Dorrian Aiken, PhD, University of Stellenbosch Business School: “Fits of Aperspectival Madness”: The Necessity for an Integral Perspective of Diversity and Neuroscience

The title from Ken Wilber’s A Brief History of Everything connects reductionist tendencies in interpretations of post-modernism with a tendency for neuroscientific discoveries to limit observations to physiological behavior. In respect of diversity and ‘otherness’, an integral perspective of brain-based research would seek for the balance inter-subjective and inter-objective factors that contribute to our understanding of diversity. Significant neuroscientific research links environment, nurture and culture with certain behavioral predispositions. The approach in this presentation seeks to counter ‘birds of a feather’ mentality by giving clients’ insight into brain plasticity – the capacity to unlearn and relearn. These insights are drawn from the presenter’s real life experiences working professionally with diversity in South Africa.

Presenter Biography

Dorian Aiken has an established practice with international experience as a certified Integral Coach™ in leadership development, change management and cultural diversity. She is involved in team-based interventions focus on building the behavioral competencies for high trust and high performance. Born in Durban, SA, Dorian is an honors graduate with merit from the University of Natal and was awarded a Doctorate in Philosophy from University of Exeter, UK in 1995 and a Doctorate in Professional Studies from the University of Middlesex in 2006. She is currently faculty at the University of Stellenbosch Business School.

Dean Anderson, MA, Co-Founder and President, Being First, Inc.: An Integrated System for Organization Transformation

Organizational transformation is difficult, and very few leaders and organizations truly succeed at it. It requires leadership from a second-tier perspective, which is rare in large organizations. It also requires a comprehensive, aligned, and integrated system of training and development, consulting, coaching, and change methodology delivered and framed in ways that fit first-tier leaders’ worldviews and objectives. This system must deliver their desired outcomes yet simultaneously transform their mindset and behavior as well as their organization’s culture and system. Such a system is best driven by an end-to-end change process methodology that organizes the design and implementation of the entire transformation. This article provides insight into such an integrated, process-oriented system of transformation through the eyes and experience of a seasoned transformational consultant who has developed and been applying such a system in large organizations for over 30 years.
Presenter Biography

Dean Anderson, MA, is co-founder and president of Being First, Inc., a change leadership development and transformational change consulting firm located in Durango, Colorado. His training specialty is developing leaders and consultants into conscious and competent change leaders who can lead their organization through successful transformation. Mr. Anderson’s client list includes Fortune 1000 companies such as Microsoft Corporation, Detroit Edison, Exxon, The Clorox Company, City of Calgary, Holiday Inns, and United Way of America among many others. Dean co-authored with Linda Ackerman Anderson two books in the Jossey-Bass Practicing Organization Development Series, Beyond Change Management: Advanced Strategies for Today’s Transformational Leaders and The Change Leader’s Roadmap: How to Navigate Your Organization’s Transformation.

Bruce Alderman, MA, John F. Kennedy University: Sophia Speaks: An Integral Grammar of Philosophy

The four pronouns at the center of the Integral model have yielded impressive explanatory and integrative power. However, while they are useful for classifying disciplines according to their primary epistemological orientations, they are not sufficient to account for or disclose the ontological views which inform our perspectives. After situating Integral Theory in a longer lineage of “pronoun philosophies,” I introduce an expanded set of grammatical lenses to complement Integral’s four person-perspectives. These lenses, based on six common parts of speech, can serve both metaphysical and meta-metaphysical ends, helping to identify the ontological views that inform our person perspectives, and providing an integrative architecture for correlating and interfacing various metaphysical systems and integrative meta-theories.

Presenter Biography

Bruce Alderman, MA is adjunct faculty in the College of Graduate and Professional Studies at John F. Kennedy University (JFKU). He received his master’s degree in Integral Psychology, with an emphasis on Transpersonal Counseling Psychology, from JFKU in 2005. He currently teaches a number of courses related to psychology, consciousness, Integral Theory, and spirituality and has served as a thesis and final integrative project advisor. Prior to working at JFKU, he worked and studied abroad for several years, including teaching courses on creative writing and inquiry at the Rajghat Besant School, a Krishnamurti school in Varanasi, India.

Linda V. Berens, Ph.D., CEO/Founder of Integral Typeworks, LLC: A Meta-Model for Types—Patterns, Polarities, and Autopoiesis

Types is the last of the five elements of the AQAL model and it seems to be one of the least articulated, yet it holds keys for understanding some vital autopoietic processes at play in each individual as well as in the collective. In this presentation, we will explore: 1) essential qualities that make a typology more robust than identification with one side of a polarity; 2) how to introduce a typology in ways that promote growth and do not freeze development; 3) the importance of identifying patterns, processes, and structures in understanding complex living systems; 4) how a typology can describe some vital autopoietic processes; and 5) integrated typological models that meet these criteria.
and bring different kinds of information to understanding individuals, their interactions, and varying responses to life conditions at varying stages of development.

**Presenter Biography**

Linda V. Berens, PhD is recognized internationally for contributions to the field of psychological type. She has been training change and growth professionals as well as helping individuals, teams, and leaders recognize their strengths, transcend their weaknesses, and work together better since 1975. She is the author or co-author of multiple books and training materials, recipient of the 2011 Association for Psychological Type International Award for innovations in theory and applications of psychological type, and President-Elect of that organization. She founded Integral Typeworks, LLC to foster an integrated look at individual differences based on the Berens CORE™ Approach.

**Kevin J. Bowman, PhD, Assistant Professor, Augsburg College:** Integral Scientific Pluralism, Holarchical Field Theory, and their Implications for Integral Political Economy

Integral Scientific Pluralism (ISP) synthesizes Integral Epistemological, Methodological, and Ontological Pluralisms in an extended and integrated set of formal dualities within a Wilberian Metatheory. One consequence is Integral Scientific Modularity shedding light on Wilber’s methodology. Holarchical Field Theory (HFT) further differentiates ISP’s static-dynamic and positive-negative aspects. Holarchical fields become the fundamental component of reality. They comprise holons in relation to one another and their interpenetrating forces engaged by their interactions. HFT improves upon analysis of action and overcomes inconsistencies and errors in the Wilberian literature regarding dualities, perspectives, and pronouns. Integral Political Economy is then recast as embedded within HFT.

**Presenter Biography**

Kevin J. Bowman, PhD, Assistant Professor of Economics at Augsburg College, teaches micro, macro, international, and development economics. His scholarship is in the areas of Integral Theory, Integral economics, and endogenous growth. His models solve some puzzles regarding inequality and growth, extend Ken Wilber’s dynamic drives, and include the first mathematical model for Integral theory. He has synthesized Wilber’s and Esbjorn-Hargens’ integral pluralisms with his own holarchical development framework to form the dynamic Holarchical Field Theory. These articles appear in journals such as Economics of Innovation and New Technology, Eastern Economics Journal, and the Journal of Integral Theory and Practice.

**Mariana Bozesan, PhD, Founder of AQAL Investing:** Integral Investing: An Inclusive and Sustainable Concept for Investing in Our Future

This presentation introduces Integral Investing, a new approach applying Integral Theory to investing in general and Venture Capital in particular. After reviewing current developments in traditional investing, impact investing, as well as traditional and social business as the absorptive capacity, the presentation shares research performed with 136 leading-edge individual money owners who have apparently evolved to later stages of human development and now appear to be driving important transformations taking place in this industry. The research is represented using Campbell’s Hero’s
Journey. Such a model could transcend and include current investment practices and provide the evolutionary integration between (1) traditional investing and impact investing, (2) regular capital and philanthropic capital, (3) traditional business and social business, and (4) exterior and interior aspects of human life as a vehicle for individual self-actualization and even self-transcendence.

Presenter Biography

Mariana Bozesan, PhD, is a Venture Philanthropist, a high-tech, bio-tech, and clean-tech investor. She is the President and Founder of AQAL Investing and a Research Fellow at Humboldt-Viadrina School of Governance in Berlin. The former high-tech executive, is also a serial entrepreneur, philanthropist, and published author. Educated at Stanford University and KIT (Karlsruhe Institute of Technology) in Germany, Dr. Bozesan holds a Masters of Science degree (Dipl.-Inform.) in Artificial Intelligence and Computer Science from KIT. She received her Ph.D. from ITP in Palo Alto, California. She was born and raised in Romania and is at home in the world.

Barrett Brown, PhD, Executive Director of MetaIntegral Foundation’s Integral Sustainability Center and Simon Divecha, MA, Business Manager Environment Institute, The University of Adelaide: Integral Sustainability and Pluralism in Action: Using Action Logics, within Multiple Contexts, Provides New Insights into the Dynamics of Change

We investigate and describe the application of integral theory to help enable sustainability. Transformational global sustainability shifts are in our individual and collective self interest yet, on nearly every cumulative objective measure, necessary change is not occurring. To better understand this paradox we discuss two empirical studies of leaders spanning lower to very late-stage action logics. The results demonstrate the insight we can bring with, and the importance of, a constructive developmental theory lens for sustainability change. Beyond Integral we consider other complementary theories and experientially develop with our conference audience how Integral Theory helps answer sustainability challenges.

Presenter Biographies

Barrett Brown is a specialist in leader development and organizational transformation. For nearly two decades he has supported individuals and teams to advance through complex challenges and unlock deeper capacities. He’s lectured at eight universities, is often asked to speak and presents widely. Barrett has served on leadership teams or advisory boards of sixteen companies, NGOs, and foundations and has worked with dozens of scholar-practitioners developing an integral approach to sustainability. He serves as Executive Director of the Integral Sustainability Center. His PhD research is highly acclaimed and explores how leaders with very complex worldviews engage in change initiatives.

Simon Divecha is the Business Manager for the University of Adelaide’s (Australia) Environment Institute. Simon’s spent the last 20 years leading environmental advocacy programs for international NGOs (such as Greenpeace) including managing a campaign in the Asia Pacific region which helped change international law to ban the shipment of hazardous waste (OECD to non OECD countries). In business he’s facilitated the delivery of environmental business models (for example delivering the
Adelaide Solar City and leading residential suburban developments). His fascination with action (or its limitations) catalysed interest in Integral Theory and a part time PhD on sustainability.

**Marcelo Cardoso, Natura:** Natura: An Integral Business Case Study in Brazil

[Presentation description and biography forthcoming]

**Jeff Carreira, M.Ed., EnlightenNext:** The Evolutionary Existentialism of William James and Andrew Cohen

In this presentation I show how the spiritual philosophy of Andrew Cohen is an expansion of the philosophy of William James. Both thinkers taught a relationship to life that could be called Evolutionary Existentialism because they assert that cultural change occurs through the example of extraordinary individuals who align their lives with a new vision for humanity. I further propose that Cohen’s early reading of James had a significant impact on his thinking and that both James and Cohen are deeply aligned with European Existentialist thinkers such as Soren Kierkegaard, Jean-Paul Sartre, Friedrich Nietzsche and Martin Heidegger.

**Presenter Biography**

Jeff Carreira received an undergraduate degree in physics and spent five years working as a research engineer before continuing his education to earn an M.Ed. in curriculum and instruction and working seven years as a special education teacher and school administrator. Carreira is currently the director of education for EnlightenNext the educational nonprofit that supports the work of spiritual teacher Andrew Cohen. During twenty years of association with EnlightenNext, Carreira has created and organized a global network of spiritual and philosophical education programs and trained over a hundred other individuals to teach worldwide.

**Brendan Cartmel, Executive Coach:** Integral Sociodrama - Connecting the Integral Kosmopolitan with Dialectic Executive Coaching in Sociodramatic Role Training

Integral Sociodrama draws upon integral researchers Basseches, Bhaskar, Laske, Moreno, Morin and Wilber to support practice for enabling executive functioning. This paper argues Integral Sociodrama stimulates higher-order (trans-factual) discourse by using sociodramatic enactments augmented by sets of mind-opening sentence completions. Laske’s developmental dialectic thought forms schema is basis for the mind-opening. Integral Sociodrama extends the scope of action research projects which aim to increase cognitive fluidity. It enhances participants’ cognitive fluidity in respect to social skills and it increases participants’ capacity for complexity (Integral Cognition) and therefore capability to undertake projects which are inherently Integral Kosmopolitan.

**Presenter Biography**

Brendan is a qualified Executive Coach having trained with Dr Otto Laske at Inter-developmental Institute in dialectical process. He is currently completing certification as a sociodramatist with Australian and New Zealand Psychodrama Association having completed his thesis on using dialectic
thought in complex social systems and undertaking the locum practicum requirement as an advanced sociodrama trainee. He has facilitated a psychodrama (group therapy) group in Melbourne for the last 8 years. Brendan’s corporate experience is as Director of a company delivering Community Consultations and Technical Writing. He has Community Consultation, Organization Behavior, Theology, and Engineering Degree qualifications with Swinburne and Monash Universities.

**Andrew Cohen, EnlightenNext: The Spirit of Evolution: The Nature of an Integral Evolutionary Spirituality**

In this talk, Andrew Cohen will describe why in order for higher spiritual development to be culturally relevant in the 21st century, it must be grounded not only in nondual awareness but also in integral cognition and an evolutionary worldview. The pioneer of an evolutionary understanding of enlightenment, Cohen will clarify how the components of this new mysticism give rise to an awareness that is more compelled by the unmanifest potential of the future than it is by the here and now.

**Presenter Biography**

Andrew Cohen is an American guru, spiritual teacher, magazine editor, author, and musician who has developed what he characterizes as a unique path of spiritual transformation called "Evolutionary Enlightenment". Cohen has conducted retreats, given talks, participated in conferences and collaborated with others. He was awarded a silver medal from ForeWord magazine's 2011 Book-of-the-Year award for his book *Evolutionary Enlightenment*. In 2012, Mind Body Spirit magazine listed him at Number 28 on their 2012 top 100 most spiritually influential people alive today.

**Susanne R. Cook-Greuter, PhD, Cook-Greuter & Associates: Assumptions vs. Assertions: Separating Truth from Generalization in the Integral Community**

[Presentation description forthcoming]

**Presenter Biography**

Susanne is a leading scholar in ego development theory and language with a doctorate from Harvard. She is a founding member and elder of the Integral community who likes to raise questions. She is the principal of Cook-Greuter & Associates, a consulting group that works with international companies in creating learning organizations. Susanne supervises research, facilitates workshops and lectures worldwide about ego development. She is the author of the SCTi-MAP, a developmental tool that assesses meaning making and ego maturity not just reasoning capacity. She certifies coaches and scorers in using the MAP.

**Elizabeth Debold, Ed.D., Senior Fellow, EnlightenNext, Founding Partner, Institute for Cultural Evolution: A Different Voice or Developmental Differences? A Critical Appraisal of Wilber’s Approach to Type, as Masculine/Feminine, from an Intersubjective Perspective**

Through the concept of type, Wilber made room for a “different voice” (Gilligan 1982) and for different pathways in men’s and women’s development. However, in claiming masculine and feminine as types of interiority, he avoided certain critical questions about developmental differences in women
and men. In this paper, I will tease apart the difference between type—or a genuinely different voice—and patterns of gender difference in postconventional development. I aim to show that Wilber’s use of Gilligan’s different voice obscures gender differences in postconventional development that we need to address in order for both sexes to evolve.

