. Historically, the fund has served us well. But at this time, the risk is elevated and the yield has dropped.

A reference to “divest two thirds of these bonds and buy safer ones…..” is more of how Don’s suggestion was interpreted in that, in his opinion, there is no “safe” investment as a lay person might interpret the word (e.g. “lack of risk”). With any investment there is risk of principal for which the word “safe” is simply not appropriate.

A comment about “no commission on sale or purchase of these bonds, since we are a non-profit” was a simple misunderstanding. While there is no cost to sell this bond fund, there is an acquisition cost to buy the actual bonds. The cost of doing so is in the form of a “markup” in the bond price and not shown as a separate item on the transaction confirmation.

Our status as a non-profit has no bearing on transaction costs. Our status as a non-profit does influence the taxability of capital gains if we sell a bond, bond fund, or stock for more or less than what we paid.

Thanks to our past treasurers and their stewardship, historically our “growth and income” stocks generally pay or have paid attractive yields at a relatively common level of 2 to 3% in order to generate cash flow for funding our scholarships. And they have routinely done so now and over the past years by design. As in the past, the majority of our holdings are doing now what they were intended to do….generate cash flow with growth potential.

The reference to “…average in the market is 6 to 9% per annum” was a specific reference to the “below investment grade” bonds in general and not a comparison or inference of under performance of our dividend yielding stocks.

Thank you to Don, for helping draft these clarifications and for having pointed out to us that we have done well with the association funds through the years. To the past treasurers, treasury committee members, and our investment representatives we want to express extreme gratitude and thanks. It is this legacy we will endeavor to preserve, maintain, and pursue going forward.

Submitted by Barbara Kilborn

Barbara wishes to thank you for your time and attention to this matter. She is also grateful for being allowed to participate in this all-important “learning process”. She continues to look forward to being a diligent steward of the EEF funds in the upcoming years..
## EXTENDED EDUCATION FUND REPORT  For June 1, 2014 to May 31, 2015

### Asset growth/loss

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<th>Final May 2014</th>
<th>Budget 2014-15</th>
<th>Actual fiscal yr</th>
<th>notes</th>
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<td>dividends+interest</td>
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<td>$8,523.41</td>
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<tr>
<td>donations</td>
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<td>$</td>
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<td><strong>total</strong></td>
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### Expenses

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<td>bank fees</td>
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<td>State conference</td>
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<td>Publicity</td>
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<td>A. Besnilian</td>
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<td>$</td>
<td>$5,000.00</td>
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<td>B. Kilborn</td>
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### Total Expenses

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Bay District Scholarship Winners

Marguerite Fenner Scholarship

**Madeline Kohler** (Family & Consumer Sciences, San Francisco State University)

NCD 2014/2015 Scholarship Winners

**High School Winners**

**Josephine Smith** (Culinary Arts), Le Cordon Bleu Culinary School, Sacramento

**Justine Penzel** (Nutrition/Dietetics), Sacramento Community College

2014-2015 LA District CA-AFCS Scholarship Recipients

**Fellowship**: Graduate

- Emily Byars (CSUN)
- Monica Pang (CSUN)
- Christine Kim (CSUN)
- Katherine Namey (CSUN)

**Scholarships**: Essie Elliott

- Elmora David
  CSUN student- working toward B.S. degree in Nutrition/Dietetics

SD District Scholarship Recipients

**Cooper-Gay Scholarship**

**Darcy Washkevich** (Early Childhood Education), Concordia

**Ellen Ferguson Snyder Scholarship**

- **Teresa Andrews** (Dietetics), PLNU
- **Codi Groves** (Interior Design), PLNU
- **Jose Penaloza pano** (Dietetics), Mesa/SDSU
- **Payton Planiden** (Dietetics), PLNU
- **Alejandro Arias** (Dietetics), Palomar/SDSU

**Hague Scholarship**

- **Shannon Barry** (Fashion Merchandising), CSULB

**Hollenbeck Scholarship**

- **Elexus Tovar** (Fashion Merchandising), Mira Costa College

**Steinberg Scholarship**

- **Natalie Robertson** (Chef), Culinary Inst. Of Amer., NY
California Association of Family Consumer Sciences

Extended Education Fund
Fall 2015 Scholarship Recipients

Congratulations to all the recipients of the CA-AFCS scholarships. Funds come from the CA-AFCS Extended Education Fund. Thanks to all the 61 students who applied. And thanks to the Scholarship Committee (Nancy Rabolt, Gus Vouchilas, Barbara Daher, and Nancy Wolford) who had a hard job choosing our recipients from an excellent applicant pool. Faculty should encourage eligible students to apply again next year.

