



*understand learning
improve teaching*

MILLS TEACHER SCHOLARS

SPRING 2011 FINAL PRESENTATIONS

Please join us on Tuesday, May 31st, 5-8 PM, in the Mills College School of Education, as our Teacher Scholars present and discuss their inquiry projects in a poster session (5-6 PM) and roundtable presentations (6-8 PM).

Presenters and their topics

New Highland Academy panel OUSD	Teacher researchers present an overview of their first year of on-site, teacher-led inquiry.
Roosevelt Elementary panel SLUSD	Teacher researchers and their principal, Victoria Forrester, present an overview of their second year of on-site, teacher-led inquiry work.
Anne Aranda Bilingual first grade	Selecting and implementing language tools to assist transfer from ELD curriculum to Social Studies and Science
Cynthia Bagby Kindergarten	Developing classroom culture that supports critical thinking in students
Emily Brunick 2nd grade	Supporting students to learn the pre-write stage of the writing process
Sarah Roo Cline K-8 music	Increasing African-American and Latino participation in Berkeley's secondary music
Michelle Contreras 1st grade TWI	Developing a deep understanding of one student who represents a sub-group of students who struggle to fit into the mold of our public school system
Rachna Dube Kindergarten	Finding ways that a teacher can create a community of learners
Kathleen Gadway 5 th grade ELD	Using content material to motivate English language learners to learn to write in English
Shelley Grant 8th grade science	Helping students to read, understand, and interpret motion graphs
Michael Hammond Middle school music	Motivating and supporting young music students to engage in practice
Ann Henderson Kindergarten	Developing a kindergartener's self-regulation skills to enhance academic learning
Lisa Holmes High school math	Supporting students' development of the ability to monitor their own learning process around math. High school math
Tracey Iglehart Kindergarten	Developing students' ability to focus as well as other "executive functions" needed for academic success
Samantha Johnson Middle school science	Helping students to read, understand, and interpret motion graphs
Merlyn Katechis 4th grade music	Helping elementary music students develop studio habits of mind: developing craft, engage and persist, envision, and reflection
Matthew Kertesz Middle school math	Understanding and using temporary, targeted academic group work to enhance engagement and learning in math
Isabelle McDaniel 2nd grade	Understanding structures that hold students accountable for the inquiry process while providing opportunities for meaningful reflection and self-assessment in science learning
Dina Moskowitz Adult mentors of 8th grade students	Developing a remote mentoring program with math, science, technology, and engineering professionals for eighth grade students
Alberto Nodal 2 nd grade	Teaching students to approach and solve word problems in math
Rebecca Padilla Middle school history	Helping students develop effective strategies for coping with injustice (institutional racism)
Lori Sasaki Middle school English	Understanding how students who are long-term English learners encounter and approach vocabulary
Aija Simmons 5 th grade	Helping students make their reading process visible through the use of clarifying strategies and understanding how these strategies affect their reading comprehension
Malcolm Waugh 1st grade	Supporting first graders to understand the concept of deep time.
Jody Silver Elementary math	Exploring students' understanding math use in daily life and how this understanding helps facilitate their math learning in the classroom

You are welcome to attend for any part of the evening. We will offer a light dinner during the poster session. Please invite your colleagues to join us!