**Presenter Biography**

Elizabeth DeBold, Ed.D., is one of the world’s foremost authorities on girls’ and women’s development and author of the bestselling Mother Daughter Revolution (Addison-Wesley, 1993; Bantam, 1994). For the past three decades, she has worked on the front lines of gender and cultural evolution as activist, researcher, journalist, spiritual explorer, and transformative educator. Her lifelong pursuit of freedom, creativity, and equality between the sexes has taken her from door-to-door activism for the Equal Rights Amendment to groundbreaking research on gender development at Harvard University to cutting-edge cultural and spiritual investigation at EnlightenNext magazine.

**Hans Despain, PhD, Assistant Professor of Economics and Chair of the Nichols College Honors Program: Addressing the Quintuple Global Crisis Through a Synthesis of Critical Realism and Integral Theory**

There is today a quintuple global crisis, which includes socio-economic, political, environmental, personal, and spiritual calamities. This paper contributes to the understanding of these calamities as a Totality, and manifest from social relations that fragment social being. The dialectical critical realist interpretation of the socio-economic, political, and environmental crises is synthesized with an integral theory of subjectivity, personal development and transpersonal psychology. This synthesis allows us to understand the emergence of the age of anxiety, depression, and insecurity at the level of the individual, along with the paradoxical situation of an increase in religious beliefs, but a decrease in religious practice as all manifest from the same root causes of overly constrained degrees of self-determination from oligopolistic economic relations and oligarchic political leadership.

[Presenter biography forthcoming]

**Guy du Plessis, B.A., Clinical & Treatment Director of Drakenstein Addiction Recovery Center: The Import of Integral Pluralism in Striving Towards an Integral Metatheory of Addiction**

This presentation briefly explores the importance of including Integral Pluralism and Integral Enactment theory in the quest for a robust integral metatheory of addiction. It continues on a previous article in which I explored how Integral Theory can be applied as a meta-theoretical and transdisciplinary framework, in an attempt to arrive at a comprehensive Integral Model of Addiction, that honors all the existing single-factor etiopathogenic models as well as the dynamic models. Integral Enactment Theory highlights the phenomenon of addiction as a multiple and dynamic object arising in a continuum of ontological complexity.

**Presenter Biography**

Guy du Plessis has worked in various addiction treatment clinics and facilities for over 12 years as a counselor, head of treatment, program director, trainer and program developer. He holds a B.A. Honors...
degree from the University of South Africa in psychology, with specialization in psychological
counseling. He is the developer of the Integrated Recovery Model, Integral Model of Addiction and
Integrated Recovery Therapy, and also the first to pioneer and implement an integrally informed
clinical model within an inpatient addiction treatment clinic. His work on the Integrated Recovery
Model has been published in the Journal of Integral Theory and Practice. He is also the author of a
book about the Integrated Recovery approach, which is currently in review at SUNY Press.

Mark James Fischler, JD, Associate Professor of Criminal Justice, Department Chair, Plymouth
State University: Ken Wilber’s Impact on Legal Jurisprudence

American philosopher Ken Wilber has impacted many broad fields through his writing. Most notably
we recognize his across the board impact in psychology, education and business leadership. One area
that we probably know the least about is his effect on legal philosophy and the work of being a lawyer.
The following presentation will focus on Wilber’s current influence on legal jurisprudence while also
exploring where he might gain greater traction in the near future. Considering the ever-present role the
law plays in our life it will be important to ensure that integral philosophy is influential as we move
forward.

Presenter Biography

Mark J. Fischler currently is an Associate Professor in and Chair of the Department of Criminal Justice
at Plymouth State University since 2003. Most recently, he has been working extensively with
alternative theoretical models and in particular with applications of the Integral Model in law,
constitutional law, and higher education. He has published on Integral applications to teaching, being a
lawyer, and legal theory. Before joining the faculty he practiced law representing poor criminal
defendants for the NH Public Defenders Office. Professor Fischler was recently nominated by his
university for the NH Edie awards given to the outstanding professor in higher education for the state.
He has also been nominated 3 times for the Professor of the Year award at Plymouth State University.

Leandro Frederico Ferraz Meyer, PhD, Universidade Federal Rural da Amazônia – UFRA,
Instituto Socioambiental e dos Recursos Hídricos – ISARH: False Rationality and the Tragedy of
the Commons: Towards a (More) Pertinent Approach to Social Dilemmas

In the Seven Complex Lessons in Education for the Future, Edgar Morin points to disjunction, false
rationality, reductionism and closed specialization as essential problems challenging our ability to
generate pertinent knowledge in general. The economic theory of social dilemmas offers one of the
most striking examples of how pertinent knowledge can be lost amidst the rationalizations brought
about by disciplinary specialization. The paper draws on Integral Pluralism in order to bring together
Morin’s Complex Thought, Habermas’s critique on instrumental action, and the latest developments in
institutional and behavioral economics in order to instill spirit in the study of social dilemmas.

Presenter Biography

Leandro Meyer is adjunct professor at the Federal Rural University of the Amazon (Belém-PA, Brazil)
since 1998. He earned his Ph.D. in Applied Economics in 2006 from the Federal University of Viçosa
90 Minute Academic Presentations cont.

(Viçosa-MG, Brazil). His doctoral program included a position as a visiting student at the Anthropological Center for Training and Research on Global Environmental Change, at the Indiana University (Bloomington-IN, USA). His research interests focus on the interplay among cognition, belief and value systems, institutions, and how they jointly affect self-organization in collective-action dilemmas.

**Clint Fuhs, Doctoral Candidate, Fielding Graduate University and CEO, Integral Institute: The Role of Perspective Taking and Seeking in Developmental Transitions of Managers and Leaders**

Little primary research has been conducted on adult perspective-taking. My dissertation research aims to contribute by directly investigating the role that adult perspectival action plays in developmental stage transitions of managers and leaders. A total of 160 managers and civil employees completed 560 LDMAs and LDMA Journals (Lectical Decision Making Assessment). Both the LDMAs and Journals were coded for perspectival act (awareness, taking, seeking), perspectival type, perspectival object, and several dimensions of motivation. The LDMAs were delivered pre/post and were scored for Lectical level. Results of this study will be reported along with implications for understanding and training managers and leaders.

**Presenter Biography**

Clint Fuhs is a Doctoral Candidate at Fielding Graduate University, the founder of Core Integral, Inc., and the CEO of Integral Institute. Clint is a senior student of Ken Wilber, whose work on adult perspective-taking drives both his doctoral studies at Fielding and his intern work with Lectica, Inc. (formerly Developmental Testing Service, LLC). Clint’s work has been commended at prior Integral Theory Conferences, and was included in both post-conference edited volumes.

**Marc Gafni, PhD, Center for World Spirituality and Sally Kempton, Center for World Spirituality: Integral God: Wake Up, Grow Up, Show Up, Lighten Up: Sacred Activism and Falling in Love with the Divine**

This presentation will seek to source the “three faces of God” teaching, not in contemporary Integral Theory but in the great traditions, unpacking the core dimensions of each of the three faces of God as reflected in the great traditions and as evolved and updated in Integral theory. The presentation will then will focus on the relationship between the personal and the impersonal in Integral Theory, and in particular as it relates to God and Prayer, pointing out major weaknesses in Integral Theory as it is popularly understood. Following this, the presentation will suggest the potential implications of the Unique Self teaching vs. the Authentic Self teaching in relations to our understanding of God, love, and the relationship of the individual to the larger community, including a critique of particular versions of evolutionary spirituality. Finally, the presentation will reflect on the relationship between the Integral teaching of the “three stations of love” (Gafni 2004) in relation to the three faces of God.

**Presenter Biographies**

Dr. Marc Gafni holds his doctorate from Oxford University. He is the initiating thought leader of World Spirituality, director of the activist think tank Center for World Spirituality, the leading theorist and teacher of Unique Self Enlightenment, and together with students and colleagues, is developing
new leading edge modalities in education, spirituality and psychology. A lineage holder in Kabbalah, Gafni has also been called a "heart servant" and a trail-blazing visionary for new emergences in the evolution of love. He is a guest editor of the Journal of Integral Theory and Practice on issues of integral spirituality, has been a faculty member of JFK University, and is the author of eight books including the national bestseller Soul Prints, and The Mystery of Love, an exploration of the relationship between the sexual, the erotic, and the sacred.

Sally Kempton teaches at the cutting edge of contemporary tantra, and is known for her ability to transmit deep meditative states through the heart. A former monk and 40-year practitioner of Shaiva yoga, Sally teaches internationally and writes the "Wisdom" column for Yoga Journal. Her work interprets the wisdom of the tantras for mature contemporary aspirants, drawing on depth psychology and neuroscience as well as the insights of Integral philosopher Ken Wilber. From her home base in California, she travels extensively, and offers monthly telecourses as well as workshops and retreats that integrate meditation, yoga philosophy, and spiritual life-skills.

**Alain Gauthier, MBA, Core Leadership Development: Integral Development of Evolutionary Co-Leadership**

Alain will invite participants to engage in a joint inquiry about the nature of evolutionary co-leadership, why it is urgently needed now, and how to develop it. Participants will: (1) gain new perspectives about the added value of co-leadership that goes beyond ego, synergistically approaches complexity, and enables scalability; (2) appreciate how evolutionary co-leadership both requires and deepens the embodiment of second-tier stages; (3) identify and experience relevant integral practices; 4) explore a viewpoint of abundance and harmonic relationships with self, other, community, nature, and spirit; 5) connect with other researchers, educators, and change agents who are committed to accelerating humanity’s evolution.

**Presenter Biography**

As an international consultant, facilitator, coach, author, and educator, Alain focuses his work on developing co-leadership and partnering capabilities in and across the public, private, and civil society sectors. He is passionate about integrating the inner and outer dimensions of co-leadership, both at the individual and collective levels, in the service of a new development paradigm. A graduate from H.E.C. (Paris), Stanford University M.B.A., and former senior consultant at McKinsey & Company, Gauthier has served for more than 40 years a wide range of clients on three continents. He has contributed to five books, and teaches at Paris University II.

**Lakia Green, MA, Organization Management and Development, Integral Studies Concentration, Fielding Graduate University, Independent Researcher:** Integral Diversity in Action: Implementing an Integral Diversity Program in a Workplace Environment

As an academic community, it is often a challenge to translate academic theory into actions that have a real world impact. As the Integral Theory community focuses more on the topic of Integral Diversity, it is essential to identify the most effective methods to create diversity interventions that apply to multiple environments. This presentation will focus on the process of moving from theory to practical application. The presenter will discuss the process of implementing an Integral Diversity Program in a workplace setting. In the fall of 2012, the presenter worked with the staff at the Professional
Development Program at SUNY Albany to test the effectiveness of a two-day intensive diversity training based on Integral Theory. The presenter will describe the challenges of the implementation, as well as the results and effectiveness of implementing a diversity intensive in a workplace environment. Discussion will also include how activities for the implementation were designed by using an approach based upon utilizing the AQAL model as a map, lens, and methodology.

Presenter Biography

Lakia Green works for the Professional Development Program at SUNY Albany, where she trains and develops curricula for the New York State Office of Children and Family Services, Division of Child Care Services. She is also the founder of One Spark Consulting, a company that specializes in organizational development services for nonprofits. Ms. Green holds a B.A. from the College of William and Mary, as well as a M.A. from Fielding Graduate University in Organization Management and Development. Lakia is excited to have two of her essays included in the upcoming books *Enacting an Integral Future* and *Integral Approaches to Diversity Dynamics*.

**Marilyn Hamilton, PhD, CGA CSP, Associate Faculty, Royal Roads University and Beth Sanders, President, POPULUS Community Planning Inc.: City-Zen-tricity: A Fractal Non-Local Leap Toward Kosmocentricity Taken With Integral Kosmopolitans on an Evolutionary Mission**

This is the story of a global month-long webinar and action research inquiry about a new operating system for the city – a Director’s cut of how a multi-national-gender-generational team unfolded an evolutionary mission using Integral City’s master code: “take care of self, other and place”. We reveal what it takes to operationalize a Kosmocentric vision for a conference: non-local partnership, world-centric curriculum development and city-centric relationships. Kosmopolitans unveil the collective intelligence that emerged at every stage of the project and that is now emerging local and online Learning habitats.

**Presenter Biographies**

Marilyn Hamilton, PhD is a city evolutionist, activist, author, and researcher. She is Founder of Integral City Meshworks Inc. and author of *Integral City: Evolutionary Intelligences for the Human Hive*. Marilyn works with cities, eco-regions, communities of practice and students to design thriving habitats for the human hive, enabling them to co-create the conditions to be as resilient for humans as the beehive is for bees. Serving internationally, Marilyn is/was a Charter Member of Integral Institute; Founder, Center for Human Emergence Canada; Charter Juror Globe Sustainable City Awards; and Charter Canadian Sustainability Professional. Marilyn is Faculty at Royal Roads University and the University of Victoria,

Beth Sanders works across Canada with government, business and community organizations who strive to create cities that serve citizens well, and citizens who serve cities well. Beth is president of POPULUS Community Planning Inc., on the board of the Canadian Institute of Planners, and co-founder of the Center for Human Emergence Canada. While looking for a publisher, Beth is blogging her book, *Nest City: The Human Drive to Thrive in Cities*. Beth is a member of the Integral City advisory board and served as Program Co-Designer and Harvester of the Integral City 2.0 Online Conference in 2012. www.populus.ca
Gary Hampson, PhD, Senior Research Fellow, School of Transformative Leadership, Palacky University and Mark Edwards, University of Western Australia: Awaken: An Analysis of the Transformative Lyrics and Music of the Progressive Rock Group, Yes (Re-regarding and regaining the flower and fruit of Yes as neo-baroque future dreamers creating the spiral aim)

This presentation offers a “fusion of insight” arising from the often-spiritual, often-densely “baroque” lyrics and music of the progressive rock group Yes. Various lenses are employed to help empower the hitherto neglected connections between this “wondrous” art form and integrative studies. These include the authors’ first-person perspectives regarding their experiences with Yes music. The analysis addresses various spiritual traditions, The Beloved, and Audrey Kitagawa, spiritual mentor of the (most-times) lead singer/lyricist, Jon Anderson. Themes include: ecstasy, empowerment, Enlightenment, the evolution of consciousness, injunctions, Love, the Moment, nonduality, Sun as archetype, and world challenges. “Songs cast a light on us” (Awaken, Yes).

Presenter Biographies

Gary Hampson is Senior Research Fellow at the School for Transformative Leadership, Palacky University, Czech Republic. He has published on global mindset change, the history of integrative thought, ecological education, and human identity. His PhD on postconventional integral theory and education (Southern Cross University, graded AAA) was nominated both for the AARE national Australian award in education and for SCU’s outstanding thesis. With additional background in critical realism, futures studies and geography, he is an editorial board member of Integral Review, fellow of the Global Dialogue Institute, Philadelphia, and joint winner of the 2009 IAU / Palgrave Essay Prize for social inclusion in higher education. His interests include strategy games, Quakerism, cetaceans, and the music of Yes.