Graduate

ANNE Mc DONALD LINDSAY ($1,500)
James Wilson Childers IV (Dietetics/Food Admin), California State University Long Beach

CA-AFCS GRADUATE SCHOLARSHIP ($1,500)
Russell Allen Esmus Jr. (FCS/Apparel), San Francisco State University

HAZEL M. KUEHN-GRADUATE SCHOLARSHIP ($1,500)
Christine Kim (Nutrition/Dietetics/Food Science), California State University Northridge

FCS STUDENT TEACHER SCHOLARSHIP ($1,500)
Emily Byars (FCS Education), California State University Northridge

WHITTIER HOME ECONOMICS IN HOME AND COMMUNITY SCHOLARSHIP ($1,500)
Monica Pang (Nutrition), California State University Northridge

Undergraduate

THEODORA COREY SCHOLARSHIP ($1,500)
Adriana Renteria (Child Dev/Family/Family Life Specialist) California State University Long Beach

CA-AFCS UNDERGRADUATE SCHOLARSHIP ($1,500 each)
Paige Baldwin (Dietetics), Point Loma Nazarene University
Samaneh Etemadi (Nutrition/Dietetics), California State University Long Beach
Lindsey Klein (Apparel Merch/Manufacturing), California State Polytechnic University/Pomona
Jose Ponaloza Pano (Food/Nutrition), San Diego State University
Danielle Marie Stapf (Child Development), Point Loma Nazarene University
Monique Tiffer (Interior Design), San Francisco State University
Wing Yiu Tsang (Apparel Merchandising), California State University Long Beach

2015-2016 EEF Grants

Gus Vouchilas, FCS Student Competition. Gus’s grant was approved for $3,600.00. The project is aimed at reaching out to the millennial population of FCS undergraduates and graduate students with the goal of garnering interest in community engagement projects, current research projects and membership within the CA-AFCS organization. The funds are to create a California state competition which will run beginning after the EEF awards are announced and culminate at the Biennial Conference for two consecutive conferences.

Lynn Hanna, Childhood Food Literacy Project: The grant was approved for $3,000.00. The project involves a partnership between the Family and Consumer Sciences (FACS) at the CSU Sacramento campus and the Food Literacy Center (FLC). The FLC is a community-based non-profit that trains volunteers to teach elementary school children about healthy eating. They do this in after school programs and libraries in ethnically diverse, low income areas of Sacramento. FLC is recruiting undergraduate FACS majors to serve as interns and volunteers. In the past year demand for the FLC has been expanding and with it an increased need for qualified nutrition educators and instructional tools.

YOU or someone you know can be the WINNER in the CA-AFCS Student Competition!

Entries are now being accepted for the CA-AFCS Student Competition which seeks out proposals for community engaged solutions to societal issues with a key goal of carrying out the AAFCS mission.

The goal of the competition is to recognize the creative ideas and work of FCS students while engaging them in the CA-AFCS organization and its mission. Winners will be recognized at the upcoming 2016 Biennial Conference in Burbank, CA!

The process is simple – undergraduate and graduate level students enter the competition by following the instructions (see next pages) outlined by the Competition document and send us an email with your Entry Application only. Once you get a reply from us, simply upload your entry and you’re done!

Competition and Entry Form will be available online at: http://www.aafcs-ca.org/ca/
The deadline for submissions is January 15, 2016 so don’t wait!
FCS STUDENT COMPETITION – 2015/2016

The California Association of Family & Consumer Sciences is pleased to present a biennial student competition which is open to both undergraduate and graduate students who are enrolled in any of the various FCS programs as noted in the eligibility section below. There will be one graduate awardee and one undergraduate awardee (based on jury decision).

Competition entries will be comprised of proposals and projects geared toward community engagement and research which seek to carry out the mission of AAFCS: ‘Assisting individuals, families, and communities in making informed decisions about their well-being, relationships, and resources to achieve optimal quality of life.’