Mark Edwards is an Assistant Professor at the Business School, University of Western Australia where he teaches in the areas of business ethics, sustainability and organizational transformation. Mark’s PhD thesis was awarded a distinction and was published in 2010 in the Routledge Studies in Business Ethics series. The book focuses on the integration of theories of organization and applies this to the fields of organizational transformation and sustainability. Mark has published on a diverse range of topics including sustainability, organizational transformation, management education, futures studies and business ethics. Current research and teaching interests include global business ethics, climate change and worldviews, organizational sustainability and the development of metatheoretical research.

Gary Hampson, PhD, Senior Research Fellow, School of Transformative Leadership, Palacky University and Matthew Rich, MA, IMC, Director of Operations, MetaIntegral Foundation’s Integral Education Center and Research Fellow: School of Transformative Leadership at Palacky University: Toward an Integral Theory of Higher Education: Connecting Lines of Inquiry from Critical Realism, Complex Thought, and Integral Theory

The presentation explores the spectrum of inquiry lines regarding higher education theorising arising from systemic consideration of Bhaskar’s Critical Realism, Morin’s Complex Thought, and Wilber’s Integral Theory. It reviews the major interests of these educational discourses and explores their connections in order to identify a transversal conceptual map in which the three may be adequately positioned without undue reductionism. This process reveals the ways in which these approaches
complement one another and exposes possible theoretical lacunae in the interperspectival spaces. Topics include: complexity, developmental levels, dialectics, emancipation, epistemology, ethics, human biology, lenses, ontology, purpose, reflexivity, sensibility, spirituality, systems, and wisdom.

Presenter Biographies

Gary Hampson is Senior Research Fellow at the School for Transformative Leadership, Palacky University, Czech Republic. He has published on global mindset change, the history of integrative thought, eco-logical education, and human identity. His PhD on postconventional integral theory and education (Southern Cross University, graded AAA) was nominated both for the AARE national Australian award in education and for SCU’s outstanding thesis. With additional background in critical realism, futures studies and geography, he is an editorial board member of Integral Review, fellow of the Global Dialogue Institute, Philadelphia, and joint winner of the 2009 IAU / Palgrave Essay Prize for social inclusion in higher education. His interests include strategy games, Quakerism, cetaceans, and the music of Yes.

Matthew Rich has worked as a Montessori guide (in leading programs in South Africa and China), a school and organizational development consultant, a researcher, and as trainer, coach, and lecturer. He holds qualifications in Early Childhood Development, Montessori education, and TESOL, and holds an MA in Psychology (International Centre for Integral Studies (Delhi)). He is a Certified Life Coach and Nonviolent Communication trainer. Matthew is Director of Operations at Meta-Integral’s Integral Education Center, an educational consultant at Experience Integral (Netherlands), and a Research Fellow and lecturer at the School for Transformative Leadership at Palacky University, Czech Republic.

Nick Hedlund-de Witt, Executive Director, MetaIntegral Foundation’s Integral Research Center and Doctoral Candidate, University of London Institute of Education Towards a Critical Realist Integral Theory: Ontological and Epistemic Considerations for Integral Philosophy

[Presentation description forthcoming]

Presenter Biography

Nick Hedlund-de Witt, MA, is a scholar specializing in the intersection of metatheory and the cultural and psychological dimensions of global sustainability. As a doctoral candidate studying under Roy Bhaskar at the University of London Institute of Education, he is synthesizing Critical Realism and Integral Theory into a new metatheoretical framework for integrative knowledge production and emancipatory social research, while applying it to address global climate change. Nick has served as adjunct professor at John F. Kennedy University, associate director of the Integral Ecology Center, associate organizer of the biennial Integral Theory Conference, and co-organizer of the International Critical Realism & Integral Theory Symposium. He is currently editing a book with Roy Bhaskar and Sean Esbjörn-Hargens entitled Metatheory for the 21st-Century: Critical Realism and Integral Theory in Dialogue (Routledge).
Learning sequences – a term employed in the methodology of developmental maieutics – are descriptions of the qualitative transformation of understanding that occur with learning in a domain; they are very similar to classical stage descriptions but are more precisely defined. I will present the learning sequences that I developed from my sample of 496 performances from students in grades 3-12. These sequences clarify how important skills related to social perspective coordination develop. I will describe these sequences, allowing Integral practitioners to better understand how perspective-taking capacities change with development. This kind of developmentally-informed thinking can allow practitioners to better target their interventions, whether they are teachers’ instructional interventions or parents’ interaction with their children. I will also explain how this method can be fruitfully applied to other “big questions” of developmental psychology, such as: “How do we define development?” and “How do we measure development?”

Presenter Biography

Katie Heikkinen received a Master’s degree in Mind, Brain, and Education from the Harvard Graduate School of Education in 2007. She is currently a doctoral candidate in the Human Development program, where she studies the assessment of development, with a particular emphasis on Kurt Fischer’s Skill Theory, Theo Dawson’s Lectical Assessment System, and Robert Kegan’s Subject-Object Interview. Her current research focuses on the development of perspective taking skills. She previously worked for Integral Institute and taught as adjunct faculty in the Integral Theory program at John F. Kennedy University.

Gilles Herrada, PhD, LifeAsaCreation: The Gender War: No (Integral) End In Sight

Why has integral failed to offer a compelling solution to the gender issue? I believe the problem resides in the fact that the Integral worldview remains tethered to the symbolic/mythic framework of the Axial Age and its so-called perennial philosophies. Despite their great wisdom, Axial/perennial philosophies are the primary cause of our confusion regarding gender and sexual roles. And it is only when axial philosophies and their genderized vision of the Kosmos are put into a historical perspective that a truly integral approach to gender and sexual roles becomes possible.

Presenter Biography

Gilles Herrada, PhD, is a research neuroscientist, an independent scholar, and a life coach at LifeAsaCreation. He has worked at Columbia and Harvard University and is published internationally (including an article co-authored by Pr. Richard Axel, Nobel Prize of Medicine in 2004). His discovery in 1997 of a large family of genes involved in the detection of pheromones (biochemicals involved in triggering sexual behavior) might constitute his most notable scientific contribution. He is the author of The Missing Myth: A New Vision of Same-Sex Love, released in February 2013 by SelectBooks.
Elliott Ingersoll, PhD, PCC, Professor/Psychologist, Cleveland State University: Integral Skepticism: A Tool for Critical Realism, A Necessity for an Integral Community

There were many visible skeptics about the 2012 Mayan end-of-the-world fad – one amongst many dubious spiritual claims offered in the culture – but where are the Integral Skeptics? This paper/presentation argues that the Integral movement would benefit from a skeptical view. In many Integral settings it seems that there is too much ready acceptance of social conventions (e.g. “subtle energies” exist) as reflecting the “natural” world. The first part of the presentation will summarize some “natural” understandings of our brains and how they have evolved toward pattern recognition. Pattern recognition may account for many social conventions. The second part of the presentation will offer an Integral framework for skepticism and begin with the discussion of a case study of a woman who spent enormous sums of money on “energy psychology” treatment only find that her symptoms worsened over the time of “treatment.” Based on the case I will then apply the framework of Integral skepticism to subtle energies and energy psychology.

Presenter Biography

Elliott Ingersoll is a psychologist and FreeThought Folk Musician from Northeast Ohio. He teaches Counseling and Counseling Psychology courses as a professor at Cleveland State University. He uses Integral theory as a therapist, author, and musician. He published Integral Psychotherapy: Inside Out/Outside In with David Zeitler in 2010 and just released Understanding Psychopathology: An Integral Approach with Andre Marquis. His latest CD “American Infidel” was released in 2012 just before the Mayan thing didn’t happen.

Mark Allan Kaplan, PhD, Founder and Executive Director, Integral Cinema: Integral Cinematic Analysis: Mapping the Multiple Dimensions of the Cinema and the Co-Evolution of Cinema, Consciousness, Culture, and Society

This paper and presentation provides an introduction to the application of Integral approaches to cinematic media theoretical analysis, using the theories of Jean Gebser, Edgar Morin, and Ken Wilber to integrate the major film and media theoretical approaches into a comprehensive meta-approach that could potentially enable a deeper and more expansive understanding of the complex interrelatedness of the experience, form, language, and context of individual cinematic works, collective works of individual cinematic artists, genres and styles, collective movements within the medium, along with the evolution of the medium itself and its relationship with the evolution of consciousness, culture, and society.

Presenter Biography

Mark Allan Kaplan, Ph.D. is an independent award-winning filmmaker, an integral media consultant and scholar, and founder and executive director of the Integral Cinema Project, a research, production and educational initiative exploring the application of Integral approaches to cinematic media theory and practice. Mark has a B.A. in Cinema Production from USC School of Cinematic Arts; an M.F.A. in Film Directing from the American Film Institute; an M.A. and Ph.D. in Transpersonal Psychology from the Institute of Transpersonal Psychology; and a Certificate in Integral Studies from Fielding Graduate University. Mark is also the recipient of the 2008 Integral Life Award.
90 Minute Academic Presentations cont.

Neville Ann Kelly, D.Min., PhD, Visiting Assistant Professor of Theology, Adjunct Professor of Religious Studies & Philosophy Mount Marty College: Conscious Cosmopolis: Bernard J.F. Lonergan’s Critical Realism as a Complementary Approach to Integral Theory

Preeminent twentieth-century Canadian Jesuit Bernard J.F. Lonergan (1904 – 1984) constructs the predominant approach to critical realism within Christian academic theology and philosophy. His groundbreaking thought—while little known outside Catholic theological schools—offers Integral scholar practitioners a profound, systematic method for leveraging intentional rationality within human consciousness. Manifest most clearly through his vision of “cosmopolis,” Lonergan’s universal methodology guides individuals and their diversity of disciplines, histories and cultures toward transcendent wisdom, strategically overcoming four significant biases of truncated consciousness that limit and impede humanity’s development. Lonergan offers a substantial and deepening contribution to the furtherance of Integral thought and practice.

Presenter Biography

Neville Ann (Nev) Kelly, D.Min., Ph.D., currently Visiting Assistant Professor of Theology at Mount Marty College, also teaches courses in theology, philosophy and ethics as Adjunct Professor of Religious Studies and Philosophy. The critical realism of Bernard Lonergan anchored Nev’s scholarship in Christian theology and spirituality, complementing her doctoral work on Ken Wilber’s AQAL/IMP model of Integral Theory within Christian theology and spirituality. Nev has published work on Lonergan’s theory along with other topics in theology, spirituality, and Integral Christian theology. Her paper, “Babel Reconsidered: Enacting an Integral Christian Multilingualism,” won honorable mention at the 2010 Integral Theory Conference.

Sean Kelly, Ph.D., California Institute of Integral Studies: Sources of the Good: Toward a Complex-Integral Ethic for the Planetary Era

The presentation begins with the recognition that the task of becoming more responsible participants in this most critical phase of the Planetary Era is ethical to the core. Focusing therefore on the nature of the ethical, the body of the paper explores several areas of conceptual overlap, complementarity, and creative tension between the project of integral theory founded by Ken Wilber and the method (or “Way”) of complexity initiated by Edgar Morin. A dialogue between Wilber and Morin opens the way for a “complex-integral” mode of theorizing and a corresponding complex-integral ethic for the Planetary Era.

Presenter Biography

Sean Kelly, Ph.D., is professor of Philosophy, Cosmology, and Consciousness at the California Institute of Integral Studies. He is the author of Coming Home: The Birth and Transformation of the Planetary Era and Individuation and the Absolute: Hegel, Jung, and the Path toward Wholeness. Sean is also co-editor, with Donald Rothberg, of Ken Wilber in Dialogue: Conversations with Leading Transpersonal Thinkers and co-translator, with Roger Lapointe, of French thinker Edgar Morin’s book, Homeland Earth: A Manifesto for the New Millennium. Along with his academic work, Sean has
trained intensively in the Chinese internal arts (taiji, bagua, and xingyi) and has been teaching taiji since 1990.

**Sean Kelly, PhD, California Institute of Integral Studies, Adam Robbert, MA, Independent Scholar, and Sam Mickey, PhD, University of San Francisco: The Variety of Integral Ecologies: Kosmopolitan Complexity and the New Realisms**

This presentation explores the diverse variety of integral ecologies, showing how integral ecologies support efforts to articulate more meaningful accounts of the world and to create a better tomorrow for all beings in the emerging Earth community. Following an overview of the historical and theoretical background of integral ecologies, the presenters bring multiple integral approaches to ecology into dialogue, including the “ecologized thinking” of Edgar Morin’s Complex Thought, the “cosmopolitics” developed by Isabelle Stengers and extended by Bruno Latour and Donna Haraway, and the New Realisms, including critical realism and the speculative realist movement of object-oriented ontology.

**Presenter Biographies**

Sean Kelly, PhD, is professor of Philosophy, Cosmology, and Consciousness at the California Institute of Integral Studies. He is the author of *Coming Home: The Birth and Transformation of the Planetary Era and Individuation* and the *Absolute: Hegel, Jung, and the Path toward Wholeness*. Sean is also co-editor, with Donald Rothberg, of *Ken Wilber in Dialogue: Conversations with Leading Transpersonal Thinkers* and co-translator, with Roger Lapointe, of French thinker Edgar Morin’s book, *Homeland Earth: A Manifesto for the New Millennium*. Along with his academic work, Sean has trained intensively in the Chinese internal arts (taiji, bagua, and xingyi) and has been teaching taiji since 1990.

Adam Robbert, MA, is an independent scholar, freelance researcher, and academic editor living in the San Francisco-Bay Area. He has published articles at the intersections of integral ecology, speculative philosophy, and cosmopolitics. His current research builds upon a thesis completed at the California Institute of Integral Studies, and centers on the development of a three-fold approach to ecology that incorporates insights from ecological sciences, media theory, and philosophy. He blogs regularly at Knowledge-Ecology.com.

Sam Mickey, PhD, is an adjunct professor in the Theology and Religious Studies Department at the University of San Francisco. He has also taught in the Engaged Humanities program at Pacifica Graduate Institute, worked for the Forum on Religion and Ecology at Yale, and recently co-edited a special issue of the journal World Futures, “Nature and Eros: Love in the Planetary Era.” He is the author of numerous publications on topics of environmental philosophy, postmodernism, phenomenology, religion, and Integral theory.
90 Minute Academic Presentations cont.

**Drew Krafcik, PhD, Saint Mary’s College of California and Mark Forman, PhD, Executive Director, MetaIntegral Foundation’s Integral Psychotherapy Center and Clinical Director, Life Design Centre:** Integral Theory and the Construct of “Wisdom”: Empirical and Theoretical Relationships

Although Integral theorists and writers rarely utilize the term “wisdom,” there is a strong, implicit suggestion in the field that developing into an Integral person is connected to becoming what we might also call “wise.” This presentation will examine the relationship between being Integral and being wise. The heart of the presentation will describe the results of a mixed-methods study of a nominated group of 20 wisdom exemplars intended to explore their psychological characteristics. Exemplars completed a wide range of quantitative measures – including the WUSCT test of ego development – as well as semi-structured interviews that were used to qualitatively analyze their beliefs, self-reported behaviors, and self-reflections concerning wisdom. The results of this study will be presented and placed within the context of the current, empirical wisdom literature from the field of Positive Psychology. The presentation will then examine the implications of the study’s findings for Integral theorists and practitioners.

**Presenters Biographies**

Drew Krafcik, PhD, teaches in the Graduate Counseling Program at Saint Mary’s College of California. Previously, he has taught at Stanford University. He has worked professionally as a hospice chaplain and coordinator of spiritual care, as a counselor and mentor for adolescents and young adults, as the associate director of youth and family programs, and as a psychotherapist in community nonprofits. He has a PhD in clinical psychology from the Institute of Transpersonal Psychology in Palo Alto and a Master's degree in pastoral care and counseling from the University of San Diego. His research interests include the integration of psychotherapy and spirituality and the development of wisdom across the lifespan.

Mark Forman, PhD, is a licensed clinical psychologist who has worked extensively with adults, couples, adolescents, and families. Mark is the Executive Director of MetaIntegral’s Integral Psychotherapy Center as well as Clinical Director of Life Design Centre. He was previously core faculty in John F. Kennedy University’s Integral Theory Program. Mark’s text – *A Guide to Integral Psychotherapy* – was published in 2010 by SUNY Press. He is also currently co-editing the first ever text on Integral and diversity, entitled *Integral Approaches to Diversity Dynamics: Exploring the Maturation of Diversity Theory and Practice*. It will be published in 2014.

**Heather Larkin, Ph.D, Assistant Professor, University at Albany (SUNY): A Whole Delivery Measure (WDM) of Restorative Integral Support (RIS)**

The Restorative Integral Support (RIS) model responds to research on adverse childhood experiences (ACE) that calls for movement beyond piecemeal and fragmented services. The “Whole Delivery Measure” (WDM) is a multidimensional scale that captures ingredients involved in RISing – program leadership, culture, and systemic design. Outcomes research using existing scales that measure only one or two quadrants (i.e. individual behaviors and systemic structures) without taking other quadrants into account is likely to find mixed results on “integration.” Highlighting relevant research and RIS
practice experience, this presentation will engage participants in brainstorming WDM questions assessing leadership, service structures, and social bonding/peer supports.

**Presenter Biography**

Heather Larkin, PhD, is an Assistant Professor at the University at Albany (SUNY) and volunteers as consultant on research and education to the Center for Post-Trauma Wellness (www.posttraumawellness.net). She has researched ACE (adverse childhood experience) prevalence and service use among homeless people and co-developed the RIS model with John Records. Heather leads ACE Think Tank and Action Team meetings and works closely with Prevent Child Abuse America and other agencies to raise awareness of ACE consequences and effective response strategies. She recently received an Educator Leadership Award in Troy, NY and is advancing the Whole Delivery Measure (WDM).

**Andre Marquis, PhD, LMHC, Associate Professor of Counseling and Human Development, University of Rochester:** Understanding the Etiology of Treatment of Anxiety Disorders: An Integral Perspective

This presentation will provide an integral tour of the etiology and treatment of anxiety disorders, the most common of all mental health problems. The following etiological perspectives will be covered: evolutionary, genetic, neuroscientific, and behavioral (UR); cognitive, existential, attachment theory/psychodynamic views (UL/LL); family systems, social dynamics, and epigenetic processes (LR). Developmental dynamics will also be discussed. Treatment approaches will also be surveyed by quadrant: pharmacological, behavioral, and aerobic exercise (UR); cognitive, psychodynamic, and existential (UL/LL); and advocacy and the re-organization of clients’ daily patterns in order to experience fewer stressors. Two highly-regarded integrative models of anxiety will also be covered.

**Presentation Description**

Andre Marquis is associate professor of counseling and human development at the University of Rochester whose research and writing demonstrates how Integral theory can coherently integrate the theory and practice of psychotherapy. Marquis is the author of dozens of scholarly articles and several books, including The Integral Intake: A Guide to Comprehensive Idiographic Assessment in Integral Psychotherapy, Understanding Psychopathology: An Integral Framework (with Elliott Ingersoll), and Theoretical Models of Counseling and Psychotherapy. He also serves editorial roles for the Journal of Psychotherapy Integration, the Journal of Unified Psychotherapy and Clinical Practice, and the Journal of Integral Theory and

**Kazuma Matoba, Ph.D., Universität Witten/Herdecke, Germany, Academy of Inner Science, Berlin:** Global Integral Competence for Cosmopolitan Communication

Barnett Pearce (1989) proposes a stage model on the evolution of communication in a multicultural society. According to the model, the form of communication in the social evolutionary process develops itself over four levels: (a) “monocultural communication”; (b) “ethnocentric communication”; (c) “modernistic communication”; (d) “cosmopolitan communication”. The human being should shift forward by moving into the next phase: cosmopolitan communication. In this
90 Minute Academic Presentations cont.

presentation we will discuss the paradigm shift of intercultural communication by applying the AQAL Model, dealing the following questions: 1) How shall our communication in the future (2050) – cosmopolitan communication – be?; 2) How can intercultural competence be developed in order to make "cosmopolitan communication" possible?; and 3) How can various training approaches in areas of mind, brain, culture and system be integrated?

Presenter Biography

Dr. Kazuma Matoba is researching and teaching diversity management and dialogue process at faculty for Humanistics and Arts, Witten/Herdecke University in Germany. He is a co-founder of “Diversity Dialogue Process” and has tried to apply the dialogical philosophy by Martin Buber and David Bohm for intercultural and diversity training since 10 years. Kazuma is a author of many academic papers and several books, his most resent book is “Transformative dialogue for third culture building” which proposed a paradigm change of intercultural communication and diversity management. He is chairman of board of SIETAR (Society for Intercultural Education, Teaching and Research, www.sietar-deutschland.de) Germany

Peter Merry, Doctoral Candidate, Wisdom University, Chair of Center for Human Emergence Netherlands: Volution: Beyond Involution-Evolution in a New Framing of our Human Story

The idea that we as humanity have evolved in a linear process over time is probably one of the most widely accepted ideas across the human species, common among both scientists as well as our most popular philosophers and spiritual teachers. However, over the last year or so, I have come to question this perspective. An understanding of the science and geometry of the cosmos, including the dynamics of the vacuum and torus which seem to be central to all life (through for example the work of Marshall Lefferts’ Cosmometry and Nassim Haramein), together with body-energy research with Dylan Newcomb, have strengthened my belief that there is a more adequate perspective on our human reality that better reflects the fundamental dynamics of life. This paper explores the broader conceptual perspective and applies it to our human story.

Presenter Biography

Peter Merry is founder and Chair of the Center for Human Emergence (Netherlands), and cofounder of the Wisdom University in Europe. He is also a founding partner of Engage! He is a recognized expert in the field of evolutionary systems dynamics and Spiral Dynamics Integral in particular. He has had his first book published in English and Dutch (Evolutionary Leadership), with two forthcoming (The Pain and the Promise and Leading from the Field). He is currently researching the application of noetic science, energetics and quantum physics to whole systems transitions. He is working on a PhD with Wisdom University, and helping life affirming leaders to understand and work with the energetic dimension of reality.

Alfonso Montuori, PhD, Professor, Transformative Inquiry Department at the California Institute of Integral Studies: The Epistemology of Complexity

[Presentation description forthcoming]
Presenter Biography

Alfonso Montuori is Professor in the Transformative Inquiry Department at California Institute of Integral Studies. A graduate of the University of London, he is the author of several books and numerous articles on creativity and improvisation, complexity, social change, management, and education. Alfonso also consults with organizations and individuals on creativity, innovation and leadership development. Alfonso's books include *Evolutionary Competence* (Gieben, 1989); *From Power to Partnership* (co-authored with Isabella Conti, Harper San Francisco, 1993); *Creators on Creating* (co-edited with Barron & Barron, Putnam, 1997); and *Social Creativity, vols. 1-2* (co-edited with Ronald E. Purser, Hampton Press, 1999).

Tom Murray, Ed.D., University of Massachusetts: From Embodiment to Post-Metaphysics: Preaching Integral Theory Beyond 'the Choir.'

How does serious consideration of the embodiment of reason and consciousness impact claims about the nature of reality in integral theories? What does it mean to be "post-metaphysical," and is it possible? We will explore the concept of "epistemic drives," the unavoidable mental compulsions and distortions that influence the theorizing of even the most careful thinkers. We will discuss how metaphysical claims can and should be treated differently in espousing integral ideas outside the community of the integraly-informed vs. inside it. The exploration will support more fully construct-aware treatments of integral models and ontological pluralism.

Presentation Biography

Tom Murray, Ed.D. has been consulting, researching, publishing, and leading workshops in the areas including integral philosophy, applied ethics, cognitive tools, online communities, adaptive learning environments, and knowledge engineering since 1985. He has published papers on integral theory as it relates to education, dialog, leadership, ethics, knowledge building communities, and epistemology (see www.perspegirty.com/papers). Dr. Murray is an Associate Editor at Integral Review journal, has held positions as visiting/adjunct faculty member at the University of Massachusetts and Hampshire College. He is current working as a Senior Research Fellow at the University of Massachusetts Amherst. CV at www.tommurray.us.

Daniel J. O'Connor, MBA: Awareness-In-Action: A Critical Integralism for the Challenges of Our Time

Awareness-in-Action constitutes a critical integral praxis grounded in the essential perspectives and practices of human action in all its myriad forms. This work elaborates on the practical philosophical implications of Awareness-in-Action, including: 1) the post-metaphysical proceduralism by which the metaphysics of unconditional declaratives, or substantive statements of what we know to be free, just, and true, is superseded by the post-metaphysics of conditional imperatives, or procedural statements of how we should act if we want to know what is free, just, and true; 2) the praxiological integralism by which methodological, epistemological, and ontological pluralisms may be procedurally and substantively reconciled; and 3) the (r)evolutionary criticalism by which mindful practitioners may bring more awareness to the content and conduct of their own actions and create
conditions in which others may do the same so that we may all realize more of the ideal potential for truth, justice, and freedom we apparently presuppose with every action we take.

Presenter Biography

Daniel O’Connor works as a management consultant helping entrepreneurs and executives see through the complexity and uncertainty of their circumstances in order to envision alternative futures, articulate clear strategy, and measure strategic performance. He brings to this work a critical integral praxis attuned to the interdependent economic, political, social, and ecological challenges of our time. His formal education includes a BA in economics from the University of Illinois, an MBA in strategy and finance from the University of Chicago, and an MA in organization development from Antioch University.

Terri O’Fallon, PhD, Pacific Integral: The Senses: Demystifying Individual and Collective Awakening

Our humble senses, derivatives of space and time, can be seen as the fertilized egg of Awakening. Our earliest insights from the senses arrive as states, and these sensorial roots can grow into the mystical experience of God. This presentation will bring a laser focus to the senses and how they develop, related to a recent research initiative, StAGES, that demonstrates how quadrants, levels, lines, states, and types express in repeating patterns, and provide the engine of development. Our senses give rise to both development and spirituality, which precede states and perspectives, allowing us to demystify our notions of enlightenment.

Presenter Biography

Terri is an Integral scholar who derives theory and research interests from a passionate practice of auspicious wondering, learning, and marinating in life; she is the daughter of a 92 year old dancing mother, eldest of seven siblings, parent of two adult children, grandparent of two granddaughters, and has fifty years of teaching from pre-kindergarten through post PhD. She has a PhD in Integral Studies and a Masters degree in Spiritual Direction. These embodied experiences have supported her primary theory and research theme: Growing up IS waking up; and quadrants, states and stages are indelibly interpenetrated like the ocean, waves, and wetness.

Terry Patten, MA, Bay Area Integral: Enacting an Integral Revolution: An Evolution of Integral Rhetoric

After almost a decade of speaking, teaching, and facilitating individuals and groups interested in Integral understanding, practice and transformation, a new rhetorical form is beginning to emerge in my work. In this rhetorical mode, I will invite people to relate to their moment-to-moment experience as an opportunity for action-inquiry in which they can grow in authenticity and integrity, ultimately embodying dynamic healthy transformational social action. To accomplish this, I will talk about “it” (from the macro system to the micro components) in 3rd person, disclose my 1st-person practice of internalizing those implications (inviting my audience to do the same), and open myself in relationship to my audience, inviting a deepening of our 2nd-person intersubjective field, in a series of playful, even poetic, open loops that build upon one another. The dance between and among these perspectival
modes, if each is sufficiently authentic and powerful, can progressively build a field of awareness that implies commitment and action - a life of practice and a life of social commitment.

Presenter Biography

Terry Patten, MA, has been writing, teaching and speaking internationally for almost a decade, focusing on integral consciousness, practice and leadership. He was the senior writer and co-author, with Ken Wilber, of Integral Life Practice. He hosts the online teleseminar series Beyond Awakening and teaches the online course, Integral Spiritual Practice. He is the founder of Bay Area Integral, an adjunct faculty member in the Integral Executive Leadership programs at The University of Notre Dame and serves on the board of the Wellsprings Institute of Neuroscience and Contemplative Wisdom.

Leigh Price, PhD, Associate, International Centre for Critical Realism, Institute of Education, University of London, UK: Re-enchanting Research: Transdisciplinarity as Practical Mysticism

I define enchanting as “providing a feeling of great liking for something wonderful and unusual”. This idea of enchantment lends itself to hopeful visions of happiness and wellbeing. I argue that transdisciplinarity is based on this enchanting idea that humans can live in eudaimonia. I discuss Bhaskar’s practical mysticism which is consistent with a this-worldly mysticism: nothing is profane, everything is sacred. The transdisciplinary researcher – as practical mystic – will understand how the creative research process includes ‘no mind’ or the bliss-consciousness of being ‘sat-chit-anand’. Since we are essentially non-dual, this necessarily involves a commitment to self (and universal) realization.

Presenter Biography

Dr. Price graduated with a PhD in Education from Rhodes University, South Africa in 2007. Her thesis combined critical realism and discourse analysis to explore the way that business and industry carry out education for the environment. Dr. Price is a Research Associate at Rhodes University, where she is currently engaged in post doctoral work which includes editing a collection of southern African critical realist education research. She has acted as a reviewer for the Journal of Environmental Education, the Southern African Journal of Environmental Education, and the Journal of Critical Realism and has also carried out a variety of environmental and health education research consultancies in southern Africa. She has been a guest lecturer for Rhodes University and for Arrupe Jesuit College of Philosophy and Humanities and has been a part-time lecturer for the Zimbabwe Open University.