The deadline for current submissions is: JANUARY 15, 2016

Requirement for Eligibility:

Undergraduate Competition Entries:
Design and develop a proposal, which if implemented, would ameliorate a prevailing community problem or issue through engagement with the community and a goal of carrying out the AAFCS mission noted above (community of choice and your own identification of a community problem or issue – existing or hypothetical are both acceptable).

Submit the following which are all required:
1. A graphically rich visual montage which thoroughly describes the process of the proposal and all individuals whom it would impact. The montage must visually include the problem, the background, the method, the anticipated results, and the expected benefits to the community as well as implications for FCS professionals (see Method section which follows).

2. Current unofficial transcript and application.

Graduate Competition Entries:
Your current Master’s or Doctoral research or research proposal.

Submit the following which are all required:
1. A graphically rich visual montage which thoroughly describes your current graduate research or research proposal. The montage must visually include the problem, the background, the method, the anticipated results, and the expected benefits as well as implications for FCS professionals (see Method section which follows).

2. A maximum two page written summary of your current research or proposed research for culminating experience.

3. Current unofficial transcript and application.

GRAND PRIZES:
1. All expenses paid registration, lodging, and transportation to the CA-AFCS Biennial Conference in Burbank, CA – April 1st and 2nd, 2016!!!!.
2. One full year of AAFCS membership (student or professional depending on current status.)
**METHOD** (Both undergraduate and graduate): The montage will be a compilation of images/photos and text. It can be created using Pow Tunes, PowerPoint, or Prezi (A maximum of 10 Slides or 5 minute Pow Tune presentation). The story should be easily understood (i.e. tell the story in a user friendly way), adhere to the requirements noted above, and highlight the anticipated community outcome if the project were to take place.

*Please note: Your name must not appear on your submission with the exception of the application form and your current unofficial transcript (if name appears on proposal/project submission, it will be disqualified).*

Written summary (graduate student) and all application materials must be saved in PDF format.

Entry application must be complete. (The assessment will utilize a blind jury process.)

1. Your submission will consist of three separate files. One file is the application form, one is your current unofficial transcript, and the third is your proposal/project.

2. Name your application file using this format: Application – Proposal/Project Name - Your Name Example: “Application – Feeding Families – Sue Smith”

3. Name your current unofficial transcript file using this format: Category – UT - Name Example: “Undergraduate – UT – Sue Smith”

4. Name your proposal/project submission file using this format: Category-Proposal/Project Name Example: “Undergraduate – Feeding Families”

5. IMPORTANT: Please email ONLY your application form and current unofficial transcript to Dolores Robles: Dolores.Robles@csulb.edu

Once your application and current unofficial transcript are received, you will be sent an invitation, via email, to simply upload your proposal/project file to Dropbox (you are not required to have a Dropbox account).

**FCS STUDENT COMPETITION – 2015/2016**

Complete this form (download from the website www.aafcs-ca.org/ca/) and email as a PDF to Dolores Robles (Dolores.Robles@csulb.edu)

Please remember to include your current unofficial transcript in PDF format.

**ENTRY INFORMATION**

NAME:_________________________________________

EMAIL:_______________________________________

ADDRESS:____________________________________

TELEPHONE:____________________________________

CURRENT SCHOOL ATTENDING:___________________

FCS AREA PROGRAM ENROLLED IN:_________________

UNDERGRADUATE STUDENT _______ GRADUATE STUDENT_______

CURRENTLY AN AAFCS MEMBER?

YES_______ (Membership #_____________) NO_____

Questions may be directed via email to Dr. Gus Vouchilas – gusv@sfsu.edu.
Calendar

September 12, 2015
CA-AFCS Executive Committee Teleconference Meeting (9:00a-11:00a)

September 19, 2015
CA-AFCS Board Teleconference Meeting (9:00a-11:00a)

September 26-27, 2015
Fall Leadership Workshop in Alexandria, VA.

September 30, 2015
Deadline for Contempo newsletter articles

December 3, 2015
FCS Day—Dine In for Healthy Families Campaign

June, 2016
107th AAFCS Annual Meeting in Bellevue, Washington

Students

Facebook
Keep up-to-date with the latest CA-AFCS happenings by friending us “AAFCS—California Affiliate”

Professionals & Students on LinkedIn
Just search for CA-AFCS to join. If you are not yet networked on LinkedIn, go to www.linkedin.com.

Twitter
Tap into #morefcs to follow tweets from President Jody Roubanis.

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