Venita Ramirez, MA, Pacific Integral Geoff Fitch, MA, Pacific Integral, and Terri O’Fallon, PhD, Pacific Integral: Causal Leadership: A Natural Emergence from Later Stages of Awareness

As we awaken into expanded states and stages of consciousness, existing ideas of leadership dissolve into fresh and radical views of what it means to take responsibility for our collective future. We release sole identification with concrete and subtle collectives, open to the causal ground, and emerge as awareness aware of itself, moved by the impulse toward freedom and wholeness for the benefit of all of sentience. In this presentation, we explore the natural emergence of Causal Leadership in later states and stages as observed through our research, and imagine how such leadership might support a global wave of unfolding.
Presenter Biographies

Venita Ramirez, MA. A partner in the educational and human development company, Pacific Integral, Venita co-designs and facilitates their global causal leadership program, and participates as a research associate on late states and stages of adult development with colleagues Geoff Fitch, John Kesler and Terri O’Fallon. Venita has spent the last twenty-five years facilitating transformative processes for individuals and groups, using psychodynamic and body-centered approaches to psychology, eastern philosophies and integral theory. She coaches and mentors individuals worldwide on transpersonal states and stages of consciousness, and collaborates with leaders globally to serve a more liberated and illuminated human future.

Geoff Fitch is a founder of Pacific Integral and co-creator of their internationally acclaimed program on conscious planetary leadership. A coach, trainer, and facilitator of transformative growth in individuals and organizations, he has studied and practiced diverse approaches to cultivating higher human potentials for twenty years, including somatic and transpersonal psychology, mystical traditions, innovation and creativity, leadership, integral theory, and collective intelligence. Geoff has twenty years experience in leadership in business, has studied jazz music, philosophy, and management, holds a master’s degree in Transpersonal Psychology from Sofia University, and a B.S. in Computer Science, magna cum laude, from Boston University.

Terri O’Fallon PhD is an Integral scholar who derives theory and research interests from a passionate practice of auspicious wondering, learning, and marinating in life; she is the daughter of a 92-year-old dancing mother, eldest of seven siblings, parent of two adult children, grandparent of two granddaughters, and has fifty years of teaching from pre-kindergarten through post PhD. She has a PhD in Integral Studies and a Masters degree in Spiritual Direction. These experiences have supported her primary theory and research theme: Growing up IS waking up; quadrants, states and stages are indelibly interpenetrated like the ocean, waves, and wetness.

Jonathan Reams, Norwegian University of Science and Technology, Integral Review and Anne Caspari, Scrabel Business and Mindshift Integral Planning: Feeling into the Moment: Applying Integral Maps and Processes to Corporate Leadership Training and Transdisciplinary Education

The focus of this presentation is the evolution of how we are using integral frameworks in a more mature manner to support transformative processes at both individual and organizational levels. Taking construct awareness and experience to recognize both subtle qualities of presence and adaptive pushbacks, we draw on recent practice and theoretical work focused on two areas; integrity and intuition. We focus on two specific applications of this work to illustrate our ideas and reflect on lessons learned; the corporate leadership training environment, and an ongoing project of supporting a university with the development of a transdisciplinary masters program.

Presenter Biographies

Jonathan Reams is an associate professor at the Norwegian University of Science and Technology, where he teaches courses on leadership development, organizational transformation, coaching and counselling. He is also Editor-in Chief of Integral Review, http://integral-review.org and co-founder of the Center for Transformative Leadership. In addition, he has presented at international conferences on topics such as leadership, consciousness, transformative learning, spirituality, and science and religion.
dialogue. Jonathan has also done consulting and training for a diverse range of clients in the US, Canada and Europe.

Anne Caspari holds an MSc in nature conservation and environmental planning from Hannover University, Germany. She has done teaching and consulting in the fields of biodiversity strategic planning, sustainability, business ethics, and leadership around Europe. She also works in the areas of personal (adult) development, self-leadership and consciousness training and has combined the two realms for over a decade. She currently works on corporate sustainability and value driven business meshworks.

**Bonnita Roy, Curator, The Magellan Courses:** The Magellan Courses: Explorations in Self-Organizing, Co-Creative Transformative Learning

This presentation offers some key insights into transformative learning around the topic of post-dialectic modes of perceiving, reasoning and being. Designed with minimum optimum structure, the on-line course allows students to relax into a-perspectival views through new forms of relational being, including co-created poetry, non-symbolic co-presencing, deep collective listening and a spontaneous inter-play-fullness of mutual support and enthusiasm for transformative growth. A sense of the “working space of post-dialectical mind” emerges that suggests a kind of onto-logical (versus episteme-logical) aesthetic judgment that borrows from non-dual traditions, but avoids the representational fault-lines of dialectical contraries and discursive hermeneutics.

**Presenter Biography**

Bonnitta Roy is the curator of The Magellan Courses, an online experiment in post-dialectic process thinking. She is an associate editor of Integral Review and steward of Alderlore, an equine-facilitated educational program at her home/farm in Northwest Connecticut. She has been twice awarded for academic achievement at ITC 2010, 2008. Her current works include a process methodology for analyzing complex issues, and researching emerging types of reasoning which integrate ontology and epistemology.

**Ed Sarath, PhD, University of Michigan: Improvisation, Intersubjectivity, and a Kosmocentric Integral Vision**

Drawing from my forthcoming book, *Improvisation, Creativity, and Consciousness: Jazz as Integral Template for Music, Education, and Society* (SUNY 2013), this presentation explores multiple dimensions of intersubjectivity in jazz and its relationship to the improvisation process. This includes the linear information exchange (e.g. musical ideas, body-language, expressions of approval and encouragement, etc.) that occurs between musicians and listeners during performance and the enlivenment of a collective, field aspect of consciousness in which participants merge in an overarching wholeness. The significance of a nondual, kosmocentric vision for understanding intersubjectivity is considered. Combines theoretical discussion with hands-on activity.
90 Minute Academic Presentations cont.

Presenter Biography

Ed Sarath, PhD, is Professor of Music in the Department in Jazz and Contemporary Improvisation, of which he was the founding faculty member and chair (1987-2007), at the University of Michigan, and is also Director of U-M’s Program in Creativity and Consciousness Studies. He founded and serves as President of the International Society for Improvised Music. A performer, composer, and recording artist, he has collaborated with many top jazz artists and presented master classes throughout the world. His most recent book, *Improvisation, Creativity, and Consciousness: Jazz as Integral Template for Music, Education, and Society* (SUNY/Albany 2013), is the first book-length appropriation to music of an emergent worldview called Integral Theory.

Michael Schwartz, PhD, Professor of the History and Philosophy of Art, Georgia Regents University: On Social Holons, Ideologies of Integral, and the Kosmopolitan Call of Politics

The concept of a social holon remains under theorized in integral theory; even as social holons operate in ways that are distinctive. Grafting approaches of individual holons onto the analysis of social holons is therefore a wayward form of methodological individualism – the latter abounding throughout the integral community as ideological symptom. Coupled with the lack of a robust multi-scaled historiography, the parameters of contemporary political life go undisclosed and ignored for integral. Turning to the examples of Foucault and others, we can instead unite our diagnoses of the present and create forms of political life that are empowered by enacting our true-and-unique selves.

Presenter Biography

Michael Schwartz, PhD received his doctorate from Columbia University. He is Professor of the History and Philosophy of Art at Georgia Regents University (a new R1 institution in in the University of Georgia System), teaching a ramified curriculum of study in integral art history and philosophy or art to undergraduate studio art students. He is the co-editor and co-author of five books (several about to be published) in philosophy, art, tantric spirituality, and integral studies. Co-Founder and co-director of the Comparative and Continental Philosophy Circle, which has an Annual Meeting peer-reviewed journal on Equinox Press, and a new book series with Northwestern University Press, Michael is also the Art and Aesthetics Editor for Integral Life.

Beena Sharma, International Consultant and Vivian Broge, Natura: INTEGRAL ALIVE – A Commercial Case Study

This presentation will demonstrate the application of an Integral and Developmental perspective in the design of a commercial sales structure for a large, successful Brazilian Company (Natura). Incorporating the company’s deep commitment to Sustainability as well as Associate Learning and Development, a fresh, creative, and vigorous integrally informed architecture to support the evolution of individuals, network and culture was devised. The twin goals of contributing to society and growing oneself were integrated, almost unified, with the business goals and embedded in the structural definition of the various levels in the sales channel. This presentation will outline the various elements of the design along with highlighting the current implementation process. The project leader, Ms. Vivian Broge will present the often ambiguous, arduous and intensely complex aspects of ‘real’izing
the integral intent, and share with the participants the myriad elements to be considered in the effort of bringing an initiative like this, alive.

Presenter Biographies

Beena Sharma is an international consultant, recognized for her achievements in successfully conceptualizing, developing and delivering systemic Leadership Development efforts. Beena is an Associate and partner of Dr. Susanne Cook-Greuter, and is one of 5 individuals globally, who are certified scorers of MAP (Maturity Assessment Profile). Beena is also a trained Master Coach in MAP Developmental Coaching, enabling her to train and authorize other leaders, coaches and consultants in using the MAP instrument in the service of Individual and Organizational growth. A British Council Scholar from India in the field of Developing Thinking Skills, Beena currently actively delivers consulting assignments in Brazil, Russia, Canada and the North America region, supporting strategic planning and global partnerships for groups she associates with.

Vivian Broge currently works in the management of Natura, one of the largest cosmetics, toiletry, and fragrance companies in Latin America. Based in Cajamar, Sao Paulo, it employs nearly 7,000 staff and more than 1,500 million beauty advisers around the globe—with its primary markets in Brazil and Mexico, respectively. In 2011, Natura was named the eighth most innovative company in the world by ForbesC Magazine. For the last four years, Natura has been ranked as the second most sustainable company in the world by the 100 Global Sustainability Ranking. www.natura.net

Alexey Shindin, MA, Mosaic Paradigm: Integral and Mosaic: Questions of Comparative Meta-Modeling in Short

Mosaic paradigm – is an alternative to Integral theory that completes it and has some common aspects as well as quality differences. Mosaic is like an abstract meta-modelling, it can help to create other integral approaches. However, it doesn’t have such an aim as to involve all the existing paradigms in the ordinary concept of “integral” but it offers another viewing. The principles of the Mosaic: situativity + alternative + projectivity = transformation. It allows making accents not only on the cultivation of integrity but also on the situative partially-mosaic structures and methods, momental transformations as in the kaleidoscope. The comparison with the Integral theory and number of critical remarks and improvements will be mentioned.

Presenter Biography

Alexey Shindin is the founder of the Mosaic paradigm (Integral alternative). the co-author of the the alternative system of the development stages. the co-founder of the group «789levels» and the participant of metamodelling project group. He has got Master's degree in three different spheres of science: philosophy - economical politics specialization; in mathematics - math’s modeling and psychology - transpersonal psychology. He is an expert and modernizer of Integral Theory, the speaker at the conferences and the author of materials about development. The spheres of interests: meta-modelling, cross-scientific research, problems of human modeling, paradoxical thinking and critical viewing.
Janice Simcoe (Anishinaabe), BA, MA, Department Chair, Aboriginal Education & Community Connections, Camosun College, Victoria, BC, Canada: An Indigenized Quadrant Model: Actualizing Integral Theory in Indigenous Community

Indigenization is the process by which Indigenous ways of being, knowing, doing, and relating are integrated into the said layers of a social organization. This presentation will introduce an Indigenized version of the AQAL quadrant model, using North American westcoast Indigenous images and metaphors as they relate to this element of Indigenous Theory. Discussion will include strategies that support application of Integral principles and knowledge to working effectively with Indigenous and other diverse communities; and a process by which Integral Theory practitioners can tailor integral approaches to enable real impact on social justice and other educational and community development initiatives.

Presenter Biography

Janice Simcoe, BA, MA, is Anishinaabe and lives in Victoria, Canada. She is the Department Chair of Aboriginal Education & Community Connections at Camosun College. Janice is the co-developer of her college’s Indigenization Project which envisions that all Indigenous students who attend Camosun will see their realities reflected in their educational journey and that all non-Indigenous students who attend the college will come away with the knowledge and skills to build better, more mutual, relationships with their Indigenous neighbors. Janice’s work, as an educator and leader, is informed by her interaction with the Indigenous communities in which she walks.


In this paper, we report preliminary findings from a collaboration between Lectica, Inc. and Clear Impact Consulting, who delivered a leadership training program to approximately 800 managers from all levels of government in a major Canadian city. Over the course of a 9-month developmentally oriented leadership education program, these managers attended workshops, completed action-research projects, and engaged a suite of 5 Lectical® Assessments, focused on decision making, conceptions of leadership, reflective judgment, self-understanding, and ethical reasoning. We review initial results, including findings about patterns of growth and the relationship between cognitive complexity and a range of decision-making skills, including perspective taking, perspective seeking, and contextual thinking. In addition, stepping back to view the project as a whole, and within the context of Integral Theory, we reflect on the meta-theory of learning that guided the initiative.

Presenter Biographies

Zachary Stein studied philosophy and religion at Hampshire College and cognitive developmental psychology at Harvard, where he is currently a doctoral candidate in the philosophy of education. He is also deputy director and co-founder of Lectica, Inc. a non-profit focused on research and development in educational assessment and the learning-science based reform of standardized testing infrastructures.
Theo Linda Dawson, PhD (U.C. Berkeley) is the Executive Director of Lectica®, Inc. (a nonprofit assessment developer), and the founder of the DiscoTest™ Initiative. Dawson developed the Lectical™ Assessment System, part of an assessment building methodology called Developmental Maieutics™, which is employed to construct formative diagnostic developmental assessments and learning resources for children and adults. Dawson is dedicated to developing educative assessments of the skills and ideas we care most about—those that human beings will need to successfully navigate the 21st century.

Zachary Van Rossum is a doctoral candidate in the Adult Learning and Leadership program at Teachers College, Columbia University. His research focus is on adult development and organizational learning. Zack currently conducts research and provides data analysis for Lectica, Inc. He also works with Springpoint Partners, a small training and consulting firm. Zack holds a bachelors degree in transpersonal psychology from the University of California-Santa Cruz and a masters degree in Buddhism and contemplative psychology from Harvard Divinity School.

Dr. Sandra L. Hill is an organizational effectiveness consultant and executive coach. She and her partner integrate developmental models, the Enneagram, polarities, complexity and other approaches into their work, using three kinds of intelligence: cognitive (IQ), emotional (EQ), and contextual (CQ™). They assist teams and organizations in creating results-oriented cultures vitalized by collaboration and partnership, incorporating the alignment of clear hierarchy with the engagement and productivity of self-governing teams. Their clients have included AT&T Bell Laboratories, ADP, Lucent, HSBC, Cisco, Government of Canada, SOM, Mellon, Province of Alberta, Ledcor, World Bank, GE, Nature Conservancy and many others.

Dr. Joel M. Rothaizer, MCC is an executive coach, organizational effectiveness consultant and licensed psychologist. He and his partner integrate developmental models, the Enneagram, polarities, complexity, and other approaches into their work, using three kinds of intelligence: cognitive (IQ), emotional (EQ), and contextual (CQ™). They assist teams and organizations in creating results-oriented cultures vitalized by collaboration and partnership, incorporating the alignment of clear hierarchy with the engagement and productivity of self-governing teams. Their clients have included AT&T Bell Laboratories, ADP, Lucent, HSBC, Cisco, Government of Canada, SOM, Mellon, Province of Alberta, Ledcor, World Bank, GE, Nature Conservancy and many others.


This paper explores a set of ethical issues in educational futures, specifically trends in educationally oriented biotechnology and large-scale standardized testing infrastructures. I begin by examining the relation between integral meta-theories, the philosophy of education, and the study of educational futures. Adopting a minimalist meta-theoretical framework, I turn to examine the recent history of specific educational reforms, proposing a meta-theoretical distinction between designing children and raising them in order to clarify the ethical issues at stake as educationally oriented biotech markets continue to expand in the coming decades. In addition, I will explore large-scale standardized testing infrastructures and their impact in both the public and private spheres. To address ethical issues on this front I propose a parallel distinction between efficiency oriented testing practices and justice oriented
ones. I conclude with a reflection on the future of human capital and argue for the adoption of integral approaches to counteract the prevalence of reductive theory and practice.

Presenter Biography

Zachary Stein studied philosophy and religion at Hampshire College and cognitive developmental psychology at Harvard, where he is currently a doctoral candidate in the philosophy of education. He is also deputy director and co-founder of Lectica, Inc. a non-profit focused on research and development in educational assessment and the learning-science based reform of standardized testing infrastructures.

John Thompson, B.S., Alexandros Tsakiris, PhD, & Sean Wilkinson, MA, Integral Tennis: The Birth of Integral Sports

Sport can act as a unique and powerful vehicle for self and social development. It lights people up and generates potentially more passion and enthusiasm than anything else in today’s world. It also compels individuals to grow physically, psychologically and even spiritually, with heightened states of consciousness being commonplace. Our team at Integral Sport have taken on the challenge over the last 4 years to manage and develop a tennis academy from an Integral level of awareness. The club was built up from very little to now boasting one of the best Junior tennis programs in Europe. It has been our aim to show that an Integral approach brings concrete results. This presentation will describe the results of parental coaching program along with an academic projects confirms these results through case-studies. We will also provide a critique of current academic views in sports science and outlines the potential for Integral Sports Science.

Presenter Biographies

John Thompson has been a highly successful tennis coach, having coached players to Wimbledon, coached the top college team in the UK and worked all around the world. He has a Bsc in Sports Science, MSc Management, MA in Critical global studies and is a certified Integral coach. He is the director of Integral tennis and Parents in Sports and has published work in parenting. He competed nationally as a junior tennis player and still competes as part of his ILP. He has an avid interest in circling/interpersonal meditation and leads workshops in this field.

Dr. Alexandros Tsakiris has got a PhD in Sports Science on muscle damage in elite young athletes from Exeter University, UK. His background is in how to best train elite athletes, with a specific focus on their muscle adaptations to training and their physiological recovery. He now follows an Integral approach to athlete development as a top performance tennis coach. In his past he has lectured university undergraduates in Sports Science and has worked with cardiac patients on their rehabilitation, using exercise as a means to improve their health and mobility. Alex has competed at International level in tennis and is a former national champion.

Sean Wilkinson has found a deep inspiration in the integral framework that he applies to his life practice and professional development for the last 8 years. His background includes being an Elite sports coach, an MA in philosophy and psychology and currently an MSc level training in counselling and psychotherapy. Sean is also a trained Foundational Integral Coach. At this time he is working for Integral Tennis developing an integral sports club, Integral Coaching in a parental program, and
developing as a psychotherapist. He also has a passion for Circling/Interpersonal Meditation and has begun to formally lead workshops and work with individual clients.

Bill Torbert, PhD, Action Inquiry Associates, LLC and Ed Kelly, MBA, PhD, Programme author & facilitator, Building your Social Capital: Transformations in Leadership: A Study of Warren Buffet

Much is known about Warren Buffett’s success as an investor, philanthropist and supporter of President Barack Obama; less is known about Buffett’s success as a leader and yet for more than 40 years Buffett has presided over one of the most successful companies/organisations of our time: Berkshire Hathaway. What makes Buffett such a sustainable leader? In this presentation Ed Kelly & Bill Torbert explore Buffett’s Seven Transformations in Leadership and conclude that while Buffett may have been hard-wired for success as an investor, he became a successful leader through his own intentional acts of learning and development.

Presenter Biographies

Bill Torbert, PhD received both his BA in Politics and Economics and his PhD in Individual and Organizational Behavior from Yale. Bill taught leadership at Southern Methodist University, the Harvard Graduate School of Education, and then, from 1978-2008 at the Carroll Graduate School of Management at Boston College, where he also served as Graduate Dean (the BC MBA program’s ranking rising from below the top 100 to #25 during his tenure) and later served as Director of the Organizational Transformation Doctoral Program. In addition to consulting to dozens of companies, not-for-profits, and governmental agencies, Torbert has served on numerous Boards, notably at Harvard Pilgrim Health Care when it was rated the #1 HMO nationally in the US; and, for twenty years, at Trillium Asset Management, the original and largest independent Socially Responsible Investing firm.

Edward J. Kelly, MBA, PhD. I am 53 years old, married and live in Dublin Ireland and currently work as a consultant and facilitator to a small number of clients including Intel and Accenture. My work is about assisting individuals and organisations build Social Capital in their networks. Using an Action Inquiry approach, I help clients to map out their networks and see the gaps before moving them through a programme of ‘engagement’ that shifts their understanding of what it means to have a collaborative network and how important that is in meeting their personal and organisational goals. Prior to this I spent years researching for a PhD in development studies. Prior to that I was an entrepreneur, businessman and investor and prior to that……well I took a long time to grow up.

Will Varey, PhD, School of Social Sciences and Humanities Faculty of Arts, Education and Creative Media Murdoch University: Integral Explanatory Coherence: Consilience, Resonance and Elegance

This presentation considers the relative contributions of multiple integral conceptions in forming co-constructive epistemologies. A method for examining the explanatory coherence of an integral theory is provided based on tests of explanatory worth. The presentation proposes a counterpart alternative to Integral Methodological Pluralism’s three criteria of methodological value (i.e. non-exclusion, unfoldment and enactment). This approach is demonstrated by combinations of the dimensions of
consilience, resonance and elegance. The proposal is made for a shift in our conversations from conceptual superiority to integral complementarity. The presentation concludes with an evocative description of an alternative to prescriptive ontologies, being a generative ontology.

Presenter Biography

Will Varey, PhD, is an integral practitioner enabling the emergence of generative human systems. He is a graduate of the John F. Kennedy University Integral Theory Certificate Program and completed his doctoral research at Murdoch University, Western Australia. His research examines the relational dynamics and sustainability capacities of complex thought-ecologies. He presented at the 2010 Biennial Integral Theory Conference and has been a long-term contributor to the Integral Sustainability Center on the application of integral theories into practice, specifically at the points of change in social system policy transitions.

Linda White, LCPC, Evolutionary Recovery & Psychotherapy, LLC and Suzanne Shealy, PhD, James A Haley Veterans’ Hospital, University of South Florida: Integral Evolutionary Recovery: Re-Visioning the 12 Steps through a Kosmocentric Lens

This presentation traces the roots of evolutionary spirituality through the program and fellowship of Alcoholics Anonymous, mining AA’s wisdom while translating it through an integral lens. 12 Steps promote recovery and ego-transcendence for the individual (UL), 12 Traditions support the integrity of the collective we-space (LL), and 12 Concepts provide a world service structure and container for evolutionary culture (LR). AA’s “servant-led” gift economy exemplifies organizational sustainability and unity of purpose amid exponential growth. How might AA’s model that leads the hopeless alcoholic out of despair inform the enactment of integral/evolutionary perspectives to transform the individual and the larger world?

Presenter Biographies

Linda White, LCPC earned a Master’s in Counseling Psychology with a health concentration in 1990 and has completed post-Master’s work in Pastoral Counseling & Psychotherapy. She has over 25 years experience as a clinician, mentor and psychologist. She has a passion for psychological development and spiritual awakening and a deep commitment to the relief of suffering of the individual and community. Specializing in somatic and spiritual technologies which are deeply grounded in evidence based psychological practices and recovery as a spiritual path, her focus is on the natural developmental process and the evolving stages of spiritual unfoldment.

Suzanne Shealy received her PhD from the University of South Florida in 1990. As a clinical psychologist at the VA Medical Center in Tampa, Florida, she is responsible for outpatient relapse prevention and domestic violence intervention services. She serves on the faculty of the hospital’s APA-accredited internship and addiction psychiatry programs. Her recent performance-improvement based research focuses on facilitating treatment entry and emotional intelligence outcomes in domestic violence intervention. She has a strong interest in collective spiritual practice and has studied with Craig Hamilton for the past two years, participating in weekly evolutionary practice circles and a leadership training program.
Ian Wight, Ph.D., MCIP, Associate Professor, City Planning Faculty of Architecture, University of Manitoba: Exploring Inter-Being and Inter-Becoming as Ethos-Making: The Integral-Informed Pursuit of Professional Community Wellbeing

How might Integral Theory best inform professional education, and contribute to the flourishing evolution of what it means to be a post-conventional professional? The paper/presentation will report on recent work in ethos-making, in professional community settings, as part of a larger project - Evolving Professionalism Beyond the Status Quo: Contemplating the Education of the Agents of the Next Enlightenment. The work focuses on considerations of professional-self-design, viewing ‘the making/s of professionals’ in terms of praxis (personal), ethos (interpersonal) and poeisis (transpersonal/transprofessional). Within an Integral framing ethos spans the inter-objective and the inter-subjective, acknowledging the realm of codified ethics especially associated with modern professionalism, but ultimately aiming for a transcending, co-created, ongoingly-enacted, collective ethics. It represents an effort to mesh the personal, the professional and the spiritual, in what seems to involve an expanded sense of integral ethical practice.

Presenter Biography

A Canadian of Scottish descent, Ian Wight is an associate professor of city planning at the University of Manitoba, a long-time member of the Canadian Institute of Planners and an inaugural member of the Integral Institute (Integral Ecology). A professional planner for 35 years, as a practitioner and educator, he strives to position himself at the leading-edge, wary of the status quo, and with an eye for the post-conventional. Promoting planning as placemaking, as wellbeing by design – within an integral framing, his current action research includes workshops on praxis-making and ethos-making – meshing the personal, the professional and the spiritual.

Tim Winton, PatternDynamics, Pty Ltd: The Meaning of Planetary Civilization: Integral Rational Spirituality and the Semiotic Universe

This presentation formulates a meta-worldview necessary for the formation of an enduring planetary civilization. This challenge lies in finding a culturally extensible integration of humanity’s most persistent and foundational dualism—that of materialist and spiritualist views. Current integrative approaches fail, as yet, to locate a meaningfully comprehensivist stance capable of uniting humanity under one cosmological meta-structure. I develop an Integral pragmatasist approach, referred to as semiotic enactment. An integral cosmology is proposed through the signification of Integral Rational Spirituality (IRS). IRS is founded on a shift from panpsychism to pansemiotics as an underpinning philosophical and theoretical foundation for integrative practice.

Presenter Biography

Tim Winton works in applied integral sustainability as a practitioner, theorist, educator, designer and consultant. He is currently focused on developing PatternDynamics™, an Integral Sustainability Pattern Language, as a planetary social enterprise. He has a professional background in permaculture design, sustainable forestry, and organic agriculture. He is founder and managing director of PermaforestTrust, an independent, not-for-profit sustainability education organization, and Permaforest Pty Ltd, a sustainability design and consulting company, both located in northern New South Wales,
90 Minute Academic Presentations cont.

Australia. Tim is a thought leader within Integral Sustainability; he speaks on a wide range of topics related to sustainability and the emergence of planetary civilization. Tim holds a BA in English Literature from the University of Western Ontario and the rank of Nidan in Aikido Yuishinkai.

**Keith Witt, PhD, Santa Barbara Institute:** Developmental Engagement Field Theory (DEFT)—a practical embodied approach to Integrally Informed Psychotherapy

Developmental Engagement Field Theory (DEFT) offers both a theoretical framework for understanding the interfaces between neurobiology, attachment research, chaos theory, and AQAL, and practical directions for embodying this material in Integrally Informed Psychotherapy and change work of all kinds. We are always generating and directing fields of attention, intention, and consciousness, and most psychotherapists, whether consciously or non-consciously, cocreate and direct a variety of subjective and intersubjective fields to help their clients enhance horizontal and vertical health. This talk will anchor in the DEFT frameworks and expand into practical techniques for AQAL personal/clinical development in clients and therapists.

**Presenter Biography**

Dr. Keith Witt is a licensed psychologist and marriage family therapist who has practiced psychotherapy in Santa Barbara for over thirty-five years. He received his BA in psychology with honors from UCSB in 1973, his MA in Counseling Psychology from UCSB in 1975, and his Ph.D. in Clinical Psychology from The Fielding Institute in 1982. He has conducted over forty-five thousand therapy sessions, hundreds of group sessions, and taught numerous classes and workshops. Dr. Witt is currently a popular professor at the Santa Barbara Graduate Institute, and is a writer, lecturer, and workshop leader.

**Susan Wright, Ed.D., Adjunct Faculty, Simon Fraser University Vancouver, Canada:** Home: A Planetary Perspective

“…this small, lost planet is more than a place jointly owned by humans. It is our home, maison, Heimat; it is our motherland, our Homeland… It is here, at home, that are to be found our plants, our animals, our dead, our lives, and our children.”

Edgar Morin, Homeland Earth

Edgar Morin in *Homeland* asks us to see the world as our home. But what do we know about this multi-dimensional transdisciplinary concept, this nested holon including self, culture and nature? Home is a unique personal experience, a mirror of self in the world. Home is our relationships with others, from our family and friends to all world citizens. Home is our place, our neighbourhood and country. And home is ultimate Spirit. This presentation investigates the rich territory of home, inquiring into the complexities of evolving a global homeland and its potential role in nurturing and regenerating our ailing planet.

**Presenter Biography**

Susan Wright has a Doctorate in Education from the University of Toronto and a Masters in Environmental Studies from York University. She is a Master Certified Coach of the International
Coach Federation, and holds a Certificate in Integral Theory from John F. Kennedy University. She has a Diploma in Interior Design and a lifelong interest in home. She has done international work in Australia, Malaysia, Africa, Peru and the Caribbean. She is a volunteer for several international organizations and Chair of the Board of Sawa World. Susan is a teacher, a learner, a writer, an artist, and a leadership scholar-practitioner.
60 Minute Academic Presentations

Ali Akalin, MA, Teacher and Theory Editor for Core Integral: On the Primordiality of Perspectives: A Phenomenological Interrogation of Spatial-Relations

This work is a radically unorthodox examination of primordial perspectives in Ken Wilber’s Integral Philosophy. First, a missing layer is identified in contemporary analyses of space, objects, boundaries, and interfaces. In response to this recalcitrant absence, a rigorous phenomenological examination is conducted, penetrating to the heart of spatial-relations themselves. Subsequently, space, objects, boundaries, and interfaces, are revealed to be abstractions out of a more “primordial” set of perspectival disclosures: Primordial perspectives themselves are shown to be the pre-spatial structure of all spatial-relations. Finally, through this pre-semiotic phenomenological examination, a new and non-abstracted intimacy with objects, and spatial-relations is made possible.

Presenter Biography

Ali Akalin was born in Turkey and grew up in Thailand and the Netherlands. Ali is a resident Integral Theory specialist and faculty at Core Integral. For the last six years, he has devoted himself to working closely with Ken Wilber and Clint Fuhs in developing up-to-date teachings in Integral Philosophy. Currently, Ali is also serving as an independent theory expert and mentor for various projects and publications related to the field. Ali holds an MA in Transpersonal Counseling Psychology from Naropa University, and is adjunct faculty at Fielding Graduate University where he teaches advanced Integral Theory.


In this paper/presentation I will explain how integrally conceived/informed sports experiences and programs posses the power to foster and accelerate individual and collective development positively collaborating with the emergence of greater levels of awareness, personal fulfillment and collective wellbeing. I will show how using the AQAL lens (and the subject/object principle) sports competition can become transformative in the I, We, It domains. That is: purposefully design Integral sport programs will strongly foster development of personal qualities such as: integrity, greater awareness, responsibility, courage and self-esteem, collective qualities such as: communion, respect, mutual recognition and commitment and at the systems level: actualization of the structures that govern sports (policies, programs, infrastructure, etc.).

Presenter Biography

Javier’s passion lies in supporting individuals develop their unique potential to the fullest while, in the process, developing his own. He has successfully translated his experience as an Olympic Swimmer representing Mexico at the Seoul and Barcelona Games, and his 8 year period as President of The Mexican Swimming Federation, into teachings that have inspired individuals and teams develop the courage to commit fully to a worthy personal goal finding the strength to overcome unavoidable challenges. Javier holds a degree in Molecular Biology from the University of Texas at Austin, a Masters in Energy and Environmental Analysis from Boston University and a Certificate by the International Coaching Community as a Business/Life Coach.
60 Minute Academic Presentations cont.

Steven Michael Carpenter, Ph.D. Student, California Institute of Integral Studies: A Multi-Quadrant Analysis of Two International Climate Change Mitigation Projects

Humankind’s problems have become increasingly complex which accounts for much of the lack of success in finding solutions. Integralism acknowledges that the synthesis of all theories and models of climate change mitigation and conflict analysis and engagement are collectively more powerful than any single theory or model. I will use an aspect of the AQAL model, the quadrants, to design a quadrant analysis so as to examine two international climate change mitigation projects through an integral lens to analyze my experiences as a participant in these two projects.

Presenter Biography

Mr. Steven M. Carpenter is a PhD student at the California Institute of Integral Studies and a VP of an energy consulting firm in Washington DC. Mr. Carpenter more than 25 years of experience in the energy and mining sectors; and is an internationally recognized Subject Matter Expert for climate change, carbon, and risk management issues. He is a Trustee and Advisor to the Energy Mineral Law Foundation, the International Pittsburgh Coal Conference at the Swanson School of Engineering, University of Pittsburgh, and the International Performance Assessment Centre for Geologic Storage of CO2. Mr. Carpenter holds a Bachelor’s degree in physics from Earlham College and a Master’s degree in Conflict Analysis and Engagement from Antioch University

Michele Chase, PhD, Independent Scholar: Enlightening Reading: Koans for Integral Scholar-Sages

Cryptic, poetic, paradoxical, hard-to-pin-down sacred texts make conceptual engagement (using Eye of Mind) difficult; you see the paradoxes in reading about “spirituality”—“translations” of ineffable realizations into language forms that cannot hold them. However, “form as emptiness and emptiness as form” suggests that enlightening is in performing, not in texts—neither in form nor in “meaning” but what you’re doing (“right now”). Could the Eye of Contemplation read scholarly writing—or any form—as “doing without a doer”? This presentation partly explains and partly performs reading of Integral in which languaging is realizing (like meditating, “drinking tea from an empty cup.”).

Presenter Biography

Michele Chase is an independent scholar who sees her work as “thinking through writing.” Her doctoral training focused on discourse analysis—studying knowledge and text-making practices in disciplinary discourse communities. She won special acknowledgment for papers presented at the first two Integral Theory conferences: the first questioning how we might best enact Integral in our scholarly writing practices, and the second exploring critique in Integral Land. Michele has also studied, practiced, and taught Qigong, Reiki, and Chi Nei Tsang, and continues to be very interested in subtle energy. After having retired from twenty-five years of university teaching, she’s currently working on a book provisionally titled Words for the Wind: Koan Study for Integral Scholar-Sages. Her presentation is drawn from this.
To be human is to make meaning through distinctions (Vygotsky) and when we do that, we create a world of contrast: As soon as we identify or describe something, it becomes this and therefore, not that. Polarities are found everywhere in human experience -- except in non-dual reality, which is characterized by a distinct lack of distinctions. Yet the distinction of duality and non-duality itself is a polarized construct, as are many other familiar descriptions of reality: form/formless, relative/absolute, material/spiritual. Integral theory, too, is comprised of polarities (interior/exterior, individual/collective, part/whole, agency/communion, include/transcend, etc.). This presentation advocates that we consider including the construct of polarity as a core element of the AQAL framework.

**Presenter Biography**

Allison Conte is a leadership advisor and organization development consultant, specializing in generating transformative, sustainable change in complex systems. Allison has worked for 20 years with organizations of all sizes across a variety of industries. Her expertise includes applications of Integral Theory, Gestalt Theory, Appreciative Inquiry, systems thinking, complexity science, emotional intelligence, developmental psychology, adult learning and Holacracy. Her professional training includes a Masters in Positive Organization Development from Case Western Reserve University Weatherhead School of Management; advanced studies at Integral Institute and NTL Institute; and post-graduate work at the Gestalt Institute of Cleveland.

**Sondra SeungJa Doe, PhD, Professor of Social Welfare, Woosong University, R.O.K.: An Integral Model for Practicing Spiritually-Sensitive Social Work Practice**

Social workers often are in need of improving their spiritual sensitivity and competence for professional intervention. In this presentation, I will offer an Integral-Spiritual Practice Model that can contribute to a more spiritually sensitive social work practice. In incorporating spiritual perspectives of clients and social workers as well as social work values and ethical principles, Ken Wilber's four-quadrant analytical frame of Integral Theory is applied. To solve individuals' inner psychological problems and social structural problems arising in the post post-modern era, more client-centered and spiritual intervention methods are needed. This practice model makes it easier for social workers to deal with spiritual issues in an integral manner while engaged in micro or macro social work activities.

**Presenter Biography**

Sondra SeungJa Doe was born and raised in the Republic of Korea and earned her M.Sc. Econ. degree from the University of Wales, U.K. and MSW and PhD degrees in Social work at Washington University in St. Louis. She taught graduate and undergraduate social work students in U.S.A. for over 20 years and is currently teaching in the Republic of Korea. Her academic interest includes integral approaches to social work practice, spiritual leadership, spiritual social capital, and faith-based social services.
60 Minute Academic Presentations cont.

Mark Forman, PhD, Executive Director, MetaIntegral Foundation’s Integral Psychotherapy Center and Clinical Director, Life Design Centre: A Description of the “Integral Self-System” Utilizing Analogy: Elaboration and Application for Therapeutic, Coaching, and Educational Purposes

Presentation Description

Analogies, though never perfect or perfectly comprehensive, offer a potent way to communicate Integral ideas that include integrative, imaginative, and dynamic elements that might be missed by many of the sparse, spatial models and densely descriptive explanations that Integral Theory has previously offered. In this presentation, I will utilize a single analogy to try to capture one of Integral Theory’s more complex constructions – the self-system – with its many constituent parts as well as its innately intersubjective dimension. This analogy, based in the biology of the human cell, has developed over time in the context of working to apply Integral Theory in psychotherapeutic practice as well in teaching Integral Theory to graduate students. This analogy has practical and theoretical implications that are relevant to practicing therapists, coaches, and Integral educators.

Presenter Biography

Mark Forman, PhD is a licensed clinical psychologist who has worked extensively with adults, couples, adolescents, and families. Mark is the Executive Director of MetaIntegral’s Integral Psychotherapy Center as well as Clinical Director of Life Design Centre. He was previously core faculty in John F. Kennedy University’s Integral Theory Program. Mark’s text – A Guide to Integral Psychotherapy – was published in 2010 by SUNY Press. He is also currently co-editing the first ever text on Integral and diversity, entitled Integral Approaches to Diversity Dynamics: Exploring the Maturation of Diversity Theory and Practice. It will be published in 2014.

Cecile Green, B.S., Round Sky Solutions and Daniel Little, B.A., Round Sky Solutions: Generative Power in Organization: Building an Evolutionary Driver

A complex, multifaceted and hotly debated construct, power influences every relationship and every context in our lives. We struggle deeply with this facet of our existence and with increases in chaos and decreases in resources, the application of power has a nasty track record. In this presentation I shall introduce several new constructs that contribute to the construction of a practice for generative power that converts toxic human interactions into healthy, ethical action. Case studies will highlight key benefits and challenges in implementation and examples from participants will be used to elucidate the practical application of these frameworks in action.

Presenters Biographies

Cecile Green is a visionary, entrepreneur, experiential philosopher, and farmer with a passion for assisting organizations achieve smoother operations, more staff engagement, and a healthier bottom line. As co-founder of Round Sky Solutions, she innovated a set of integral practices for organizations that effectively and quickly convert any organizational challenge into progress for that organization. She has been researching and experimenting with questions of power, systems of decisionmaking, and efficient operations for over 25 years in both academic and experiential arenas. Cecile holds a Bachelor of Science and has two and a half decades of experience in entrepreneurial environments.
Daniel Little is co-founder of Round Sky Solutions, and has spent more than two and a half decades of study and experience in the vagaries of human development, and eleven years owning and managing a mission based business. He has a BA in Transpersonal Psychology, a Graduate Certificate in Integral theory, and is a Certified Professional Integral Coach™. In his work as a leadership coach, he is a dedicated ally for personal growth, guiding individuals with great strength and compassion to achieve remarkable transformations in their lives and work.

Annick Hedlund-de Witt, PhD, Postdoctoral research fellow, Department of Biotechnology, University of Technology, Delft, the Netherlands: An Integral Perspective on the (Un)sustainability of the Emerging Bio-Economy: Using the Integrative Worldview Framework to Understand a Polarized Societal Debate

Many scientists and politicians argue that the transition from a fossil fuel-based to a bio-based economy, or bio-economy – particularly one that would utilize genetically modified (GM) microorganisms for energy and material – will contribute to a more sustainable future. But despite its great potential for sustainability, because of the GM-string attached as well as other risks and uncertainties associated with these technologies, the bio-economy is controversial. In this presentation, I use the Integrative Worldview Framework (IWF) for analyzing the arguments and worldviews of the different societal and stakeholder-positions. By illuminating their underlying worldviews and understanding them in a larger, cultural-historical context, I aim to contribute to a better understanding of the cultural background of the different positions, thereby aspiring to lay the foundation for a more constructive societal debate around this important and timely issue.

Presenter Biography

Annick Hedlund-de Witt is a post-doctoral fellow at the Center for Biotechnology and Society, Delft University of Technology. She is also completing her PhD research at the Institute for Environmental Studies, VU University in Amsterdam. In her work, Annick explores the relationship between worldviews and their interface with goals and issues of sustainable development, including social-cultural change, environmental behavior, newly emerging technologies, and policymaking. Over the years, she has fulfilled several board functions and published widely, ranging from columns and opinion-articles to research reports and scientific articles. She holds a master’s degree (Cum Laude) in social environmental sciences.

Linas Justinas Kalvaitis, MS, Assistant Professor of Natural Sciences at Colby-Sawyer College:
Cultural Clouds: Meta Evolution of Power, Cultural Voids and the Manufacture of Secondary Realities

Power manifests in three domains: power₁ (metabolism/survival), power₂ (domination/control), power₃ (resistance/freedom). Power relations have dominated since civilization, creating diverse cultural clouds. Clouds are theoretically cognizable absences in cultural spaces. Clouds vary in their resistance to decay and vulnerability to exposure. Clouds leave deep residues in psyches. Cloudscapes are cultural voids, representing missing possibilities in human meta evolutionary development. Since World War One, clouds have been deliberately manufactured, leading to oppressive states of alienation, reification of thought and feeling, and commercialized identities. Sustained metacritiques of specific cultural clouds can help lead to the fruition of power₃ species survival meta strategies.
Presenter Biography

Linas Justinas Kalvaitis, Assistant Professor of Natural Sciences at Colby-Sawyer College, teaches courses on animal behavior, anthropology, evolutionary biology, holistic nutrition, mathematics, planetary crisis metatheory, primate behavioral ecology and religions. Father of four, he has lived in seven countries, including Lithuania during the collapse of the USSR, where he had gone to teach world politics. After graduate school in New Mexico, where he studied Human Evolutionary Ecology, he moved to the jungles of Kauai for several years to intimately explore nature’s masterwork earth island. He currently resides in New Hampshire with his family and organically microfarms three acres.

Robert Kezer, Doctoral Candidate, California Institute of Integral Studies: Integral Nonviolent Conflict: Reframing the Idea of Civil Resistance Against Violent Oppression

This presentation uses Integral Methodological Pluralism (IMP) and the All Quadrants All Levels (AQAL) model of Integral Theory to reframe the current debates in the field of nonviolent conflict. It begins with a brief introduction to the terms, definitions, and misconceptions related to nonviolent conflict, and then describes three current debates dividing both scholars and activists. Integral Methodological Pluralism (IMP) is introduced to identify the subquestions needed to frame the AQAL model in the context of nonviolent conflict and to show how Integral Theory depolarizes the debates and allows for the inclusion of all legitimate perspectives.

Presenter Biography

Robert Kezer is a doctoral candidate in the Transformative Studies program at the California Institute of Integral Studies where he is reframing the idea of nonviolent conflict according to the AQAL model of Integral Theory. He holds an M.A. in Integral Theory from JFK University in San Francisco, California, and BA’s in International Studies and Religious Studies from the University of Oregon, Eugene, Oregon. Bob has one adult son and lives in Eugene.

Jordan Luftig, MA, Associate Director, MetaIntegral Foundation: Out of Integrity: Politics, Normativity, and Have You Done Your Shadow Work—on Integral Theory?

This presentation exposes a shadow within the discourse and practice of Integral Theory that limits its potency and calls into question our integrity. Stated as a hypothesis for us to consider: we enact Integral Theory in a non-normative and apolitical fashion that masks the theory’s visionary and emancipatory intention. This incongruence appeared to me to be located in the embedded-unconscious of the integral enterprise. So there I went, searching for shadow, and I found it hidden within five polarities that have come to define Integral Theory (i.e., aperspectival vs. perspectival; metatheory vs. metanarrative; map vs. territory; post-metaphysical vs. metaphysical; science vs. ideology). We will explore these polarities like a psychotherapist would with a client, playing up opposites so we can contact and confront our unconscious opposites and develop a more accurate and whole self-image of who we are as integral thinkers.
Presenter Biography

Jordan Luftig, MA, is Associate Director of MetaIntegral Foundation and Brand Counsel for the ecosystem of MetaIntegral organizations. He is a leading educator in the field of Integral Theory and has taught graduate level courses in integral: coaching, Enneagram, metastudies, methodological pluralism, phenomenology, politics, and psychology. Jordan is a certified Integral Coach™ and a practitioner in the Diamond Approach. The focus of his current academic and professional work is at the nexus of politics, culture, and media, where the emergence of a global civilization is announced and advanced through public policies and narratives.

Dennis McCracken, PhD, Independent Scholar: Can We Imagine a World Without Child Abuse? Mapping Integral Pathways to a Kinder World

This presentation reviews the efforts of researchers who have identified profound public health consequences of early life trauma and offers possible remedial strategies. Examining historical themes surrounding child abuse reveals that professionals and cultures at large continue to avoid and deny the existence of the resulting massive hidden epidemic. Conceptual tools from Paul Ricoeur as well as Roy Bhaskar and Otto Laske are employed to help us collectively map integral pathways to a world freer from child maltreatment and thus a healthier and more sustainable existence for all of us. Difficulty imagining such a world exemplifies the problem.

Presenter Biography

Dennis McCracken, PhD, is a psychologist, behavioral health specialist, and independent scholar exploring the integration of tools from spiritual traditions into health and wellness practices. As a program development consultant for businesses and health agencies he has designed and taught classes for staff training and public education. Currently he is engaged in independent research in cultural change with specific focus on optimizing health in the larger project of supporting sustainable culture.

Jean Ogilvie, Doctoral Candidate, University of Toronto, Patricia Hayes, Integral Coaching Canada, and Robin Henderson, Federal Government of Canada: Becoming Whole: Cultivating Integral leaders in the Canadian Public Service

This session will share the design of a leadership development initiative created for Canada’s Labour Program by three certified coaches using an Integral framework - quadrants, lines and levels (especially cognitive, interpersonal, emotional, somatic, aesthetic). In response to the ITC interest for 2013, we will focus on the module devoted to “Complexity at Work” using a framework we developed to support dialectical thinking applied to a live case study. Our participants analyzed a current and thorny problem, developed a strategy for a path forward, and presented the results to a panel of senior managers for critical feedback. We guided participants to develop a “practical dialectic” centered on the norms of truth and freedom – truth in the sense of grasping the largest possible understanding of the issue, and freedom in the sense of making an intentional choice for action on behalf of the greatest good. Our concern was to support movement from limited judgments to a more emancipatory understanding and consequent actions.
60 Minute Academic Presentations cont.

Presenter Biographies

Jean Ogilvie is a certified coach, consultant and trainer, with over 25 years experience in human and organization development, conflict resolution, and process design. She specializes in interactive methods which creatively engage leaders and organizational members with the challenges and opportunities of their environment. In the field of leadership development, Jean has co-designed and delivered programs in the private sector (Alcan International and Bombardier) and in the public sector (National Defence, Labour Program, Canadian Nuclear Safety Commission) and for a number of non-profits in Eastern Canada. Jean has a Masters in Communication (McGill) and has undertaken doctoral studies in Adult Development (U. of Toronto).

Patricia Hayes is a certified integral coach (Integral Coaching Canada) and has been on the faculty of ICC providing developmental support for apprentice and certification students. With over 25 years in developing individuals and groups in the public, private and voluntary sectors, she has worked extensively with the Canada School of Public to explore and expand the way leadership is understood and practised in the Federal Government. Through raising awareness of self, others and systems, Patricia brings integral theory, coaching and adult learning design to create holistic approaches to development. She has worked across Canada and internationally to cultivate enduring and self-generating development.

Robin Henderson is an experienced executive with the Federal Government of Canada with a particular expertise in the fields of learning, executive leadership and coaching. She has over 20 years experience managing the design, delivery and evaluation of complex programs in the private, not-for-profit and public sectors including international experience. Robin is a certified integral coach and has remained active with Integral Coaching Canada as a guest client, certification committee member and mentor.


In this presentation, I will discuss the central role which mysticism plays in the philosophies of integral philosophers Bhaskar, Panikkar, and Wilber. As I will demonstrate, each has a broadly “trinitarian” ontology of mysticism. I will explore the importance of philosophy in their overall visions and projects and how mysticism can be seen as an evolutionary driver within each philosophy. All three have forms of participative co-creative enaction built into their understandings of the evolutionary significance of mysticism. Each sees a comprehensive, holistic, philosophical vision energised by emerging mystical experiences with collective social and cultural dimensions as vital for the future of humanity and the cosmos.

Presenter Biography

John O’Neill was born in 1951, in Maitland, NSW Australia. In 1974 he graduated from Sydney University with a Bachelor of Social Studies degree. In 2004, he graduated with a B.A from the University of Newcastle, majoring in Religious Studies and Philosophy. Since then he worked as a Social Worker until his retirement in 2011, mainly within the Commonwealth Human Services department, in the Hunter Valley. He now keenly pursues his passionate interests in Philosophy,
especially Integral Philosophy. He is an enthusiastic member of the integral movement, including Sydney Integral, I-I Australia, Integral Life and MetaIntegral, and has attended 4 major Integral community events in the US. He is a practicing Catholic and Christian Meditator.

**Elijah J. Petersen, PhD, Independent Scholar and Mark E. Jaruzel II, PsyD candidate, Michigan School of Professional Psychology: Argumentum ad Wilberiam: How Truthiness and Overgeneralization Threaten to Turn Integral Theory into a New Scholasticism**

While expansive cross-disciplinary inclusivity has created transformative and beautiful metamas such as Ken Wilber’s AQAL theory, one of the main pitfalls in this process is when limited data is utilized to reach spurious, or at least largely untested, truth claims. Such patterns of emphasizing and relying on small data sets are indicative of utilizing over-generalizations instead of orienting generalizations. We believe this has occurred in Integral Theory, and that careful review of the currently validated research will cast doubt, for example, on IT’s delineation of four distinct stages in 3rd Tier, many of the tenets of Integral Life Practice, claims that meditation has been shown to induce structure-stage growth across the full range of adult development, and statements about the high percent of people developed to the Integral stage of consciousness. Many of Wilber’s truth claims are in our opinion more representative of hypotheses, which pass philosophical rigor and sound accurate, but which need more experimentation and data before solid validity claims can be made.

**Presenter Biographies**

Elijah J. Petersen received his PhD in environmental engineering from the University of Michigan (Ann Arbor, MI) in 2007 and then performed a postdoc in Finland under a Fulbright scholarship. He currently works as a research scientist for the National Institute of Standards and Technology in Washington, DC studying the potential environmental and human health effects of nanotechnology. He has published research previously in the Journal of Integral Theory in Practice and presented a poster at ITC 2008.

Mark E. Jaruzel II is a PsyD candidate at the Michigan School of Professional Psychology expecting to graduate in April 2013 whose current research focuses on subtle energy in psychotherapy. He has studied integral philosophies for more than 15 years. He has a decade of clinical experience working with adult clients ranging in function from those with severe and persistent psychosis to those working to embody vibrant wellness. His other clinical and research interests include: dark night phenomena, spiritual emergency, nondual psychotherapy, non-symbolic consciousness, later-stage adult development, and adapting shamanic techniques for practical use in psychotherapy.

**Brooke Radloff, MA, Center for Integral Pregnancy & Childbirth: Birthing a New Beginning: An Integral Approach to Pregnancy and Childbirth**

In this presentation, Brooke Radloff presents her groundbreaking Integral Model of Pregnancy and Childbirth (IMPC) and demonstrates how pregnant women and their partners can work consciously and proactively with the influences that most deeply impact the quality of their pregnancy, birth and postpartum experiences. Radloff posits that by utilizing the IMPC, pregnant women and the practitioners that support them have the potential to elevate the experience of pregnancy, childbirth, and the transition into early parenthood to a level that can bring about a greater sense of well-being and
empowerment while simultaneously serving as a vehicle for personal growth and psychospiritual transformation.

Presenter Biography

Brooke Radloff, MA is the Founder and Director of the Center for Integral Pregnancy & Childbirth. She developed the Integral Model of Pregnancy and Childbirth (IMPC) and provides consulting, counseling and education to women and their partners as they make the transition from pregnancy to parenthood. She holds a Master’s degree in Integral Psychology from John F. Kennedy University. Prior to attending JFK, she was involved with the Integral Institute and assisted in the application of Integral Theory research and analysis to the field of sustainability, specifically for the United Nations Development Program report titled “Leadership For Results.” She is a certified mediator, trained labor and birth professional, midwife’s assistant, Mindful Motherhood trainer, and mother.


What are the challenges and opportunities ahead for the mining industry and how can we develop the leadership capacity to embrace them? The mining stakeholder system is very rich: every part has a valuable worldview that can support mining in becoming a true engine of sustainable progress for all. This paper is an inclusive view on the challenges and opportunities of mining (what), the leadership approaches to change (how) and the perspectives of stakeholders (who), that offers a viable strategy to transcend and include the current stage (status quo) in service of social evolution.

Presenter Biography

Juan Pablo is passionate about Human development and Systems transformation. He has 15 years of combined experience as Economic Researcher, Finance Analyst, Entrepreneur, Strategic Planning Consultant and Leadership Development Facilitator. Juan Pablo has a MSc in Environmental Policy (Imperial College, London, UK), a BA in Economics (ITAM, Mexico City, MX) and is a certified MBTI coach. He is building a learning community on Leadership for Sustainable Mining #L4SM, understanding that only when all the perspectives around mining are understood and included, will it be possible to manifest the whole potential of mining as a true engine of progress for all.

Darcy Riddell, B.Sc., MA, Doctoral Candidate, Waterloo Institute for Resilience and Innovation (WISIR), University of Waterloo, Ontario, Canada: New Theoretical Synergies for Integral Sustainability Praxis

While integral theory offers a meta-container for sustainability, many important concepts and methods remain under-developed. Here, I aim to advance integral sustainability praxis by introducing concepts from the following change-oriented literatures: resilience, socio-technical transitions, social innovation and institutional theory. These concepts highlight important dimensions of transformation largely absent from existing integral sustainability theory, including cross-scale phenomena; complex adaptive systems dynamics; and role of co-emergent relationships between agency, structure, and institutions. My doctoral research into multi-stakeholder political processes in Canada’s forests illuminates how different theoretical lenses can foreground (or background) critical insights. Come with questions and reflections.
Presenter Biography

Darcy Riddell is a leadership and social innovation consultant with 17 years experience advancing sustainability and social change as a facilitator, strategist and campaigner. She is completing a transdisciplinary PhD in Social and Ecological Sustainability through the University of Waterloo. Her research links human development to systems innovation in complex systems. Darcy has worked across sectors with non-profits, foundations, corporations, co-operatives, universities, and various levels of government, designing and facilitating leadership trainings, workshops, and strategic engagements. She is a founding board member of Drishti – Centre for Integral Action (www.drishti.ca). Darcy lives in Vancouver with her growing family.

Niki Vincent, CEO, Leaders Institute of South Australia and doctoral candidate, School of Psychology, Faculty of Health Sciences, University of Adelaide, South Australia: Processes and Personality Preferences Involved in Adult Ego Development: An Investigation of Participants in Australian Community Leadership Programs

The growth of ego development to post-conventional levels is associated with many adaptive advantages. However, the majority of adults demonstrate ego stages well below maximum potential. I explored whether personality preferences (as measured by the Myers-Briggs Type Indicator) might act as inhibiting or facilitating factors in ego development. I also examined the impact of community leadership programs in facilitating ego development when compared to a university-based management program. 374 adults participated. Intuition was associated with significantly higher ego development on program entry and during intervention. Substantial development to post-conventional levels occurred in the community leadership programs (significantly greater than controls).

Presenter Biography

Niki Vincent is the Chief Executive Officer of the Leaders Institute of South Australia which has the mission to develop wiser leaders for our State (see www.leadersinstitute.com.au). She has a background in research psychology, public health and leadership development, including studies in adaptive leadership at Harvard University and in sustainability leadership at the Integral Institute in Colorado. She has received several awards (including a University Medal, Telstra Business Woman of the Year and an Australian Leadership Award) and is currently undertaking a part-time PhD in adult development. She has served on many government and community boards and is currently the chairman of Community Leadership Australia and South Australia’s Voices of Women Board.

Ben Williams, Doctoral Candidate, South Asian Studies department at Harvard University
Mark Schmanko, MA, Guest Editor, JITP’s Integral Religious Studies Issue: Historical Recovery of a Future Exemplar: Abhinavagupta—towards the Enactment and Unfoldment of a Kosmopolitan Comprehensivist Mystic

An unqualified non-dual mystic and towering figure in multiple domains of Indian intellectual history who simultaneously innovated Indian poetics, hermeneutics, and Indian logic, Abhinavagupta is one of the few premodern intellectuals who presents an obvious case for demonstrating second-tier capacities and intuitions. What is more, given his historical and geographical setting—10th to 11th century Kashmir—by recovering Abhinavagupta as a historical figure, this presentation aims also to recover
the social and cultural world that made his own intellectual prowess cogent. Our discussion of Abhinavagupta will serve as a point of departure to explore today’s hybrid translineage religious landscape in the West and Integral Theory’s understanding of “structure-stage” and “state-state” enlightenments. Ultimately, we hope to offer some constructive and critical suggestions about the theoretical contours of post metaphysics in light of 2nd Tier modes of religiosities, Integral discourse, and the future study of religion.

Presenter Biographies

Ben Williams graduated from University of Vermont with a BA in Religion, before going on to complete an MTS degree in Hindu studies at Harvard Divinity School. He is currently a PhD student and teaching fellow in the South Asian Studies department at Harvard University. His focus is on forms of argumentation in medieval Shaiva and Vaishnava text traditions during a transitional period in the Indian intellectual landscape when sectarian theologies and religious cosmologies began to emerge as important discursive elements in pan-Indian analytic philosophical treatises. Ben is also a long time devotee and student of Hip Hop music and culture and helped create a conference at Harvard on the social and political ramifications of grassroots Hip Hop movements in the Middle East region and Africa.

Mark Schmanko has MA degrees from Harvard and Naropa University in Religious Studies, and a BA in English from Kean University. Mark is a Guest Editor for JITP’s Integral Religious Studies Issue/s and recently served as an adjunct faculty member in the Integral Theory department at JFK University. Mark’s creative passion and scholarly training are fueled by the study of South Asian philosophy and culture, with an emphasis on comparative mysticism, the human potential movement in the West, intersubjectivity, and anthropology. Mark’s goal is to develop sophisticated paradigms and a theoretical orientation that can articulate, challenge, innovate, and engage powerful modes of religiosities in light of today’s public landscape, a landscape that has practically divorced itself from all considerations and injunctions of the sacred.